Orientation

edition

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BACK TO THE BOOKS

... and the studying and the homework and the tests.

But back to school also means the return of friends, fun times and making more memories. With so many opportunities around us,

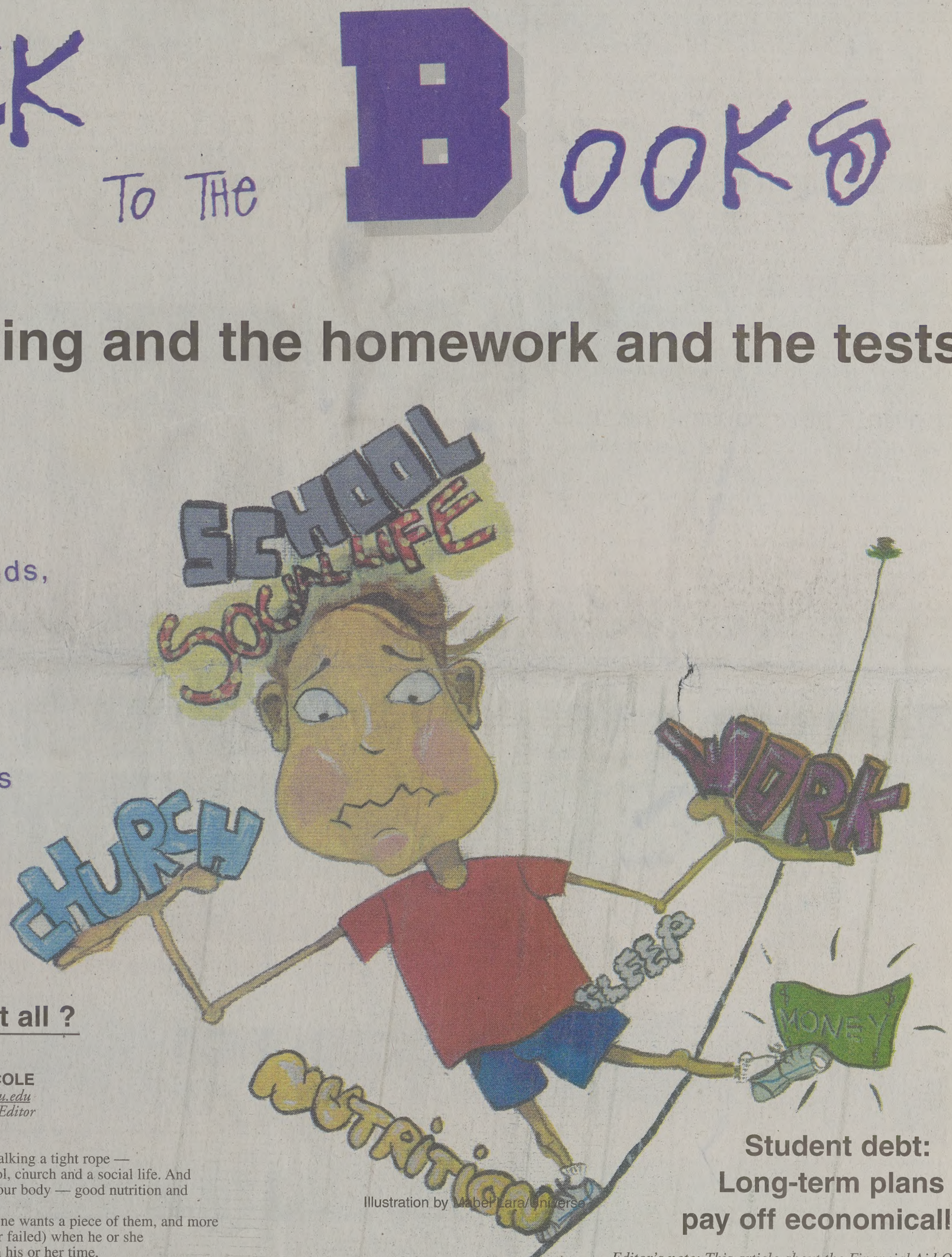

Illustration by Mabel Lara/Universe

How does a student balance it all ?

By CARMEN COLE
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Special Projects Editor

Balancing college life is like walking a tight rope — trying to meet the demands of school, church and a social life. And don't forget the physical needs of your body — good nutrition and sleep, to name a couple.

For many it may seem like everyone wants a piece of them, and more than one student may have fallen (or failed) when he or she couldn't meet the many demands on his or her time, energy and money.

Dimensions of Wellness

All is not lost, however. BYU has many resources and counselors who can help students learn how to balance life. Doug Bell is an associate clinical professor in the Counseling and Career Center. In his 20-plus years at BYU, Bell has also been both director of registration and director of admissions and wrote a book called "Study and Learning."

"Learning to manage your time and balance your life is an essential skill to be successful in college," Bell said.

Bell gives six dimensions of wellness essential to a balanced life: intellectual, occupational, physical, spiritual, emotional and social development.

Enjoying each dimension is essential to a balanced life, but students may not know the importance of each dimension or how to effectively balance them.

Bell compared the necessity of a balanced life to the tire on a bicycle. Each dimension of wellness makes up one of the spokes on the tire. If a student rides his or her bicycle without one of the spokes — or necessary dimensions — "your life will kinda thump; it doesn't roll smoothly," Bell said.

BALANCE ▸ *page 2*

Student debt: Long-term plans pay off economically

Editor's note: This article about the Financial Aid Office's mission was previously published in the Utah Association of Student Financial Aid Administrators Newsletter.

By NORM B. FINLINSON
Director of Financial Aid

Russian Chess Master Garry Kasparov recently described his experience matching skills with one of the most sophisticated competitors in the world.

Deep Blue, an IBM computer that plays chess, is capable of evaluating more than 100 million chess positions per second. Kasparov was forced to concede defeat in their first meeting, but reevaluated his approach before the second match.

He prepared himself by employing a more comprehensive goal-oriented strategy. His plan for winning required that he be willing to make all the required sacrifices for the success of the overall game. He was not influenced by individual moves, but rather focused on the completion of the game. The computer was not programmed to respond to an overall strategy, and the result was ultimate victory for Kasparov.

The lesson was simple and powerful. By pursuing a deliberate, predetermined strategy, he was able to achieve his goals. Our students can have the same success by developing long-range economic goals.

Students begin the college experience with varying degrees of financial

DEBT ▸ *page 3*

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News Briefs

Compiled from staff and news service reports

Church to build temple in Spokane

SPOKANE — The Church of Jesus Christ of Latter-day Saints plans to build a temple in the Spokane Valley to serve 75,000 church members living in Eastern Washington and northern Idaho, local officials said.

"This is a very big deal," said Steve Holdaway, president of the church's Spokane East Stake. "Rumors have been rampant for weeks."

Local members of the LDS Church have had to drive five hours to Bellevue, near Seattle, to participate in temple ceremonies such as weddings and baptisms. The Bellevue temple is the only one in Washington.

"I go to a temple three or four times a year," said Garry Borders, president of the Spokane Stake. "Now I'll go three or four times a month."

"We don't want people to have to travel great distances to get to a temple," said Don Lefevre, spokesman for the church. "We want people to be able to get there regularly."

The church claims more than 10 million followers worldwide. There are 53 temples, including 11 in Utah.

Local church officials have petitioned authorities in Salt Lake City to build a temple for years. Borders and Holdaway got phone calls from Salt Lake City informing them an official announcement was in the mail.

The building will contain about 8,000 square feet, built on property already owned by the church, Holdaway said.

Tossed apple knocks out teacher

SAN FRANCISCO — Is a half-eaten apple a deadly weapon?

An appeals court got to the core of that question when it considered the case of Gavin T. — a 15-year-old student whose tossed apple sailed through a crack in a door, hit a teacher on the head and knocked her unconscious.

The 1st District Court of Appeal said Monday that the assault by fruit wasn't a criminal act.

The court said Gavin, whose last name was not given, was eating lunch outside with some friends when he decided to throw a half-eaten apple at a classroom wall to see it splatter.

By accident, the apple flew through a 12-inch gap in a closing door and hit a teacher who was conducting choir tryouts. The teacher was knocked to the floor and lost consciousness for several minutes.

Woman drops out of military school

LEXINGTON, Va. — A woman who was suspended from the first coed class at the Virginia Military Institute last fall for punching a male upperclassman dropped out of VMI last weekend, days after she returned.

Angelica Garza, 19, left the school Saturday, VMI said.

School officials would not discuss the reasons for her departure, and Garza did not immediately return a call to her home at Fort Belvoir.

She was the second of the 34 women in this year's first-year class to leave. As of Tuesday, 25 men in the freshman class of 444 had left since their arrival a week ago.

Garza was suspended for two semesters last September for slugging a cadet who was berating her as part of the Rat Line, a six-month regimen of physical and mental stress for all freshmen, who are known as "rats."

BYU appoints new council member

PROVO — BYU President Merrill J. Bateman has announced appointment of Addie Fuhriman to the 10-member President's Council.

The council advises him on university affairs.

A former University of Utah professor and chair of the state Psychology Licensing Board, Fuhriman is the dean of Graduate Studies at BYU. Her new title is assistant to the president for planning and assessment.

The announcement followed a recommendation earlier this year from BYU's Faculty Advisory Council's committee on Recruitment, Hiring and Social Environment to put at least one woman on the President's Council.

Bateman said his choice of Fuhriman is "consistent with what the faculty recommended," but he said he was considering her for the job before he received their report last spring.

"This was in motion long before that," Bateman said Monday. "It is important to have women as an integral part of the administration because half our students are women, and we need them (for) role models."

Weather

Wednesday	Today	Friday
High 77 as of Low 61 5 p.m.	Sunny	Partly Cloudy
Precipitation Wednesday .37" Month to date .45" Season 21.86"	High low 90s Low low 60s	High low 90s Low low 60s

sources: BYU Geography Dept.; The Weather Channel

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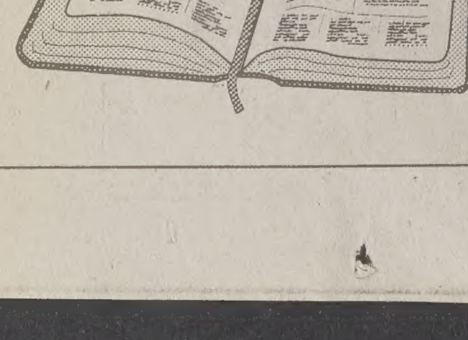
Scripture of the Day

"If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him."

— *James 1:5*



Kellie Susoev likes this scripture because "I know that if I ever need anything I can go to the Lord, just like Joseph Smith did." Susoev is a freshman from Ogden majoring in nursing.

BALANCE *from page 1*

"There are just some basic things people need to learn to do," he said. "But when they come to BYU, they're on their own. They don't have their parents or other mentors to coach them. There are plenty of people to help them but (they) often choose to do it on their own."

"There are a lot of people who spend a lot of time (in one area)," said Stacey Holdaway, a student paraprofessional in the Career and Learning Information Center. "As a freshman, the biggest struggle (for me) was balancing social and intellectual (dimensions). You're so excited (to start school), and you want to have the most friends."

Bell said a dimension he has seen students commonly neglect is physical — sleep especially. He said about 80 percent of the students in hid classes stay up until 1 a.m. every day or sleep in too long in the morning.

"Students need to learn to say 'no' to play and 'yes' to ... studying (and) regular exercise," Bell said.

Holdaway said some students come into the Career and Learning Information Center thinking they can attack college, taking 18 credits and not needing time to play. Then there are those on the other extreme, who party all the time. No matter which extreme of life, for many freshmen, the first semester of college brings them their worst grade point average, she said.

"A truly balanced person is someone who can have different parts of their life in balance with each other, and in moderate levels," said Holdaway, a junior from Santa Clarita, Calif., majoring in communications. "I truly believe prioritizing is the most important aspect of time management."

On the other hand, however, Holdaway said the first step to a balanced life is to rely on the Lord. She said one of the best things about BYU's counseling centers "is being able to prioritize on foundations of the gospel."

BYU's approach to life centers on Jesus Christ, setting BYU apart from other colleges because students can be counseled on the needs of the whole person, not just the academic side of life. The eternal perspective can help students set realistic expectations.

Realistic Expectations

College is hard. Bell said this is evident from the number of students placed on academic warning each semester. "They underestimate the competition and effort needed to succeed academically," Bell said.

Bell said freshmen in general need to realize that the effort they made in high school isn't enough to make it in college.

Jeff Holdaway, Stacey's brother and a senior majoring in history, works for Degrees by Independent Study, counseling people on what they need to do to get their bachelor's degree. Jeff said the difference between the demands of high school and college is that college brings more freedom and with that comes more responsibility.

"You can get a lot more out of college because it's up to you," he said. "I think both your accomplishments and your enjoyments are greater because it's self-derived."

Stacey said having realistic expectations is summed up in the old adage "Success is getting up one more time than you fall down."

Take Advantage of BYU's Resources

Jeff said the campus provides many opportunities — like the library, labs and entertainment — of which students can take advantage. These things all have varying degrees of attractiveness, but ultimately, "what you go after depends on you," he said.

Being an international student can bring other elements of worry and change, but the Orientation for International Students tries to alleviate these.

Luesha Sedore, a sophomore from Cobourg, Ontario, majoring in art and a student paraprofessional in the CLIC, said the school system at BYU is different than at home. Many of her teachers expected her to know basic things like the grading scale and the methods of writing a paper. Sedore said an 80 to 100 percent is an A in Ontario.

"It was weird," she said. "But (attending) Orientation for International Students was very helpful, so I had no excuse for not knowing."

Some of BYU's resources under the Counseling and Career Center are the Career and Learning Information Center (378-2689, 2590 ELWC), Biofeedback Lab (stress management, 378-7261, 1586 ELWC) and Open-Major Advisement (378-3826, 2500 ELWC), besides each college's advisement center and the Reading and Writing Lab in 1010 JKHB (378-4306).

Bell also recommends that students utilize their spiritual leaders and leaders in Freshman Academy or their on-campus housing residents, Women's Resources and Services, and Student Life, which offers free tutoring services.

The Counseling and Career Center offers workshops year-round in 2562 ELWC on the following topics: choosing a major and career, communication, financial management, listening and note taking, memory, overcoming procrastination, stress management, test taking, time management, textbook comprehension and careers.

You Can Make

When discussing the di[...] wellness, Bell also emph[...] four aims of a BYU educa[...] tually strengthening, int[...] enlarging, character buildi[...] to lifelong learning and ser[...]

"That's what BYU is all [...] get a healthy dose of tho[...] ments. Every class should [...] to strengthen character. [...] college does to everyone [...] wonderful place to be," Bel[...]

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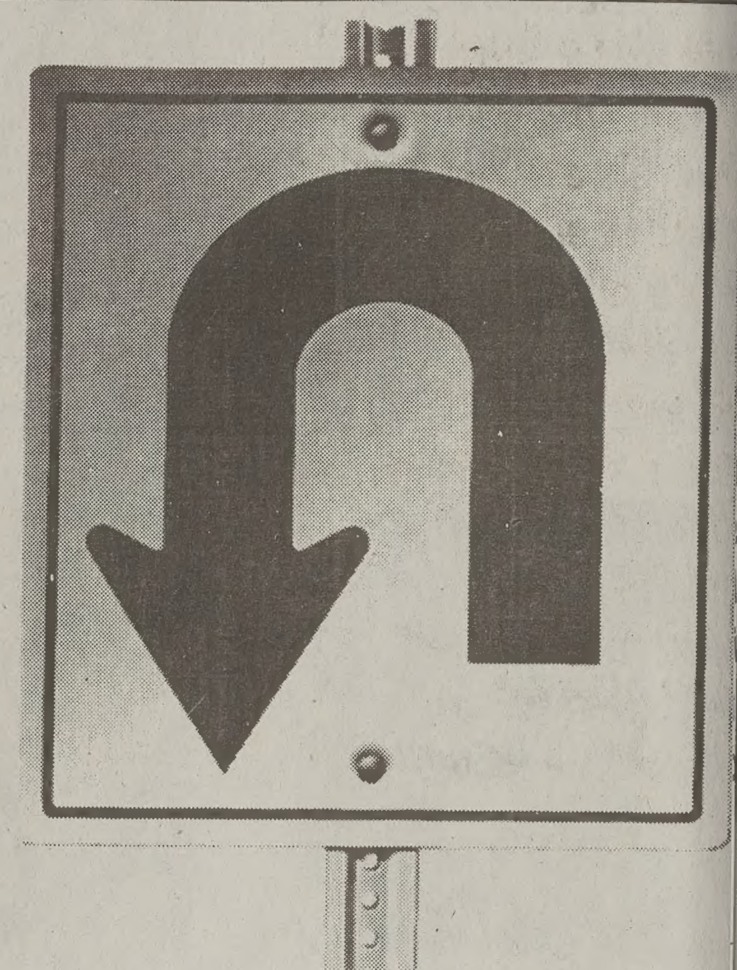

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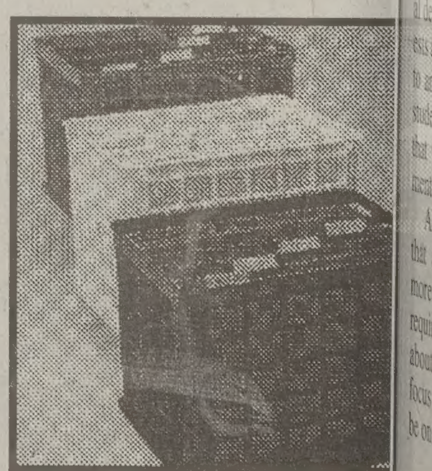

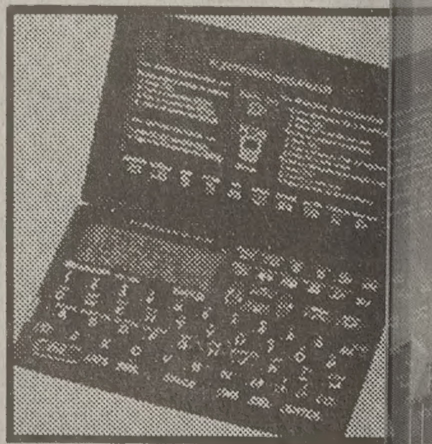

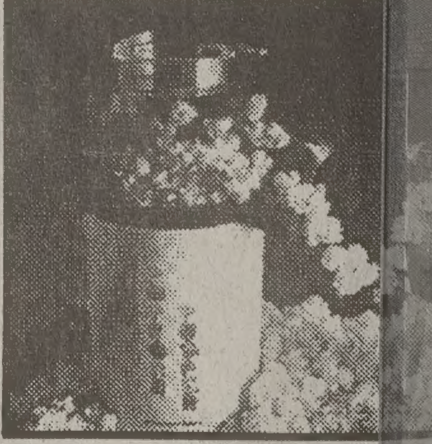

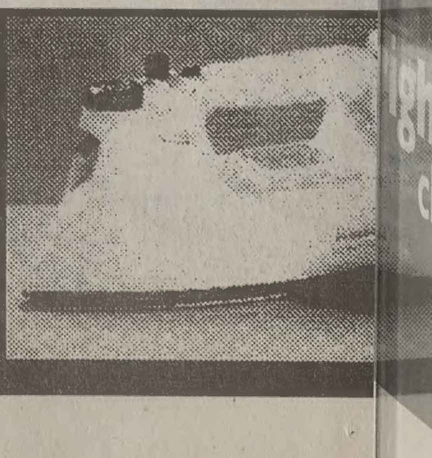

T *from page 1*

Students begin the college experience with varying degrees of financial acumen. Many approach the enterprise with very little idea of how it is ultimately to be underwritten. These students, without the benefit of a long-term perspective, are left to their own reactionary devices to resolve immediate personal and financial challenges that could imperil future life choices. An oppressive student loan debt burden represents one of the possible consequences of using superficial and uninformed judgment.

ee evidence s that a larger, eely and more ensive effort ed to educate als about planning. The such an initiative uld be on famil- students with planning th an emphasis to plan for an academic experi-

— Norm Finlinson, or of Financial Aid

Mixing Work and Study

Many students support themselves through work, but this is often difficult. According to recent data from the National Center for Education Statistics, students at four-year private higher education institutions would have to work 91 hours per week, 50 weeks of the year, to finance an education exclusively from student employment.

A study of freshmen by Gary Curtis and Carole Nimmer at Central Missouri State University published in the Fall 1991 "Journal of Student Financial Aid" found that part-time work (less than 20 hours per week) has no adverse impact on students' grades. Additional research suggests that working more than 20 hours per week negatively and significantly influences grades. This dilemma is exacerbated when a student is trying to remedy the effects of a temporary social, psychological or medical setback or is attempting to comply with minimum criteria for scholarship retention.

Financial Aid Office Roles

As the institutional custodian of student loan programs, the Financial Aid Office has a moral responsibility to increase awareness of financial planning techniques. Ethics aside, the benefit to the university of informed borrowers can be chronicled by a growing pool of potential alumni donors who are not encumbered financially with excessive student loan commitments.

The academic community is energized by a constant infusion of enlightened constituents who have greater freedom to select vocations based more on personal desire to provide service, interests and talents rather than ability to amortize debt. The individual student also acquires life skills that will help with the management of personal finances.

All of the evidence suggests that a larger, more timely and more comprehensive effort is required to educate individuals about strategic planning. The focus of such an initiative should be on familiarizing students with financial planning tools, with an emphasis on how to plan for an entire academic experience.

This program must connect with both students and parents and should send a message that underscores the great value of a familial commitment to individual educational objectives. It must also teach, through formal intervention, the value of critical personal analysis. Those interventions will not only help students control their long-term debt, but should also teach students how to develop and manage personal financial strategies.

BYU has recognized the need for such an effort on our campus. To help our students avoid excessive and unnecessary debt, we have combined a number of existing resources to create an intervention program. Our purpose is to teach basic financial planning to those who incur student loan debt. The underlying objective is to give students the tools to create and carry out comprehensive strategies as they struggle with the ominous task of paying for higher education.

Preparations were initiated when five financial aid counselors studied and became certified as financial planners. That action has added a dimension to the counseling program that is already beneficial. While our counseling efforts had been confined to helping students secure as much financial aid as possible, we now have the ability to counsel our students to help them develop a comprehensive plan to finance education. Our focus has changed to assume a more proactive role of working with students to implement long-term financial strategies. These strategies should be consistent with academic goals. Also, self-imposed debt limits should not be exceeded without adequate review and professional consultation.

Our Intervention Program

Intervention begins when the student decides to incur student loan debt. Traditional entrance counseling has been expanded to include a discussion of six principles that a student must consider when developing a personal financial plan. We introduce the principles through a live presentation. To supplement the discussion, students receive a workbook that includes examples of how to develop the critical thinking necessary to complete the plan. In the extended format, topics include:

1. *Developing an academic plan to graduate.* Students are required to create an academic road map. This educational blueprint details an individual path that a student plans to follow to complete graduation or certification criteria. The design of the plan accommodates the flexibility of the student's academic life. Rather than listing specifics for future class registrations, the plan should be expressed as a matrix of total credit hours for each anticipated enrollment period. The student is encouraged to consult all academic resources in developing the plan. The final academic plan will help determine the student's total education cost.

2. *Estimating the total cost of attending school.* Helping students understand the magnitude of their investment in higher education is the greatest benefit of estimating overall costs. Results can also be used to help define a student's potential for debt.

At this stage, participants have the option of using an average cost of attendance established by the institution or selecting an alternative that requires constructing a unique budget. The budget is compiled using a standard enrollment period.

At BYU, the student budget covers one semester. Therefore, student budgets are developed for a four-month block. The tuition estimate is based on credit hours per registration. The budget estimate is then added to the academic matrix, which includes all courses necessary to satisfy graduation requirements. The budget figures are adjusted in the matrix by an annual inflation factor. Then, an approximation of the cost of education is calculated by aggregating the student's budgets by anticipated enrollment periods. The results estimate the total investment required to complete school.

3. *Identifying resources to finance an education.* Next, students are expected to catalog all potential sources of financial assistance, except loans. To identify the amount of potential debt, total resources must be measured against overall costs. Because resources vary from one period to the next, they are inventoried in increments of one year. Students are encouraged to confer with family members, private scholarship sources and individuals knowledgeable about institutional and federal grant-in-aid and employment programs.

4. *Closing the gap between expenses and resources.* If resources meet or exceed expenses, the student should carry out the most economical financial plan. Periodic review of the academic plan assures that unanticipated variations are addressed. If expenses exceed resources, the student is encouraged to reevaluate the data to make any adjustments in the overall plan. The challenge is to reduce the discrepancy between expenses and resources.

One example of the kind of deliberation that might affect the student's loan liability is a reassessment of academic strategy. If credit hour loads could be increased, the time in school could be reduced. Shorter school time generally means reduced education costs. Students might also consider developing additional financial resources or doing a more thorough analysis of personal budgeting. Parents, one's spouse or other acquaintances could serve as additional sources of financial assistance because they may be affected by changes in money management routines. At the conclusion of this exercise, students should have a clear understanding of the debt required to fund their programs.

5. *Evaluating the option of student debt.* Now that the student understands the level of loan debt that is possible under the current financing strategy, there must be an assessment of its suitability.

In this stage the student will determine if the anticipated level of student debt is compatible with post-graduation realities. The student should be able to make adjustments to the overall funding strategy before time and significant resources are committed.

Anticipated starting salary after graduation is the single most critical figure needed to complete the calculation. The school's career advisement office, or in many cases the student's academic college or department, can furnish salary data. In the absence of school data, national career data is also available. This starting salary establishes a benchmark that represents the maximum amount of indebtedness the student can afford at the end of the academic program.

If the amount of student loan debt would not exceed the maximum debt limit that the student could reasonably assume, the plan is validated. If the anticipated loan debt would surpass this figure, the student should adjust the academic strategy. The final benchmark is now used to monitor the level of indebtedness of the individual student. When borrowing approximates that benchmark amount, the student is required to consult with a financial planner prior to finalization of the loan application.

This step is to help students become more aware of the hidden expenses associated with borrowing. As the student considers incurring educational debt, there must be the understanding that borrowing has a consequence. To help students grasp this concept, we teach students about:

- Interest. The notion that interest is a price one pays for borrowing money is explained and emphasized. Given current rates and maximum amortization schedules for student loans, the total interest required to amortize the outstanding loan amount is about one half times the original principal balance.
- Net Income. The student must understand that taxes, insurance and other common deductions reduce the amount of a pay check.
- Opportunity Cost. When discretionary funds are being committed to repay student loans, there may not be enough money to pay for some high priority needs.

6. *Committing to the financial path to graduation.* The student should determine the most efficient way to complete graduation or certification requirements, expressed as a matrix or enrollment hours. The student should estimate the aggregate cost of completing school and evaluate the resources necessary to offset the cost. Any discrepancy between expenses and resources should be reconciled to the maximum amount of affordable debt. That is determined by the anticipated post graduation salary. The last and most important step is to have each student make a personal commitment to live within the parameters of the plan, understanding that periodic revision may be necessary.

Attendance at entrance counseling qualifies a student to collect the first loan disbursement. Before the second and final disbursement is made, the financial graduation plan must be submitted to the financial aid office via the Internet. A World Wide Web page has been created to help students collect information that will allow the financial aid office to track the student's financial progress.

As part of the financial plan, the student must do a personal debt assessment. Reasonable debt load is calculated using pro-forma data unique to the student. Individual components that should be part of the calculation to determine a student's realistic debt capacity include existing debt, anticipated post-graduation earning potential, future debt plans and cost-of-living presumptions. The results serve as a benchmark to which loan requests will be compared. Those individual indicators should act as future triggers to identify students who would benefit from personal financial counseling. Subsequent loan requests should require an individual counseling session with the student's financial planner before processing is complete.

Brigham Young University believes that this strategy will eventually make all loan recipients complete a predetermined path to graduation. The ultimate objective of this intervention program is to prevent students from exceeding reasonable debt levels.

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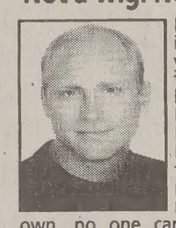

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ACC 241	ENGL 223	HLTH 361	PHY SC 110	REL C 234
ACC 320	ENGL 230	HUM 101	PL SC 110	REL C 261
ACC 341	ENGL 251	HUM 201	PL SC 170	REL C 262
ANTHR 101	ENGL 303	HUM 202	PL SC 321	REL C 324
ARTHC 202	ENGL 313	IP&T 286	PMGT 603	REL C 325
BIOL 100	ENGL 315	IP&T 515R	PMGT 610	REL C 333
BIOL 150	ENGL 316	ISYS 098	PMGT 632	REL C 341
BUS M 200	ENGL 359	ISYS 201	PMGT 643	REL C 342
BUS M 300	FAM SC 160	M COM 098	PMGT 682	REL C 431
BUS M 340	FAM SC 210	M COM 320	PMGT 685	SC ED 351
CHEM 101	FAM SC 250	M COM 321	PSYCH 111	SOC 111
COMMS 101	FAM SC 300	MAN EC 300	PSYCH 240	SOC 112
COMMS 150	FAM SC 301	MAN EC 301	PSYCH 301	SOC 300
COMMS 201	FAM SC 302	MATH 097	PSYCH 302	SOC 326
COMMS 230	FAM SC 303	MATH 110	PSYCH 303	SOC 350
COMMS 235	FAM SC 304	MATH 119	PSYCH 306	SOC 351
COMMS 307	FAM SC 310	MCBIO 221	PSYCH 308	SPAN 101
COMMS 311	FAM SC 311	MUSIC 101	PSYCH 320	SPAN 102
COMMS 410	FAM SC 315	MUSIC 378	PSYCH 341	SPAN 201
COMMS 480	FAM SC 360	ORG B 320	PSYCH 342	SPAN 302
ECON 110	FAM SC 371	ORG B 321	PSYCH 350	STDEV 117
EL ED 340	FSN 100	ORG B 347	PSYCH 358	STAT 221
EL ED 351	GEOG 101	PE 139	PSYCH 365	TMA 352
EL ED 357	GEOG 120	PE 146	PSYCH 370	VADES 102
EL ED 361	GEOG 352	PE 147	PSYCH 490	VAEDU 326
EL ED 362	GEOL 101	PE 155	REL A 121	ZOOL 134
EL ED 363	GEOL 103	PE 169	REL A 122	ZOOL 260
EL ED 364	HIST 120	PE 181	REL A 211	ZOOL 361
EL ED 370	HIST 201	PE 182	REL A 212	
EL ED 400	HIST 202	PHSCS 105	REL A 301	

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980819-3

BYU construction wraps up

By MICHAEL WARD
ward@du2.byu.edu
KBYU-TV Producer

As students stroll through campus this semester, they are going to have more places to stroll. Construction around the university has been booming over the last two years, but most projects will be wrapping up in the next year.

University Construction Director Mike Stratton said the new addition to the Harold B. Lee Library will be finished in July 1999.

"Right now (the library addition) is between 60 and 70 percent complete," Stratton said.

The outside of the library addition will be partially finished within the semester, Stratton said. A diagonal sidewalk over the library will be available for student use by the "time the snow falls."

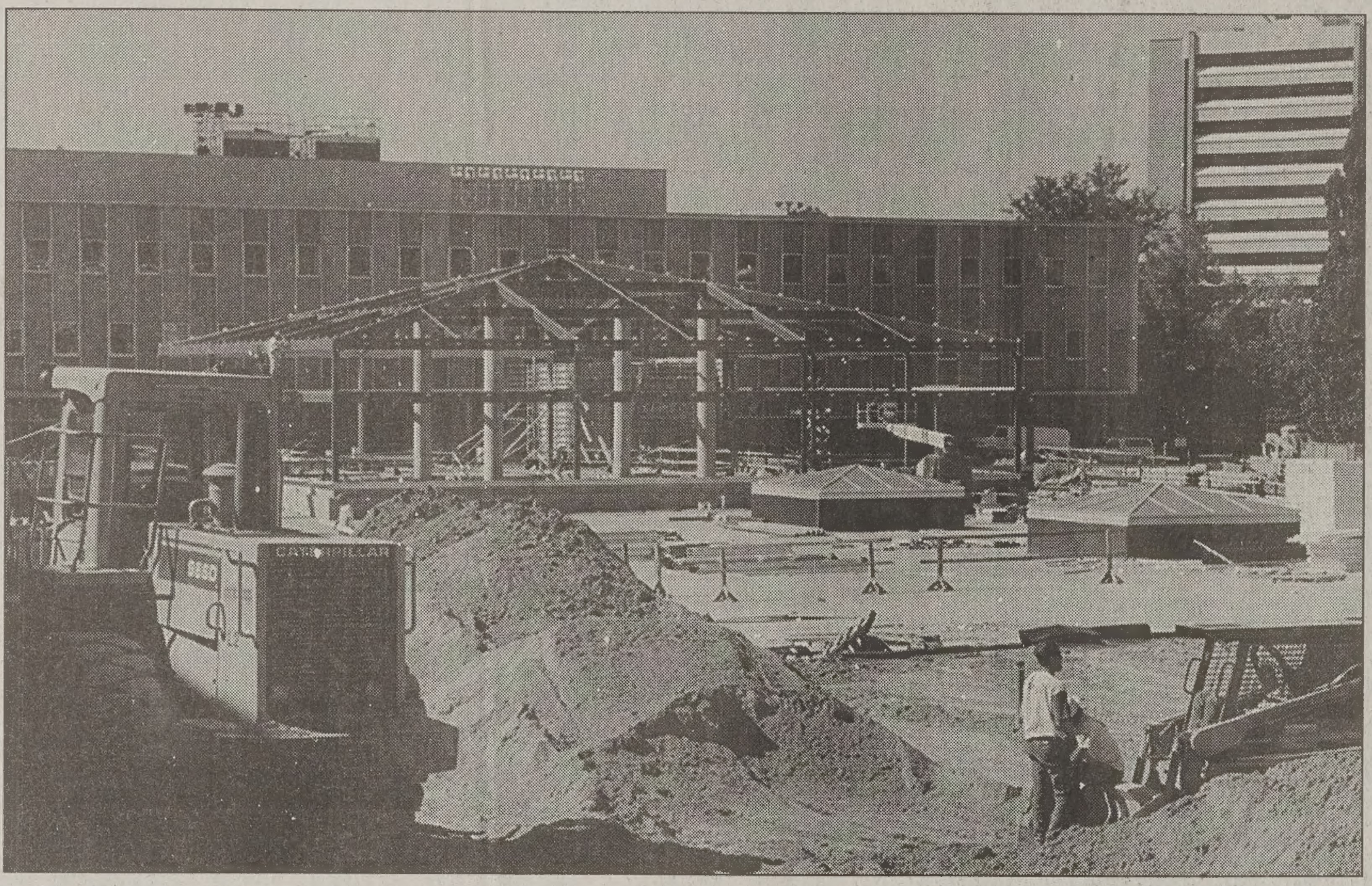
"We know we're not going to make it before school starts, but we hope to make it before the weather shuts us down over there on the landscaping and concrete work," Stratton said. "I would say that's around the end of October."

The diagonal sidewalk will run from the northwest corner of the Harris Fine Arts Center, across the library addition to the southeast corner of the Jesse Knight Humanities Building.

Stratton said the big hole between the Harris Fine Arts Center and the Wilkinson Student Center will remain unfilled until next spring.

While some BYU students said the construction zones are inconveniences, others say the university will benefit from the renovation.

Craig Rydalch, 22, a junior from Idaho Falls majoring in management information systems, said the campus renovation benefits the students.



Carmen Cole/Daily Universe

Construction on the new addition to the Harold B. Lee Library has made great strides over the summer months. Construction on the library is scheduled to be completed in July 1999.

"It shows the school is growing, improving and expanding," Rydalch said. "It's cool to see that the administration is going all out to make sure the university has top-class facilities."

Students can expect construction detours in the BYU Bookstore until April 1999, Stratton said. Textbooks are back on the third floor of the Bookstore, after the textbook section spent the last six months in the Garden Court.

"Half of the main level is complete also," Stratton said. "So we have approximately half of main level to finish, we've done that in phases to keep the rest of the Bookstore open."

Campus construction will probably affect new students and transfer students the most, because they are unfamiliar with the campus layout.

Jared Simpson, 22, a junior from Idaho Falls majoring in biology, transferred this semester from Ricks College. He said there are a lot of new landmarks to get used to.

"It's just a little inconvenient," Simpson said. "I'm not used to a big campus anyway, and making it to class through campus construction is just one more thing to learn."

Simpson said despite the inconvenience, he is looking forward to the benefits that will come from better facilities.

Construction will continue on a joint-use facility on the corner of University Parkway and University Avenue. The facility will house a married student stake center plus English as a Second Language classes.

Campus officials are also working on a fire sprinkling project in the Harris Fine Arts Center, Wyview Park family housing construction and a computer lab in the Spencer W. Kimball Tower.

It's getting easier to make use of many online resources at BYU. As this sign notes, students with laptop computers can now gain access to the Internet, Route Y and variuos other services in the Wilkinson Center. Such access ports also exist in other buildings around campus.

Carmen Cole/ Daily Universe

Computers more accessible at Y

By SHANNA GHAZNAVI
letters@du2.byu.edu
City Editor

Students can get wired on campus through e-mail, software applications, Internet access and AIM services.

"We've tried quite hard to increase the access this year more than last year," said Kelly McDonald, executive director of University [mputing] Services.

[M]cDonald said more than 40 of the [com]puters in the Harold B. Lee [Libr]ary will be upgraded by Fall [Seme]ster. The labs in the library will [b]ecome open labs, meaning use [of th]e computers will be free and [unlimit]ed. Prints, however, will still [cost] seven cents each.

[Mc]Donald also said the easiest way [for n]ew students to find their way [arou]nd BYU's computing services is [to lo]ok up the CougarNet homepage [at c]ougarnet.byu.edu.

[B]YU's Internet pages also include a [pa]ge designed for freshmen and their [sp]ecific needs. The freshmen page, at [w]ww.byu.edu/students.freshmen, [c]overs questions from academic [a]dvisement to writing centers on [c]ampus.

Any student who is unable to access the Web pages should ask a librarian for assistance, McDonald said.

Owen Witesman, an employee of University Computing services, said the easiest ways to get wired at BYU includes e-mail, computing labs, kiosks and laptops. Witesman, 21, is a junior from Brigham City majoring in philosophy.

All BYU Students have a Route Y account.

To access this account students must go to ry.byu.edu, take a drivers test and log on to the service. Instructions can be found at cougarnet.byu.edu/routey.

On-campus students can access e-mail through Ethernet and Route Y by calling BYU Telecommunications Services, Witesman said.

Off-campus students can also access e-mail through Route Y and various remote access services from their homes. Details on how to get remote access can be found at cougarnet.byu.edu/flyers/remote.

Computing labs are available in many buildings on campus including the HBLL Cannon Center, Morris Center, N. Eldon Tanner Building, Wilkinson Center, James E. Talmage Mathematical Sciences/Computer Building, Heritage Halls, Herald R. Clark Building and the Knight Magnum Building. Maps of the labs' locations are available from University Computing, 156 TMCB; kiosks are also available in these buildings.

Other labs exist for the use of students from specific departments so that students can get access from their individual departments.

For students with laptops, Witesman said, the ESC, Wilkinson Center and HBLL all have access ports.

The HBLL also offers a learning resource center on the fourth floor. The Learning Resource Center, where the freshmen library tour starts, has more than 7,000 CDs, 1,400 videos and some computers for word processing available for students to check out within the center, said Jennifer Sommerfeldt, 21, a senior majoring in elementary education.

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RIC D. SNIDER
@du2.byu.edu
riting Coach

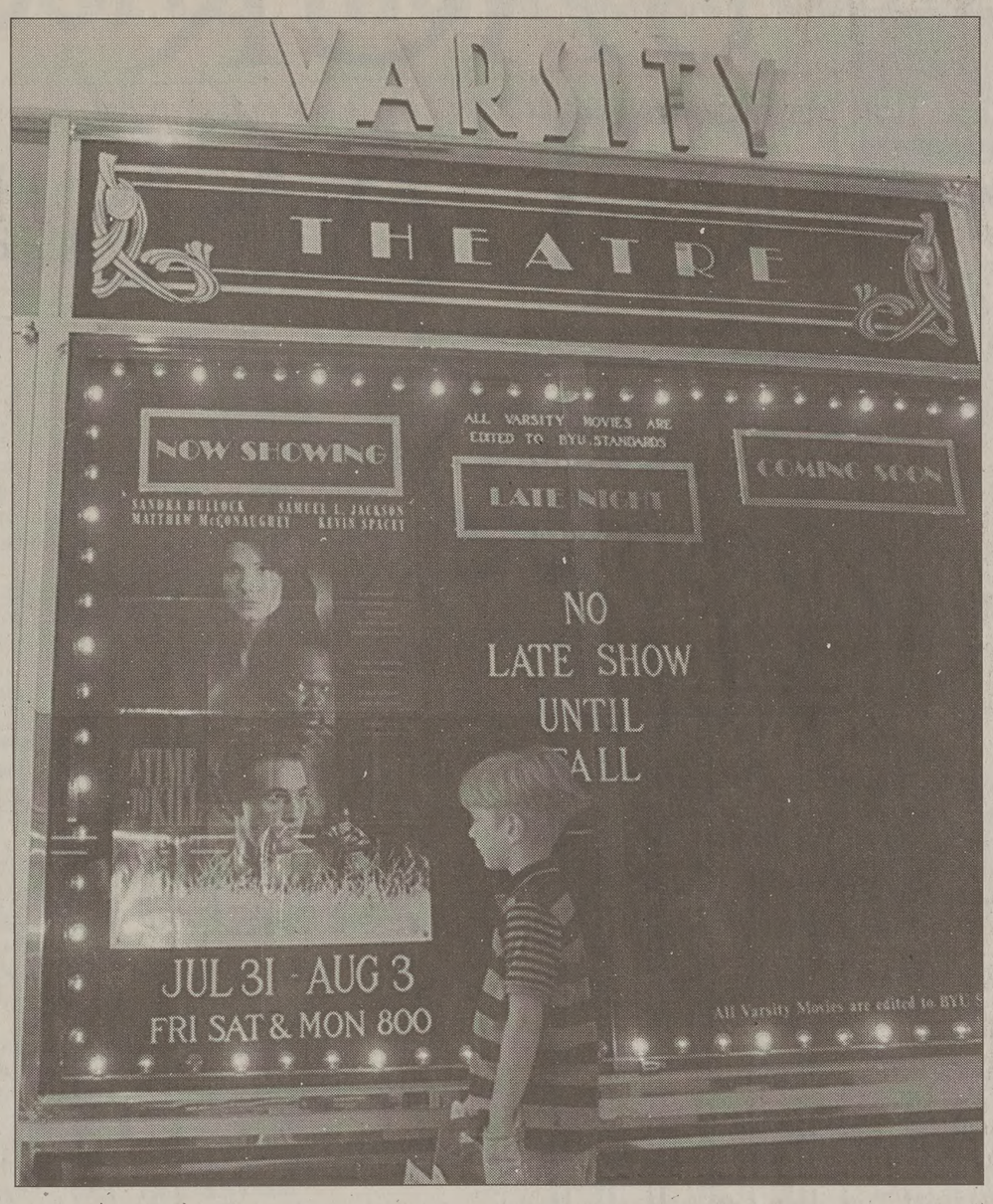
Theatre were a movie, ght go like this:
d past. An uncertain will become of the re? Only time will tell

, director for the Ernest on Student Center optimistic.
supportive of the uni- ion," said Bishop, who y with Varsity Theatre la Nelson. "We've got s to look at what the and what programming with the new policy)."
nounced Friday that ections from major film e Varsity Theatre will t movies. Instead, only nedited, already meet s will be shown.
be classics, or musicals, some animated movies, ey — we're going to try nd see what audiences or," Bishop said.
mmediate future, Bishop hat he doubted a movie ined in time to replace ls," which was original- o run this weekend.
er consideration for the clude "Seven Brides for ers," "Singin' in the 1994 version of "Little lthough that one's rated d require either some is no longer an option, ncy in allowing one or rofanities to remain

e Vice President Alton leniency issue is still d.
et the Varsity Theatre t money when edited R- re being shown. Bishop that financially, things h for a while now that ash cow is gone, and udents may not be inter- old movies.
will challenge our mar- he said. "We'll have to rent things with promo- ting."
d, though action-adven- ave been most popular there might be a more ut there that loves old nts to see them."
er movies might appeal bers of the community students, Bishop said, ent theater, and our pri- ould be the student pop- our first emphasis."
resident Brian Bowers ppointed. We will con- about (R-rated) movies osed to be good, but er have a place where m."
e Varsity Theatre will ostly older, "classic" said, "Considering that, disappointed. That's the question of whether even keep the Varsity

expect that students are ff campus" for movies

according to Wade, will students to movies that vailable on video, and interest them anyway.
ioned a movie theater in alif., that shows only and does so to sold-out he time.
'll be surprised at the od, classic movies that o us," he said.
ld the American Film ent "Best 100 Movies" 0 of which either came ratings system or are already been discussed romotional device.
some time to build sup- y new program going ng pains," Bishop said. ster we'll have a better irection we'll go."
s will cost less for the e to rent, thus decreas- sts, Bishop said. But if aren't making enough e theater, he acknowl- ver showings are a pos- n a worst-case scenario, e theater altogether.
hat looms as a possibili- ure," he said, but he istic. "It's an experi- ok to the future."



A boy looks at the poster advertising "A Time to Kill," the last rated-R movie shown at the Varsity Theatre. Despite what the sign says, the Varsity Theatre no longer edits movies to BYU standards.

Michael Brandy/Daily Universe

Theater no longer edits movies to Y standards

By ERIC D. SNIDER
eric@du2.byu.edu
Writing Coach

Because of objections from several major film companies, BYU's Varsity Theatre will no longer edit films before showing them, Director of Media Communications Carri Jenkins announced July 31.

Instead, the theater will show only movies that, unedited, already meet BYU standards — mostly G-rated and older films, BYU officials said.

"Discussions with suppliers of films and film companies have made it clear that BYU will not be able to secure formal approval to continue editing films," Jenkins said in a prepared statement. "BYU will discontinue editing movies for the Varsity Theatre."

Student Life Vice President Alton Wade said, "BYU has never hidden the fact that we edit," having had an "understanding" with the film distributor, Swank Motion Pictures, that the editing was OK. However, the individual film companies — from which Swank got its movies to pass on to BYU — may not have been aware of this arrangement.

Jack Lausk, president of Swank Motion Pictures, would neither confirm nor deny that an understanding existed, nor would he comment on whether the film companies knew about it.

Wade said in a Daily Universe interview in April that when Sony Pictures — the film company responsible for such Varsity money-makers as "Jerry Maguire" and "Air Force One" — found out in January that BYU was editing its movies, Sony told BYU to stop. The Varsity Theatre immediately stopped showing Sony's films altogether.

Sony's objections prompted BYU officials to contact the other film companies. Wade "talked personally with representatives" from the other 10 or so film companies, and they all refused to allow BYU to edit their films.

Wade said he didn't know if the film companies were aware of the previous editing, or if his query was the first they had heard of it.

"The issue of 'are you doing it (already)' never even came up," he said.

Wade declined to name the film companies involved; however, he did acknowledge that it was the "major" ones.

(The information about Sony Pictures specifically, and about Swank Motion Pictures being the distributor, was obtained in April.)

Jenkins said the decision to stop editing films was not a "knee-jerk reaction" to the recent controversy in American Fork, where a theater that had been showing an edited version of "Titanic" was ordered by Paramount to stop. Jenkins said BYU has been reviewing the situation for several months.

The final decision has been approved by the Board of Trustees, Jenkins said; however, the change was not expected to be implemented until Fall Semester.

With the controversy in American Fork, though, newspaper reporters began clamoring to find out whether BYU was still going to edit movies. Rather than telling them "yes" and then having to change the answer in September, Jenkins said it became necessary to implement the policy immediately.

Wade said BYU did everything it could to obtain permission to continue editing the films, even considering going to other, non-major film companies, but that turned out to be infeasible.

"It was made very clear to us as we went through this process that we were going to get the same answer (no matter which company we asked)," Wade said.

Movies edited for airlines are a possibility, but a slim one, Wade said, because even those often aren't edited enough for BYU's standards.

In any event, movies will no longer be edited by BYU. Previously, a team of faculty members took turns editing the films themselves.

"Without formal approval from the film companies, it would be inappropriate for us to edit the films," Wade said.

As for what movies will be shown at the Varsity, and whether certain "small" things will be able to slide past — such as a minor profanity here and there — no official decision has been made yet.

"If we're going to go back to those old classics, it seems like we've got to have some leeway there," Wade said. "But it's still being discussed."

"We'll be bringing back some of the classics," Wade said.

"We're going to fill that void with quality, value-laden entertainment," he said. "I hope the students will recognize the opportunities here."

Student Life services want to help students

By BRANDI CRAIN
letters@du2.byu.edu
NewsNet Staff Writer

Many incoming freshmen have no idea about the great opportunities Student Life offers to them. And unfortunately, many graduates leave never knowing the chances they passed up.

Student Life has many divisions that focus on helping students develop in social learning and personal growth.

The divisions of the Student Life department are in the Wilkinson Center and are divided among the first three floors. The services offered on the first floor, which are the Counseling and Career Center—personal counseling side, Services for Students with Disabilities and Women's Services and Resources, want students to be aware of how they can help.

This information was gathered from the open house earlier this year, a CCC-P meeting and interviews with various directors and counselors.

The CCC-P, in 1500 ELWC, contains licensed professionals in the

SERVICES *page 6*

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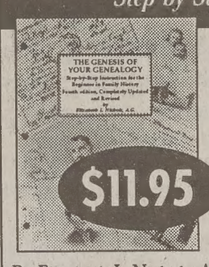

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1998–99 Pardoe Theatre Season

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by Joshua Brady
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Have you ever cooked for a guy to try to make him like you? Have you agonized over exactly how you're going to DTR? Is dating at BYU sick and twisted or what? Three students deal with all this and more, in a new student-written comedy from the WDA workshop.

Joyful Noise
by Tim Slover
Nov. 18–Dec. 5, 1998
A composer and a singer, poised between despair and triumph. The story of the birth of a masterpiece: Handel's *Messiah*. Back by popular demand after last season's record run.

The Secret Garden
by Marsha Norman
Feb. 17–27, 1998
A troubled orphan girl and her spoiled, dying cousin stumble into a garden long neglected and locked away. Helped by a young neighbor, they coax the garden into bloom—and bring three hearts back to joyous life. A splendid musical based on the beloved English tale by Frances Hodgson Burnett.

A Midsummer Night's Dream
by William Shakespeare
Mar. 24–Apr. 10, 1998
Four lovelorn souls and an amateur theatrical troupe flee into the moon-lit midsummer woods—straight into the enchantments of the King of Fairies and the mischievous Puck. Confusion and sweet delight reign in Shakespeare's magical comedy.

Barefoot in the Park
by Neil Simon
May 26–June 12, 1998
Just days into marriage a young New York couple discovers the awful truth: she's "impossible," he's "unbearable." Can a stuffed-shirt lawyer survive with a wife who likes to walk barefoot in Central Park . . . in 17° weather?

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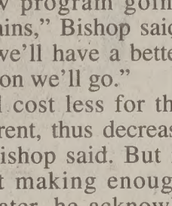

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SERVICES *from page 5*

fields of psychology, social work and marriage and family therapy, as well as interns and graduate students, to offer personal counseling sessions. These sessions can be individual or for couples, as long as one in the couple is a full-time BYU student.

The CCC-P provides individual and group counseling, instruction and support services to assist students in reaching their personal and social goals. All full-time BYU students have the opportunity to attend 15 sessions with a counselor during a semester. The cost for these sessions is included in the students' tuition, whether they are used or not, so any student is able to come for free.

Dr. DeMoyne Bekker, clinical director, said the visits begin with an initial visit, called an intake appointment, with a counselor. Students can discuss any personal concerns with a licensed psychologist.

"The counselor then refers the student to a counselor within the clinic that can best assess the student's needs and help him or her the most," Bekker said.

Some counselors are specialized in eating disorders, self-esteem, sexual abuse or marriage/family relations.

After the intake appointment, the client and counselor decide a plan of action with the therapy, including how often they should meet and what assignments the client is willing to take on to overcome the problem. The client can then set up following appointments and receive guidance throughout the semester.

Bekker commented that many students find it difficult to explain their problems to people they do not know but it can be beneficial.

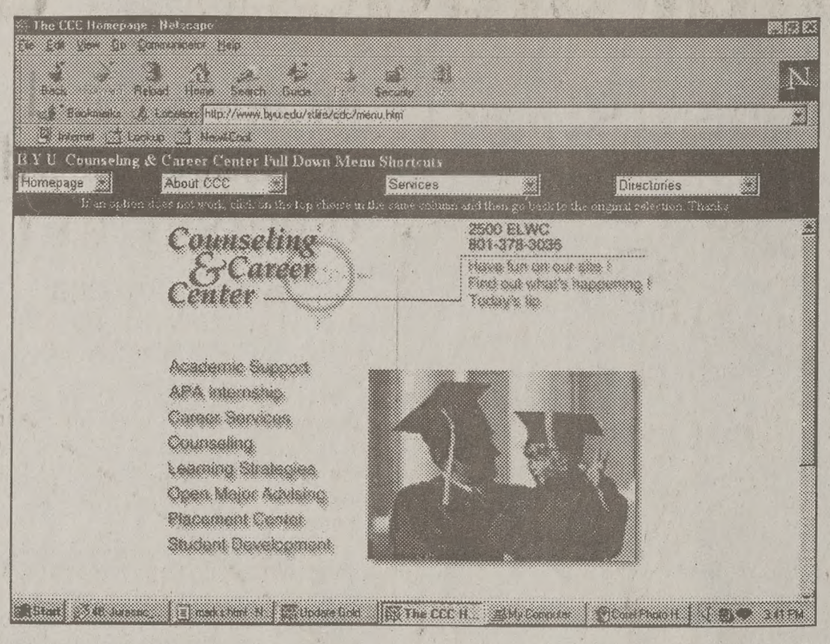
"The objective viewpoint that counselors offer can be the perfect way to sort out problems and solutions," he said.

Also, the counselors and all employees within the department are legally and ethically bound to keep information confidential concerning discussions and appointments, unless there is a clear and present danger to the client or others. No information is given out about clients through telephone or written requests without a release of information form signed by the client.

Another resource for psychological help is group therapy. There are many groups led by counselors that help students deal with university pressures and stress. Group members are expected to keep discussions confidential as well.

Within the CCC-P, there is a wonderful resource that all students can use. That is the Stress Management and Biofeedback Lab. This lab is designed to help students learn how to relax and manage stress better.

This lab offers an alternative to psychotherapy by teaching stress management skills. Students can have a personal consultation with a stress management specialist, get biofeedback training to reduce body tension, check out cassettes that teach relaxation procedures and receive suggestions for stress management. Students can sign up for a time to attend at the entrance of the lab, located within the CCC-P at 1582 ELWC.



www.byu.edu/stlife/cdc

This is the web site for the Counseling and Career Center. The center is part of Student Life, which provides services for students with disabilities, women, counseling and many workshops.

Bekker said the university feels a partial responsibility for helping students overcome emotional obstacles and that is why the center was created.

"Over 2,000 students per year are helped here for various reasons," he said.

People can come to the CCC-P for various reasons. Reed Hendricks, a graduate student and counselor there, said, "The most common issues I have seen are anxiety about school work, depression, abuse, grief, eating disorders and relationships."

"The clients are seen as long as the counselor feels is helpful and necessary," Bekker said. "There isn't one cure. There are many methods to therapy and the counselor can try different approaches until the client is helped most."

The next division of Student Life on the first floor is SSD, located just down the hall in 1520 ELWC. SSD serves those students who have physical, learning, emotional or chronic health disabilities. They help students with disabilities realize their full potential and gain equal access to educational opportunities.

"Ten percent of BYU students have disabilities. There are resources to help them if they just ask. We want to make them aware of our services," said Mark Beecher, a counselor in SSD.

Modifications are made to the academic program that enable students with disabilities to enjoy the same opportunities to learn and grow as any other student.

These accommodations do not change the basics of the course or the requirements. The student must still attend class, take tests and complete assignments. Some of these accommodations are interpreters, live readers, voice activation computers, note takers, test scribes, typists, visual aids and campus travel assistance.

Students with disabilities are encouraged to register with SSD as soon as they come to the university. They must bring current medical documentation to the interview and, if they are approved, they must fill out a form requesting the services they need.

Amy Stites, a former SSD employee in charge of volunteers, encourages everyone to make a contribution.

"There are many ways to help out that are always appreciated," she said.

Volunteers can offer to take notes, type, or do other services through SSD. To volunteer, call 378-4365.

The Women's Services and Resources division is located adjacent to SSD in 1520 ELWC. Here, female professionals find the resources women need at BYU or in the community to offer assistance with personal concerns.

The WSR highlights the different backgrounds and talents of BYU women and the main focus is on reentry students and single parents, who are having a difficult time adjusting.

WSR encourages women through the challenging issues and decisions they face today. They pledge to be supportive of all women. Professionals in other departments are consulted to utilize all possible assistance within the campus.

Resource information, such as lists of university and community services, notices of events for women, information about scholarships or financial assistance for women and literature for women can be obtained there.

Several times during the semester, panel discussions and focus groups are held about challenging issues to women and men. Workshops are also offered to teach skills for academic and personal fulfillment.

All of these services are relatively unknown to the student body when they should be a resource all can use. Student Life has an open house every Fall where anyone in the campus community can come through and

SERVICES ▸ *page 36*

DEVOTIONAL | Tuesday, September 1, 11 a.m., Marriott Center

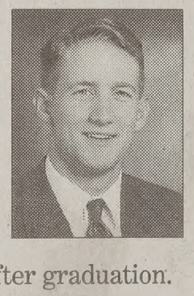
Presented by the Dance Department

Photograph © John M Lyons

Ballroom Dance Company Touring Team

College of Health and Human Performance

Welcome by Student Body President Brian N. Bowers



Student body president Brian Bowers will welcome students to campus. He will talk about important keys to building a Zion university, becoming part of the BYU community, and developing habits of leadership and service preparatory to life after graduation.

An Oregon native raised in Idaho, Brian was chosen as his high school student body president, was active in sports, and was among five students chosen by *Newsweek* to attend the Presidential Classroom for High School Students held in Washington, D.C.

Brian served a mission in San Jose, California, and is now a senior in statistics. He will graduate in June 1999 with university honors.

The BYU Ballroom Dance Company has just returned from a successful British Isles tour, where they won the British Open Standard Ballroom and Latin Formation Championships for the 14th time! This group has also been the undefeated United States Formation Dance Champions since 1982. The dancers will be presenting several dances at the devotional as part of their program.

BYU's Ballroom Dance Program has been under the direction of Lee and Linda Wakefield since 1980. The Wakefields are former United States Professional Theatrical Arts champions and are highly respected by their peers in the world of ballroom dancing. They are the parents of five children.

Brigham Young University is home to the largest collegiate ballroom dance program in the world.

BACK TO CLASS ICS

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services students legalities

TONIA ANDRUS
tonia@du2.byu.edu
Campus Editor

rnational Services office
lents from different coun-
with legal documents,
d cultural adjustment as
ping international students
culture with BYU students
mmunity.

Flores, the director of
al Services said the office
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m that pairs international
with a buddy — a student
completed at least two
at BYU to answer ques-
help the new student adjust.
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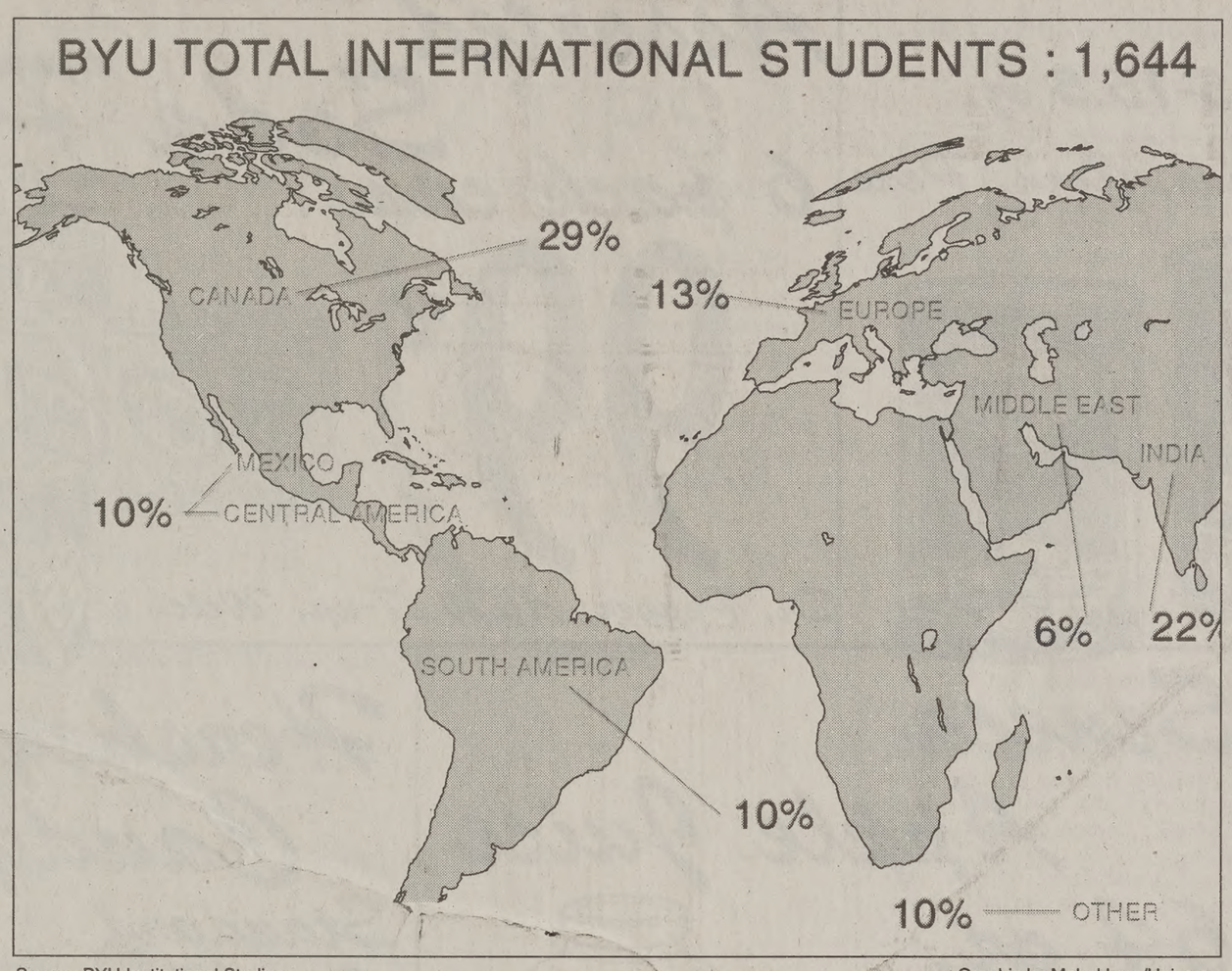
n current and help them
their student status. This
making sure no mistakes
made in their documents
hing which occurs every
Flores said.

the first place international
need to come," said
e Osterlund, 22, a sopho-
m Stockholm, Sweden,
in international law and
y. Osterlund works in the
nal Services office and said
office helps students with
tions, getting a campus job,
and entering the country,
ion requirements and other
ters.

arabanov, 21, a senior from
Russia, majoring in electri-
eering, said that the office is
helping to get paper work



Source: BYU Institutional Studies

Graphic by Mabel Lara/Universe

done. "Without coming into the office you can't do anything. The information and papers international students need to work, to study — it is all here," Barabanov said.

International students can also benefit from four programs in the community area of the IS office. The Friend Family program matches new international students up with a family from the community. This family then contacts the student at lest once a month for a movie, dinner or other activity, Flores said. Families volunteer through Latter-day Saint stakes and wards.

Another program benefits the spouses of international students. The IS office found that many spouses of students studying at BYU never had much cultural interaction while in the United States and many never even learned English. Now the IS office offers field trips, English classes, seminars and lessons for the spouses.

"One thing they (international student spouses) really benefit from and enjoy are lessons on American culture. During a holiday season, they are taught the traditions of that holiday and why Americans celebrate it," Flores said.

The IS also offers a program to benefit the community.

Groups from the community, especially elementary schools, call and ask IS for students to talk about different countries. Through the Speakers Bureau, international students can go into the community and share their culture with others, Fores said.

Multicultural students add diversity to Y

By TONIA ANDRUS
tonia@du2.byu.edu
Campus Editor

Bienvenidos, Welkom, Fa waka, Bienvenue, Irashaimasei, Ahn young ha se yo, Welcome! BYU welcomes the 1,644 international students from countries across the world that will attend BYU this fall.

Ten percent of the student body is multicultural — permanent residents or citizens of the United States with different cultural backgrounds. These students add a richness and depth to the student body.

"Provo is a unique area, it is very homogeneous. It is helpful to be exposed to other cultures," said Richelle Andersen, the on-campus education coordinator in Multicultural Student Services. Multicultural students add a diversity to BYU, even though they are few in number, Anderson said.

"We are a global community, and interacting with people from all cultures prepares people to be leaders in their communities, work, families and church," Andersen said. As students become familiar with other cultures and races and become comfortable with them on campus, the students receive valuable leadership training that will last their lifetime, Andersen said.

Chukwuemeka Chukwurah, 23, a senior from Lagos, Nigeria, majoring in sociology said multicultural students and international students act as ambassadors of their culture at BYU because students may judge a culture or country by association with a student from that culture or country they met at BYU.

"It is important to represent yourself well. Get involved, be friendly, and answer questions people have about you and your culture," Chukwurah said as advice to BYU students from other cultures or countries. Chukwurah said other students should reach out to students from other backgrounds and get to know them as well.

BYU has several programs to help students from other countries or cultural backgrounds. The Multicultural Student Services office and the International Services office in the Wilkinson Center helps students with legal documents, adjustment, counseling, activities and other services.

Figure it out

The New York Times Crossword puzzle

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ltural Students make % of the student body

%	Unknown
%	Black
%	Native American
%	Hispanic
%	Asian and Pacific Islander

Graphic by Mabel Lara/Universe

rvices offer ty, support

By TONIA ANDRUS
tonia@du2.byu.edu
Campus Editor

cultural Student Services
YU students who are citizens
anent residents of the United
ut come from different cul-
ckgrounds.

re a safety net. We offer extra
students from different back-
s. It is hard to come to a cam-
ere the majority of students
te. We offer activities, schol-
, clubs and counseling for
students," said Mariana
tes, 20, a junior from Santa
alif., majoring in social work.
es works in the MSS office as
campus education student
t.

f the goals of the office is to
rovide unity and support for
ultural students so that they
more to the campus commu-
id Aimee Lifferth, 21, a senior
Washington D.C. majoring in
ting.

offer leadership workshops to
ts so that they can succeed.
they feel more comfortable
involved in other programs,"
said.

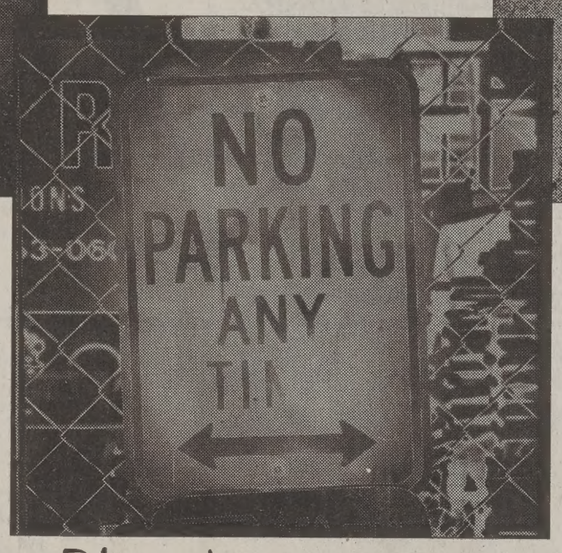
nly does MSS help multicul-
tudents, it also benefits stu-
who want to learn about other
s. MSS supports five cultural
the Polynesian Club, Black
nt Union, Tribe of Many
ers, Asian American
iation, Southeast Asian Club
ALSA — Strength Among
and Students Association.

clubs promote unity among
ty students and help us repre-
urselves on campus and in the
unity," said Chukwuemeka
vurah, 23, a senior from Lagos,
a majoring in sociology. The
are not limited to multicultural
ts.

s an opportunity for other stu-
to learn of other cultures and
know other students," said
lle Andersen, the on-campus
tion director.

erth said that this helps MSS
one of its main goals — under-
ng. "We want other people to
stand our culture and to get to
us better," Lifferth said.

Blood pressure: 120/70



Blood pressure: 160/85

Blood pressure: 190/100

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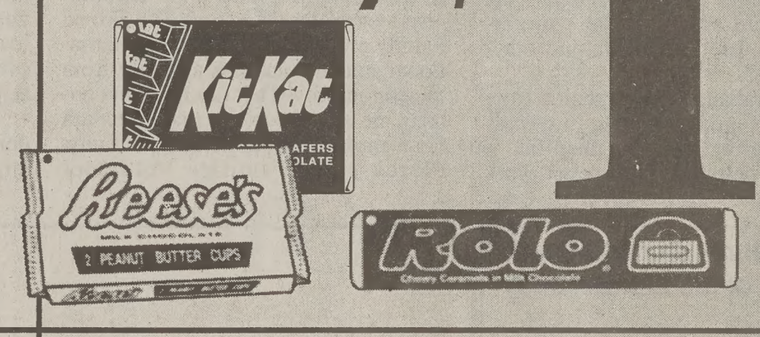

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Asst. Kinds

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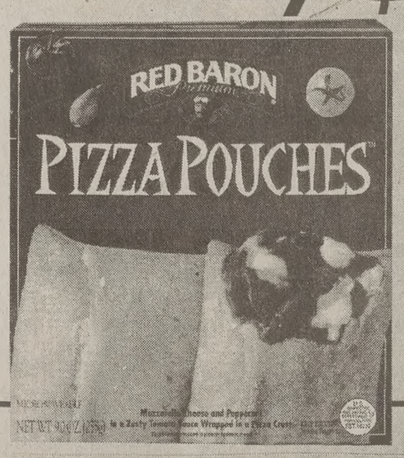

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795 E. 800 N., Spanish Fork– 7am-11pm

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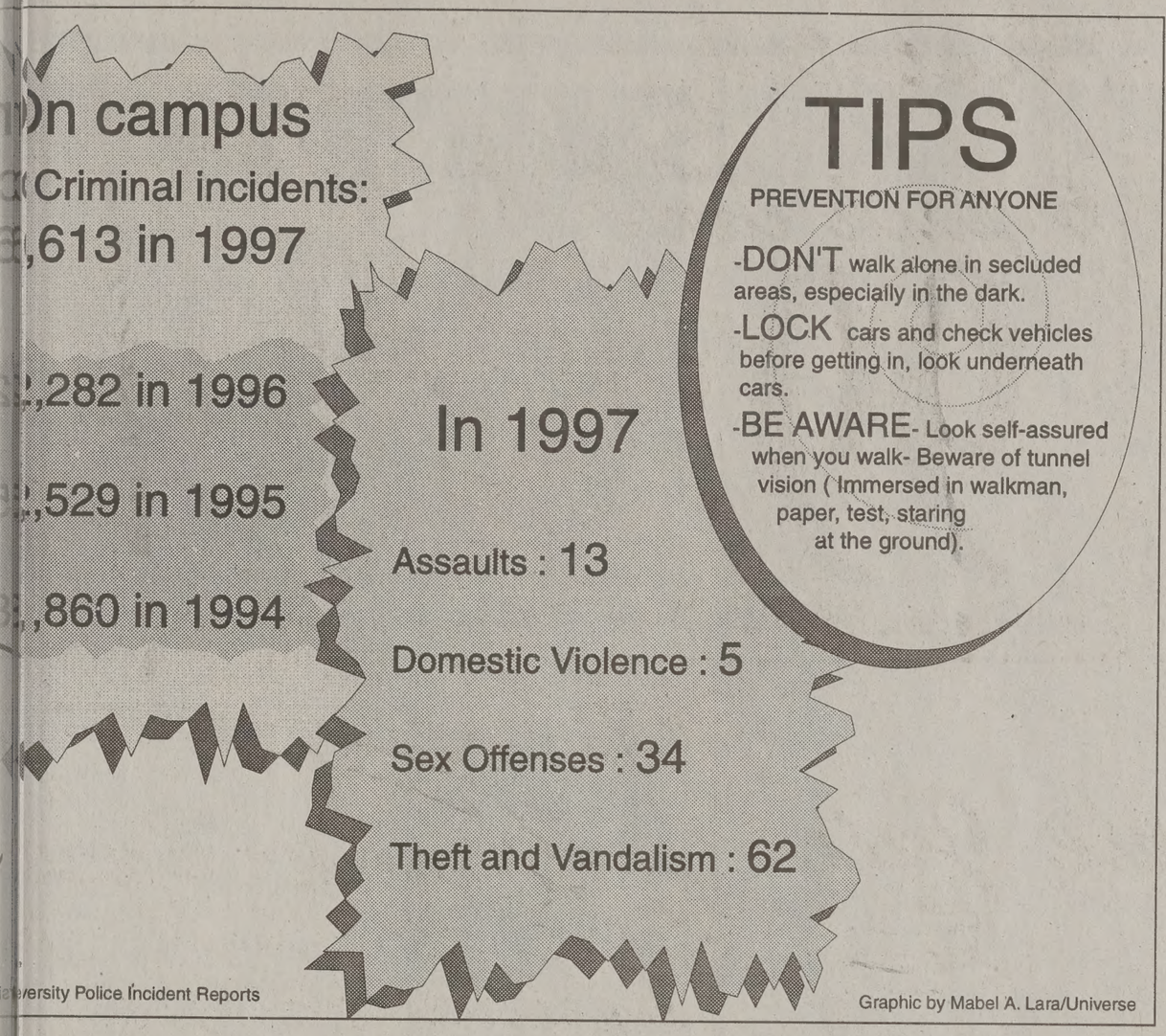
campus a criminal haven when students aren't safety savvy


On campus
Criminal incidents:
,613 in 1997
,282 in 1996
,529 in 1995
,860 in 1994
In 1997
Assaults : 13
Domestic Violence : 5
Sex Offenses : 34
Theft and Vandalism : 62
TIPS
PREVENTION FOR ANYONE
-DON'T walk alone in secluded areas, especially in the dark.
-LOCK cars and check vehicles before getting in, look underneath cars.
-BE AWARE- Look self-assured when you walk- Beware of tunnel vision (Immersed in walkman, paper, test, staring at the ground).
versity Police Incident Reports
Graphic by Mabel A. Lara/Universe

By STEPHANIE HUANG
cameron@du2.byu.edu
Associate City Editor

BYU is pretty safe, but it is just like any other university. Students aren't the only ones that think happy thoughts, believing BYU to be a haven. Criminals take a look and think happy hunting thoughts.

Lt. Greg Barber of the University Police said, "We're not that much different from other campuses. We don't see a lot of the rapes and arrests. The university environment, in general, lends itself to 'Happy Valley' syndrome. We feel like we're outside of the community. The truth is, the community, good and bad, infiltrates us."

The total criminal incidents at BYU in 1997 were 1,613. For 1996, 1995 and 1994, respectively, they were 2,282; 2,529; and 1,860 total crime incidents.

Overall, the total amount has decreased, but Barber said this number varies depending on the people that come to the university.

"Campus is in such a volatile community that the statistics depend on who comes," Barber said. "One year, we may get a very rowdy graduating high school class, and the next may not be any trouble."

The statistics that do get reported for BYU only include incidents on campus. Assaults or robberies in off-campus dwellings aren't included. Included are the spring and summer months where BYU is overflowed with camps. Also included in the numbers are medical assists, anything ranging from a splinter to a seizure.

Kristine Hanson, a freshman from Cupertino, Calif., feels BYU is safer than other schools.

"I would imagine it's pretty safe," Hanson said. "My friend is going to an eastern school, and they buy trunks so that they can lock them. They have laptops, and they put them in there to keep them from getting stolen.

"I didn't want to deal with getting a trunk; I didn't know what to put into it, and I figure it's safer at BYU. I guess more people are raised to follow the 'do not steal' commandment."

"This is a rather safe area," Barber said. "The LDS community has high standards and crime is low, however, one perpetrator can create a tremendous impact."

Some mistakes people make whether they are new at BYU or not include, but are not limited to, having property out in the open, leaving dorms unlocked, allowing valuables to be unattended in the library or dance lab, going to class with the car unlocked and forgetting to lock a bike.

> ***"BYU is safe, but it's not a bubble to protect us. The more we think of it as a bubble, the more we invite crime to happen."***
>
> *— Lt. Steve Barber, University Police*

"Secure your valuables; you've paid good money for them," Barber said.

The advice is simple: take care of yourself. Barber offers this advice as students meet new people, "I myself have five daughters. I make sure they know who they are going out with. Be familiar with individuals before you are alone with them. Listen to the Spirit, and live the way we're supposed to. If you're uncomfortable, leave. BYU is safe, but it's not a bubble to protect us. The more we think of it as a bubble, the more we invite crime to happen. People say they should have the right to walk around alone and be safe; in a perfect world — yes. But this isn't a perfect world. No one goes camping without repellent and sleeping bags. We need to carry our own aggressor repellent and tent of armor."

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Net Services

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are $10 if purchased $8 in Winter and $5 mmer terms.
permits, valid for mmer only in "G", are $5.
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ses are required to campus. They are t the Traffic Office. ext. 0 with any ques-

Services for Students with Disabilities offers resources, advisement, help

Services for Students with Disabilities

Services for Students with Disabilities welcomes all students to BYU. You may be wondering what SSD does and why they are there on campus.

How can a student with a disability access their services? Why would you want to come to the office if you don't have a disability?

SSD provides services, resources and advisement for BYU students who have disabilities.

A disability is a major limitation in a specific area of one's life, such as mobility (walking), seeing, hearing, talking and learning.

> ***"To have a note taker with me has given me the opportunity to focus on my interpreters."***
>
> *-Diane Gamache, deaf student*

While some disabilities are easily seen, others such as learning disabilities or attention deficit disorder are less noticeable. A student may experience a chronic illness such a lupus, arthritis, chronic fatigue syndrome or multiple sclerosis. The student may have an emotional disability such as bipolar disorder.

If you are a student with one or more of these disabilities, SSD warmly invites and encourages you to come and introduce yourself to our staff. Please feel free to set up an appointment with an adviser; there are many resources for which you may qualify.

SSD invites all new incoming students with disabilities to the SSD Breakfast Bash today, 1510 ELWC, 10 a.m. to noon. We will have fun, food and lots of great ideas for beginning your academic career at BYU.

For those of you without a disability, visiting SSD is still well worth your while.

There are wonderful opportunities for all students to get involved, serve and become part of a huge volunteer force on campus.

During each school year, SSD with the help of student volunteers, provides more than 4,000 hours of note taking, typing, live reading services, recording textbooks onto tape and reading/scribing tests.

Lauri Bertrand, from Dallas, Texas, majoring in molecular biology, volunteered as a note taker for several semesters. Bertrand said that she loved volunteering because, "I know the service I render helps me and the other person."

Amy Lund, from Pleasanton, Calif., who also was a volunteer not taker, said that "it is nice to stop taking care of my problems and my work and help someone else."

Those students who utilize the volunteer services acknowledge the importance of student volunteers who donate their time.

"To have a note taker with me has given me the opportunity to focus on my interpreters," said Diane Gamache, a deaf student from Boise, Idaho.

SSD is looking for students each semester who would like to serve in one or more of these volunteer positions.

The first week of each semester SSD has a booth on the south side of the Harold B. Lee Library. Students interested in volunteering should stop by the SSD booth or come to the office in 1520 ELWC, call 378-2767 v/tty or e-mail:ssd@byu.edu.

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ZCMI

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York Times
ord puzzle

Lifestyle Editor: Heather He
phone: 3
e-mail: heather@du2

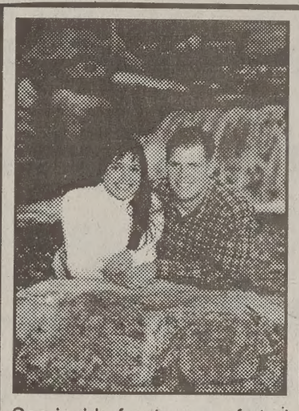
Lilith Fair

at The Canyons in Park City

Photos by Michael Brandy/Daily Universe

Above, Lisa Loeb sings one of her songs from her "Nine Stories" CD. Below, Joan Osborne sings "One of Us."

Sarah McLaughlin sings "Shelter" from her "Solstice" CD artists performed Tuesday as part of Lilith Fair in Park City.



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BYU theater will feature original plays by students

NewsNet Services

The 1998-1999 theater season at Brigham Young University, which will begin Sept. 23, will feature original plays, well-known comedies and dramas and a wide selection of other performing artists.

"One exciting thing about the season is at least three original plays are in the lineup," said Bob Nelson, chair of the Department of Theater and Media Arts.

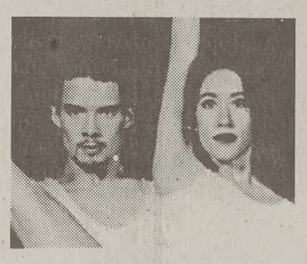
The original plays include "Joyce Baking" by BYU undergraduate Joshua Brady, "Little Women: Part Second" by BYU graduate student Alisha Watts Christiansen and BYU playwright Timothy Slover's "Joyful Noise."

Performances in the Pardoe season will include "Joyce Baking," a comedic look at the dating scene at BYU, Sept. 23-Oct. 10; "Joyful Noise," the story of the birth of Handel's "Messiah," Nov. 18-Dec. 5; "The Secret Garden," a musical by Marsha Norman based on the children's novel by Francis Hodgson Burnett, Feb. 17-Feb. 27; Shakespeare's comedy "A Midsummer Night's Dream" March 24-April 10; and Neil Simon's

THEATER ▶ *page 11*

Brigham Young University • College of Fine Arts and Communication

1998–99 Performing Arts Season



Aspen Ballet Company

September 9, 1998

Composed of eight dancers–four men and four women–the Aspen Ballet is the only professional ballet company based in and touring out of the Colorado Rocky Mountains. ABC is classically trained with a contemporary repertoire, performing the innovative ballets of new and established choreographers. ABC serves as an ambassador of the Aspen Ideal: the integration of mind, body and spirit, and commitment to the arts at home and on tour.

$16 ($11 w/freshman discount)

Ryuji Mizuno and Lee E. Ernst in *Silence*

Silence

October 31, 1998

The Milwaukee Repertory's collaboration with the Subaru Acting Company is an erudite and intellectually stimulating adaption by Steven Dietz of the world-renowned Japanese novel by Shusaku Endo. This stunning dramatic event demonstrates some of the profound disturbances that occur when East meets West, and offers a glimmer of hope that both sides might benefit from respect, restraint, and rumination.

$10 ($7 w/freshman discount)

Assad Brothers
guitar

November 3, 1998

Sergio and Odair Assad are recognized across the globe for their technical virtuosity, their uncanny precision of ensemble, and their musical and stylistic sensitivity. As *The New York Times* says, "In works built on complex rhythms, or with intricacies that required balancing and textures that varied from the most delicate to the most robust, they produced a supple, flawlessly unified sound."

$12 ($7 w/freshman discount)

Nexus
percussion

February 6, 1999

Since 1971, the five-man percussion ensemble NEXUS has built a global repertoire and a reputation to match. The group plays everything from tablas to conch shells, from Ghanaian compositions to works by John Cage, in venues from Tanglewood to Tokyo. But wherever it journeys in music, Nexus always leaves behind friends, music lovers reminded that if humankind has a universal language, it is rhythm.

$14 ($9 w/freshman discount)

Stella Simakova
piano

March 12, 1999

After graduating from St. Petersburg Conservatory in Russia, Stella Simakova won the Vladimir Horowitz Scholarship to attend the Juilliard School. Since graduating, she has performed in such places as Carnegie Hall's Weill Recital hall, and the Caramoor International Music Festival. A renowned soloist, *The New York Times* recently praised her "easy virtuosity, sparkle, and wit."

$12 ($7 w/freshman discount)

Dawn Upshaw
soprano

April 6, 1999

Dawn Upshaw is admired for her uncommon musicality and for the unaffected beauty of her singing. The integrity and freshness of conception that mark her choice of repertory and her interpretations have made her a model for a new generation of singers. Applauded in the opera houses of New York, Paris, Salzburg, and Vienna for her portrayals of Mozart roles, she is equally renowned for work in more remote corners of the repertory.

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od dining throughout Utah Co.

NNY STATHIS
@du2.byu.edu
et Staff Writer

ol love of dining out J YU graduates to pub- rant review guide "A County: A Guide to the staurants."
written by Amanda ouse Troy, includes a staurants from Lehi to nd out to Midway.
me date her for, like, a and she always made t to roy

ike es, at ble k," id. al- ere au- his led be t to our

nad dge the d we tried to investi- roy said. gan going out every e reviews updated and ted each restaurant in on a scale from zero g flawless. The cate- food, decor and serv- v also includes a price

decor on the general urroundings, music, ype of ceiling," Troy

ontents includes a cat- well as cuisine and The category index nds for "Best Bets for

> "The point we're trying to get across is that you don't have to drive to Salt Lake to find a decent restaurant."
>
> *— Troy Bourne, co-author of "A Taste of Utah County: A Guide to the Area's Best Restaurants"*

Vegetarians," "Most Unique" and "Open After 11 p.m.," to name a few.

"We wanted people to be able to find the restaurant they wanted," Amanda said. "Things that people might not know about the restaurant — it's in there."

The reviews aren't exclusive to high-priced restaurants. They range from the most elegant to total dives.

"Anyone who has a mind to eat out can utilize the book to find the restaurant they're looking for," Troy said. "All of the restaurants we chose to review are worth going to. It depends on the appropriateness of the occasion and what you want in the restaurant."

"The point we're trying to get across is that you don't have to drive to Salt Lake to find a decent restaurant," Amanda said. "We put together a guide to the restaurants that we think are the best — the best this area has to offer."

The two said that they're not looking to make a huge profit off their sales.

"It was definitely for fun. We're keeping our fingers crossed that we'll break even," Troy said.

"I've just always wanted to do a restaurant review," she said.

"And I've always wanted you to," he said.

The BYU Bookstore will be feature the review as Book of the Week at a 25 percent discount in the fall. Books are on sale in the Utah section of the Bookstore.

Dave Meehan, buyer for the general book department, said, "We chose to feature it because it looks like a great book that will appeal to the campus community."

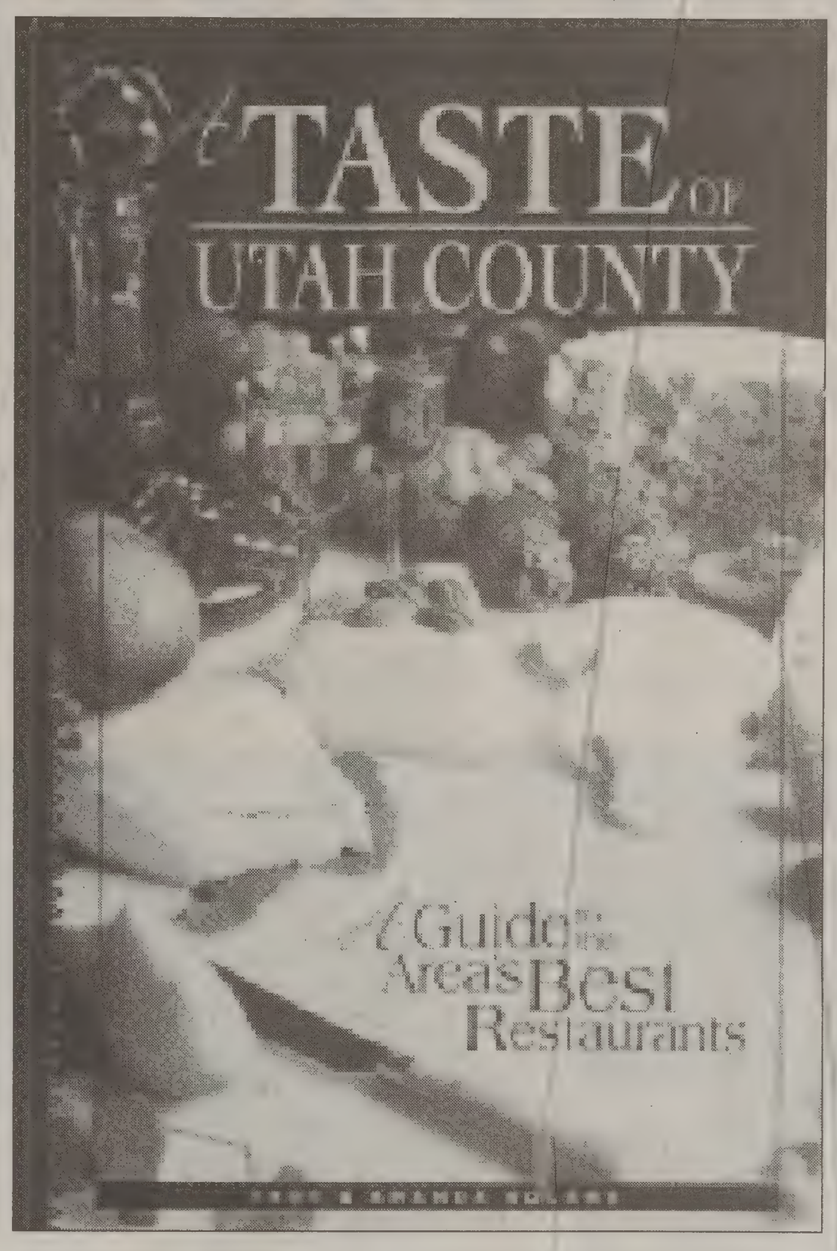
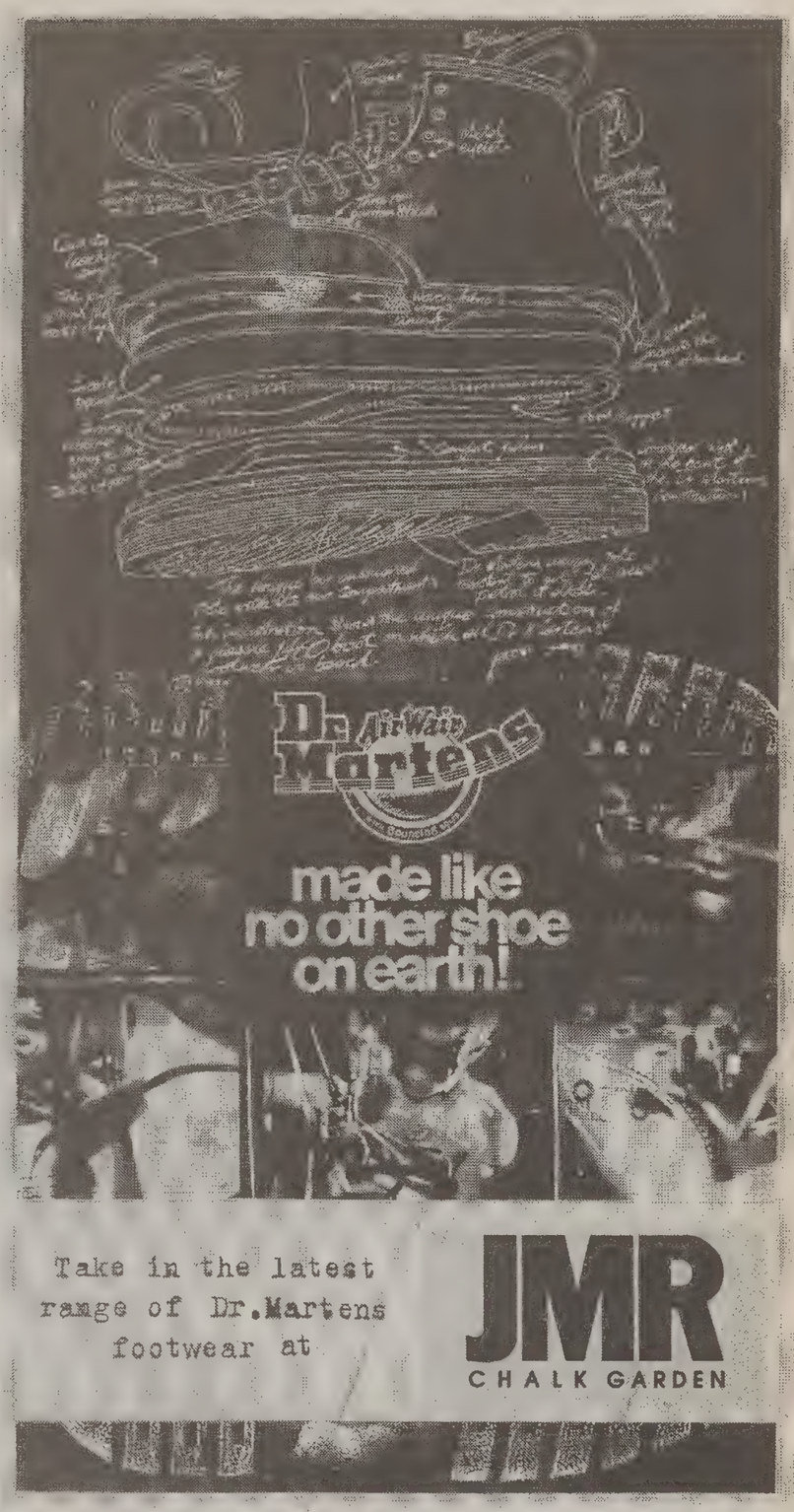


Photo courtesy of theTroy and Amanda Bourne
"A Taste of Utah County," a restaurant guide written by BYU graduates Troy and Amanda Bourne, offers readers reviews of local restaurants.



TER *from page 10*

e Park" May 26-June

en: Part Second," the of the story of the xplored in last year's opens the Margetts) with performances ough Oct. 17. Other nclude "Dancing at Irishman's glimpse one boyhood summer, 28; "A Man for All story of Sir Thomas t with King Henry 9-Feb. 6; "Trojan edes' Greek classic, 3; and a spring play, announced.
's Entr'Acte series North American pre- nan show. "Tumuaki! y of the Pacific" is a entation by theatre mes Arrington of an e Church of Jesus r-day Saints and his e South Pacific. This Oct. 21-24.
nus Mark Gollaher audiences with an ories and songs in nagination," Dec. 9- st, an artist whose les mime and music, ost of characters in ca" Feb. 10-13. The n will conclude with ning" April 14-17.
amily Christmas" by n will also return to o offer the audience ics of Heber, Aunt ther relatives in the functional Farley 30.
prices for BYU stu- r the Pardoe Theatre for preview nights, y performances and ds. For senior citi- ies tickets are $22.50 ts, $39.50 for week- s and $45 for week-

ssion ticket prices in s are $25 for preview veekday performanc- eekends.
etts Series, season BYU students and r weekday perform- r weekends. Senior ckets are $37.50 for nances and $40 for al admission tickets kday performances ends.
es season tickets are udents and faculty, citizensand $37 for n.
eatrical vein, The rtory's collaboration Acting Company lence" on Oct. 31. is a new adaptation z of the Japanese ku Endo. The story uguese priest who ill his missionary ough the country is rs.
ra for this year is Fan Tutte." This eption and intrigue ct. 23-31 in the de ill. Ticket informa- roductions is also Fine Arts Ticket -4322.

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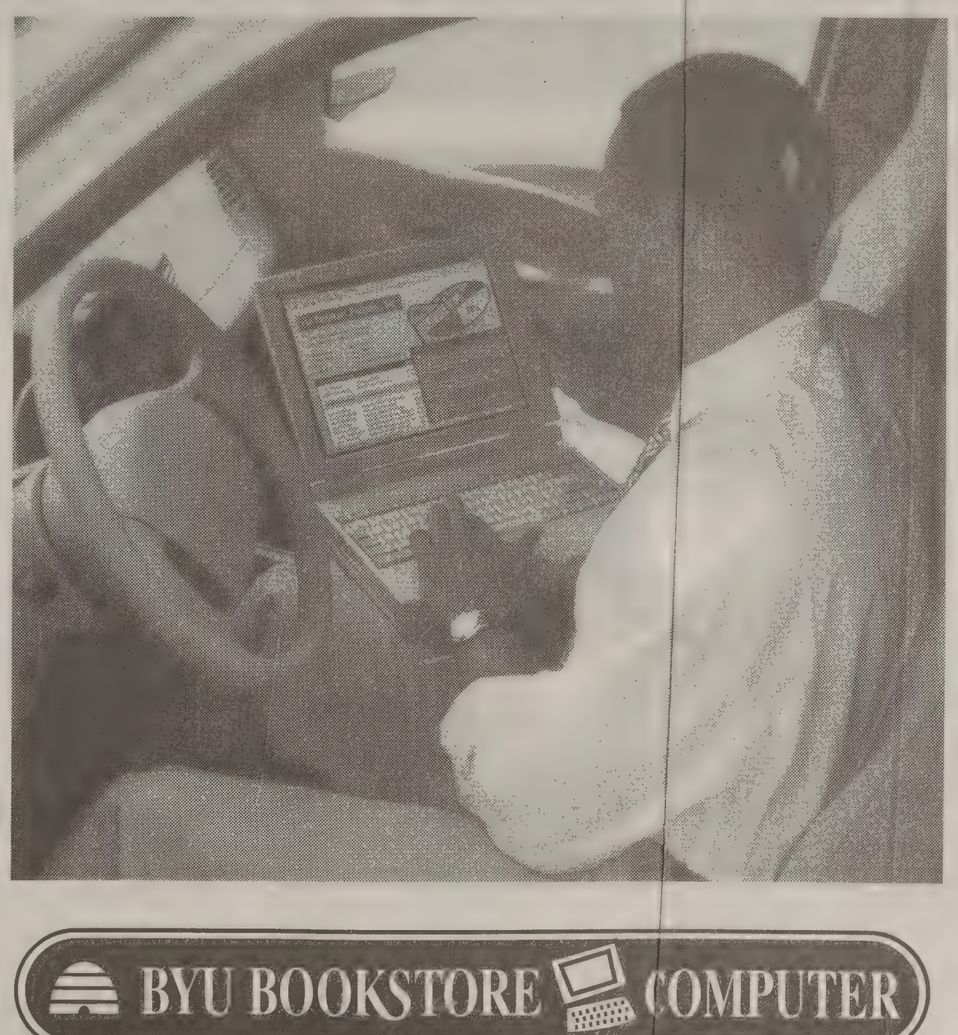

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STUDENT LIFE

YOU PACKED

the lava lamp, minihoops, computer, picture of Fido, snowsuit (mom's idea), yearbook, beanie, CD collection, stereo, year's supply of beef jerky, camping gear, knee-length shorts, breath-freshener, three-foot trophy (from a pig riding contest), pet rock, skis, mom's green Jell-o® recipe, bike, kayak, rollerblades, fishing pole, teddy bear, dad's favorite tie, snowboard, blue and white face paint, roll of quarters, jellybean jar, pocket TV, laundry bag, stamp collection, football, kaleidescope, Chapstick®, and...

most importantly

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Student Honor Association
Brigham Young University

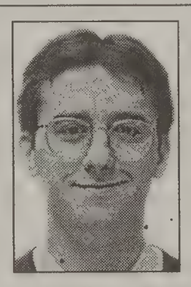
264Z0797

Welcome to BYU!

A message from the Student Honor Association

4414 ELWC 378-3758

crets from Uncle Eric: uide for freshmen



SNIDE REMARKS

By ERIC D. SNIDER
Writing Coach

it would be helpful to ng freshmen a practi- ng at BYU, what with ions you are now fac- ether to eat dorm food to try surviving on ne items, which are , but which may con- onal value.

ve have been through are a senior now, and that entitle us to say mean "I," but it also nsight as to how you, can make your first nemorable, death-free

g you have probably t you're not in high . BYU is nothing like nd you probably rec- eing a good thing. If to go to high school you would have gh school, or perhaps

obably been thrust into ou were met by two erky upperclassmen time out of their busy ules (we're kidding; ing anything) to show mpus and make you r fight song (which, will be quizzed on in rst-semester classes). ed fun "get-to-know- d they have promised ends and guidance elp you through your ster at BYU. You will people again.

around campus, you ned at first by how and how seemingly is to find your way ng to another. Do not friends. Due to the tion, which is sched- leted sometime in the early fall of the year can find their way Even the upperclass- whom have been stu- well over a decade, tting from one place

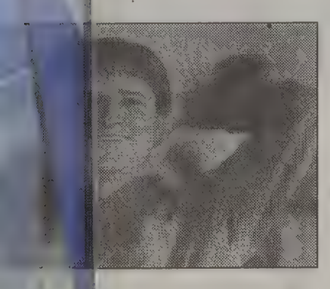
e is, if you see a path u to the building you ake it. You will occa- signs saying, area; do not enter; not heed these signs, nt merely as jokes — of the refined senses ssed by all construc- of whom smoke, by the way, so don't be surprised). (We are just kidding, of course. About the signs, we mean, which you actually SHOULD obey. Not about the smoking, which is true.)

If you are living in Deseret Towers or Helaman Halls, it is important that you realize now that you will never accomplish anything of value in those buildings. You will make many friends, and have a great time singing loudly in the hallways at 3 a.m., and filling people's rooms with crumpled-up newspaper, and throwing furniture off the roof, and playing computer games until your eyes require corrective surgery, but you will never get ANY studying done. The dorms are scientifically engineered to make studying impossible. As soon as you try it, one of your dorm-mates will come along and demand that you accompany him and a thousand others to Denny's, where you will watch the freaks and weirdos and gasp in horror at all the people in Provo who are drinking coffee.

Which brings us to an important point: What is there to do in Provo? Some people would have you believe that Provo is boring, and that there is no fun to be had. Those people make us so mad that veins start to pop out of our forehead, and we have to go lie down for a while. There's PLENTY to do in Provo. For example, there's a lot of live community theater, which is occasionally not painful to watch. A bar called LeMar's used to have female dancers who danced while only partially clothed, but the City of Provo recently made them stop. Still, the movie "Titanic," in which the same sort of nudity is featured, played to sold-out Provo audiences for six months. (We do not seek to explain the motives of the people of Provo; we merely report them and, where appropriate, mock them.)

Speaking of movies, Provo also has a lot of movie theaters. These are places in which motion pictures — such as the ones you've seen advertised on television — are shown to members of the general public in exchange for money. There's even a place called Movies 8, also known as "the dollar theater," where movies cost — that's right, you guessed it! — $1.50. Provo is full of movie theaters. Unfortunately, they are too far from campus to walk to, and you don't have a car, so forget about it. Start crumpling up some newspaper, Sparky.

"Snide Remarks" will appear Mondays this fall in The Daily Universe. Nineteen of last year's most popular columns are in a book, called "Snide Remarks," available for $4.95 in the BYU Bookstore and at the NewsNet offices, 5538 ELWC. You can e-mail Eric at snide@ericd-snider.com.



he year t fear

RON FULLER
@du2.byu.edu
ging Editor

essed to a friend that diving board is still a me. I guess the fear I'm only an average o often after diving y way to the side of

st way to overcome ake diving lessons 3-year-old niece. utiful blonde hair and infectious. Since I her first diving expe- ly imagine how her ul face must have e was ushered onto by my oldest broth- he family had been is moment all sum- still didn't want to

ushed her. initial shock had upset but that soon made about 10 more day was over. It was etting past the appre- unknown and the

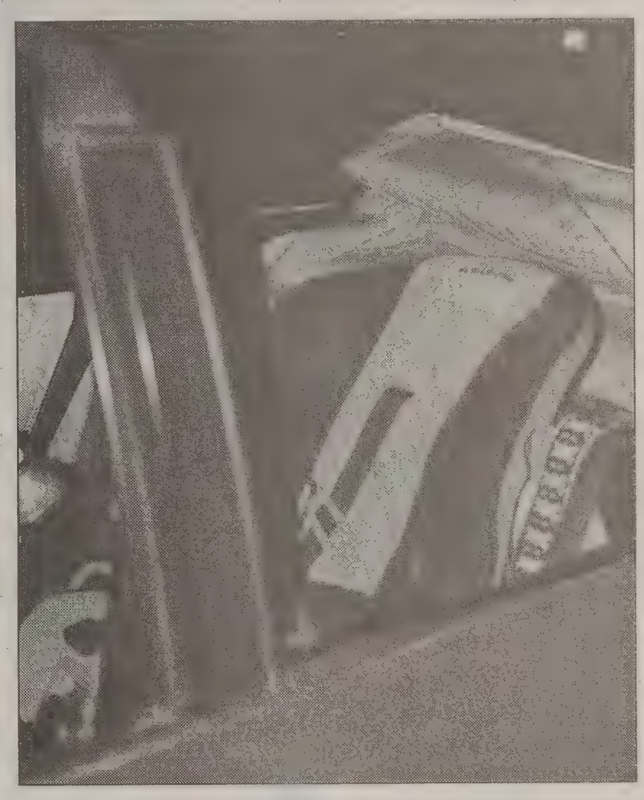
'll walk onto campus final year as a BYU like to think there is is unknown or unfa- e same time I know presents new chal-

nder about the BYU ealize there will be arts next week. ample is the incom- hey will be living e for the first time, mmates for the first studying — really e first time.

e 19

'You know you're at BYU if ...'

By JENNIFER WAGNER
letters@du2.byu.edu
Associate Campus Editor



Only at BYU will one find a car seat in a convertible. Alumni and students alike joke about BYU's peculiarities, one of which is the predominance of married students and their children on campus.

Carmen Cole/Daily Universe

The students of BYU are sometimes referred to as a peculiar people. However, peculiar does not begin to cover it. Strange is more like it.

Whether peculiar or strange, BYU is definitely unique. Here are a few things that define our unusual culture here in the heart of Provo.

You know you're are BYU if ...

... all bathrooms have baby-changing stations.

... your idea of a wild weekend is TWO dances at the Wilkinson Center.

... a church activity isn't complete without BYU sparkle punch.

... everybody is wearing either a wedding or CTR ring.

... you bought ice cream for your roommates the first time you kissed someone.

... you met your wife at the Cougareat or Deseret Industries.

... almost every car has a baby seat.

... Nine out of 10 students can recite "The Princess Bride."

... going to Movies 8 is considered a night on the town.

... you end up sitting next to your mother's second cousin in class.

... you believe Zuka Juice is one of the main food groups.

... you can't walk down the sidewalks because couples are blocking the way.

... the Carillon Bell Tower is more reliable than your watch.

... you take your life into your own hands when you enter a crosswalk.

... a trip to Salt Lake City is a weekend getaway.

... almost every student has a FranklinCovey planner.

... you do all your Christmas shopping at the Bookstore because of the free gift wrapping or 20 percent off during finals.

... all your friends at other schools are on spring break, but you're not.

... during your entire undergraduate career, there was a massive hole in the middle of campus.

... you actually fit or agree with most of these statements.

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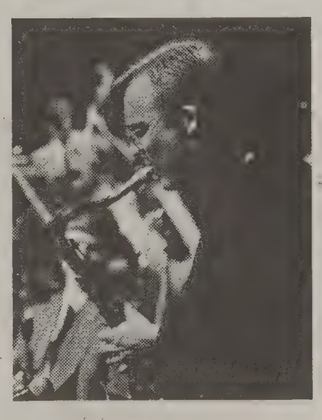
1998–99 Performance Season

Tuesday, September 29
Choral Showcase
Wednesday, September 30
Jazz Showcase
Thursday, October 1
Evening of Concertos
October 23–31
$10 ($7 with freshman discount)
Così Fan Tutte
Friday, November 6
BYU Singers
Saturday, November 7
Silent Film Night
"Hunchback of Notre Dame"
Tuesday, November 10
Philharmonic Orchestra
Thurs., November 12
Men's Chorus
Saturday, November 14
Percussion Ensemble/ Panoramic Steel Band

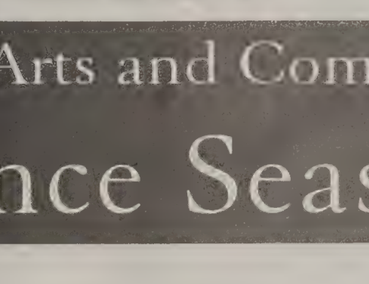
Tuesday, November 17
Synthesis



Wednesday, November 18
Free admission
Wind Symphony
Thursday, November 19
Folk Ensemble
Friday, November 20
Women's Chorus
Saturday, November 21
Vocal Point

Tuesday, December 1
Symphony Orchestra
Fri.–Sat., December 4–5
Celebration of Christmas
Tuesday, December 8
$10 ($7 with freshman discount)
Messiah
Thurs.–Sat., January 21–23
$9 ($6 with freshman discount)
Young Ambassadors
Wednesday, January 27
Symphony Orchestra
Thursday, January 28
Winter Choirfest
Fri.–Sat., January 19–30
MDT Showcase
Tuesday, March 2
Philharmonic Orchestra
Wednesday, March 3
Jazz Legacy Dixieland Band

Thursday, March 4
Faculty Jazz Quintet
Fri.–Sat., March 5–6
Synthesis
Tuesday, March 9
Men's Chorus
Wednesday, March 10
Folk Ensemble
Fri.–Sat., March 12–13
Thurs., March 25
$9 ($6 with freshman discount)
Living Legends



Tuesday, March 16
Women's Chorus

Wednesday, March 17
American Piano Quartet
Thursday, March 18
Concert Choir
Sat., March 20
Vocal Point
Tuesday, March 23
Symphony Orchestra
Friday, March 26
BYU Singers
Friday, March 26
Percussion Ensemble/ Panoramic Steel Band
Wednesday, March 31
Free admission
Wind Symphony
Friday, April 9
Philharmonic/Choral Concert

Tickets: $8 ($4 with freshman discount unless otherwise noted)
Individual tickets go on sale at Freshman Friday—September 18, 1998
For information about tickets call (801) 378-4322 or visit our website at www.byu.edu/cfac

Wilkinson Center hosts student services

By AMY BARTHOLOMEW
letters@du2.byu.edu
NewsNet Staff Writer

File Photo/Daily Universe

The Cougareat Food Court offers a wide selection of food ranging from Oriental food to ice creams.

BYU offers several services to students who will be attending BYU for the first time this fall. Students returning to school after the summer break may also take advantage of new services that have been created during the summer.

The University Station Post Office is on the first floor of the Wilkinson Center and offers several postal services.

"We offer all postal services except passport applications and registering for the draft," said Michele Folsom, manager of the Post Office. "We don't carry tax forms," Folsom added.

P.O. boxes are available to both BYU students and employees. A box holder must be a current BYU student or a full-time BYU employee and must use the box for personal mail only. A business may not be run from a P.O. box. According to the post office, these guidelines are important because they allow the University Station to keep rental costs low.

The P.O. Boxes, mail drop boxes and stamp machine are now located directly to the east of the post office. The stamp machine is available to students during regular business hours, as well as after hours, a convenience Folsom said would be nice for students to be aware of.

The Post Office is open Mondays through Fridays from 8:15 a.m. to 4:45 p.m., but closes for Devotionals from 10:45 to 12:15.

Campus Craft and Floral is a shop that offers students several gift ideas from flowers to stickers. Customers may come in and purchase fresh flowers, as well as silk flowers, said Melanie Suggs, a florist for Campus Craft and Floral.

Green plants are also available.

Customers may also purchase scrapbook materials.

"We have anything you need for a scrapbook," Suggs said. All kinds of giftware are available, along with candles and stickers of all kinds, Suggs said.

Campus Craft and Floral is open from 9 a.m. to 6 p.m. on weekdays and from noon to 6 p.m. on Saturdays. It is closed for Devotionals.

Cougar Creations is a copy center that has a regular copy center, a color center and a multi-media lab.

Services offered by the color center include color copying, color posters, and printing from color disks. "We don't do black and white printing at this facility," said Cindy Gibby, an employee of Cougar Creations.

A special service offered by the color copy center is T-shirt transfers. Customers simply need to bring in a copy of an original photograph and employees will put it on a shirt, Gibby said. The cost for the transfer is $4.50 for an 8 1/2 inch wide by 11 inch high photograph. Customers can either bring in their own shirt or purchase a shirt from Cougar Creations.

Photographs can also be transferred to pillowcases or other forms of fabric. Family pictures can be transferred to squares of fabric that customers can use to make a quilt, Gibby said.

"It's getting to be really popular," she said.

The multi-media lab is a self-service lab that is available for $3 an hour. Students can do scanning, burn CDs and work on Macs or PCs.

"There are lab assistants that can answer questions and give a little bit of direction," Gibby said.

Gibby stressed that Cougar Creations can not copy any professionally copyrighted photographs unless the copyright has expired or a note of permission can be obtained from the copyright holder.

Cougar Creations is open from 8 a.m. to 6 p.m. Monday through Friday and 12 p.m. to 6 p.m. Saturdays.

Working on campus has benefits

Some students to receive 20-cent raise

By SUE DETTE REED
Assistant Manager, Student Employment Services

Do you need a job? Have you considered working on campus? National studies indicate that college students find part-time work beneficial not only for supplementing their finances, but also for learning important skills and work habits. Working at BYU has many positive incentives, no matter how you look at it. Even a large percentage of the current faculty, administration and staff, at one time, held a student position here at BYU.

If you are working in a student position on campus, and you are a full-time student, you are exempt from paying the Social Security tax. That saves you where it counts, your pocketbook, since that tax is 7.65 percent of your gross income. BYU minimum wage is currently $5.70 an hour. Student wages are reviewed by the administration annually. Students making between $5.70 and $8 an hour will receive an automatic 20 cent increase in October.

Student Employment has been in the process of making some much needed changes to make the hiring process easier for students. If you have sought employment on campus recently, you have been to our new location in the Wilkinson Center, and gone through our new hiring process.

Last November we moved from the basement of the Abraham O. Smoot Building to 2024 ELWC. Our new location provides a much easier access to students who are seeking on-campus employment.

The days of the number system where a student had to procure a number by phone in order to be helped are in the past, as well as the long lines in dark narrow halls where students waited in line for over an hour. Gone are the crowded facilities. Our hope is that these changes have permanently eliminated the long lines and long waiting periods.

The changes we have made are summarized in the seven steps listed below:

1. Visit us at 2024 ELWC.
2. Have in mine the type of jobs that interest you. Look at the job listings on the Express Board or General Job Board generally located in our front office. However, other locations have been arranged for your convenience from August 24 through September 11. During these times we will post the jobs in the following locations: near the stairs across from Zuka Juice, near the northeast corner of the Food Terrace, and in the Garden Court.
3. Use the Express Board if you want to get work immediately. Write down the phone number and job information on the corresponding card, take a white Date Interview Sheet, and call the department directly to schedule an interview. These jobs are mainly for Dining Services and Physical Facilities. If you have a "crazy" class schedule, these jobs may be perfect for you. Many of these jobs offer flexible work schedules.
4. For jobs listed on the General Job Board, fill out a pink application

EMPLOY ▶ *page 23*

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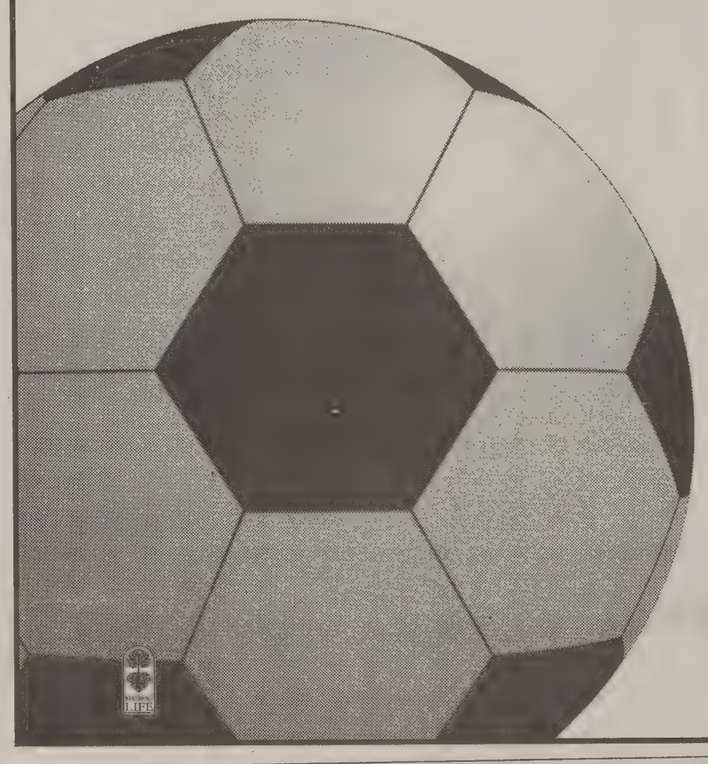

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located at
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*Source: Morningstar, Inc., July 31, 1998. Morningstar is an independent service that rates mutual funds and variable annuities. The top 10% of funds in an investment category receive five stars and the next four stars. Morningstar proprietary ratings reflect historical risk-adjusted performance and are subject to change every month. They are calculated from the account's three-, five-, and ten-year average annual excess of 90-day Treasury bill returns with appropriate fee adjustments, and a risk factor that reflects performance below 90-day T-bill returns. The overall star ratings referred to above are Morningstar ratings, which are weighted averages of its three-, five-, and ten-year ratings for periods ending July 31, 1998. The separate (unpublished) ratings for each of the periods are:

Period	CREF Stock Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Global Equities Account Star Rating/ Number of International Equity Accounts Rated	CREF Equity Index Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Growth Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Bond Market Account Star Rating/ Number of Fixed-Income Accounts Rated	CREF Social Ch Star Rati Number of Dom Accounts
3-Year	4/2,120	4/459	5/2,120	5/2,120	4/719	4/2,1
5-Year	4/1,363	5/235	N/A	N/A	4/487	4/1,3
10-Year	4/674	N/A	N/A	N/A	N/A	N/A

**These top ratings are based on TIAA's exceptional financial strength, claims-paying ability and overall operating performance. †Based on assets under management. ***Standard & Poor's Insurance Ra 1998; Lipper Analytical Services, Inc., *Lipper-Director's Analytical Data*, 1998 (Quarterly). CREF certificates and interests in the TIAA Real Estate Account are distributed by TIAA-CREF I Institutional Services. For more complete information, including charges and expenses, call 1 800 842-2733, extension 5509, for the CREF and TIAA Real Estate Account prospectuses. Read them ca you invest or send money.

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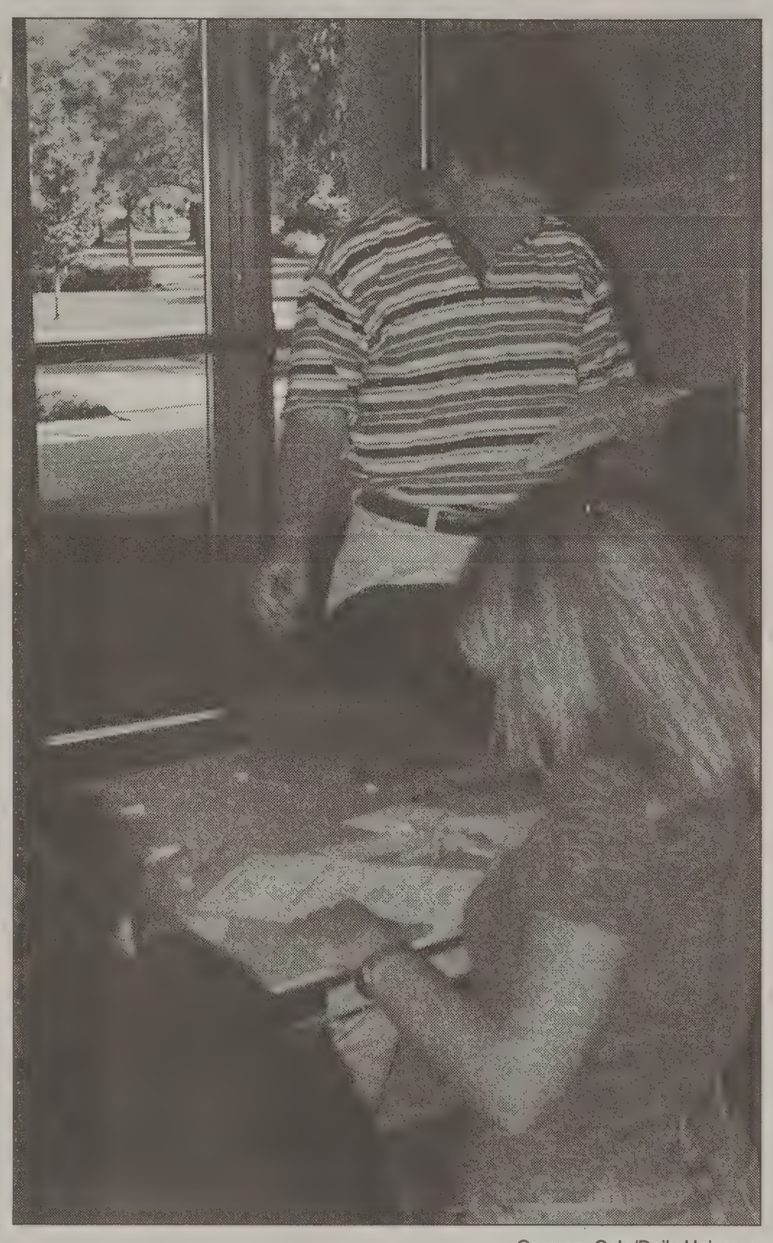

Carmen Cole/Daily Universe

Cameron Fuller, a senior from West Valley City majoring in public relations, reads a waiver before paying his Fall Semester tuition in the Abraham O. Smoot Administration Building, Aug.14.

Avoid the costs: meet financial deadlines

By SARAH MONSON
letters@du2.byu.edu
Research Assistant

In the flurry of activity accompanying the start of school, students frequently miss financial deadlines.

Ferrin Orton, director of Student Financial Services, said the most commonly missed deadlines are those for tuition payment — the original deadline to avoid paying the $50 late fee, and the final deadline of September 14. And for Winter semester, the tuition payments due on December 15.

Administrators stress that it is in a student's best interest to keep abreast of financial deadlines, as unforeseen late fees can dramatically increase college costs.

Current BYU policy allows some amnesty for students remiss in meeting their financial obligations to the college, placing them on financial hold while the financial office attempts further notification of the late payment. Financial hold status makes a student unable to register, receive grades or request transcripts. Tuition debts that are too long unpaid are turned over to a collection agency.

Policy in the past dictated that students who failed to make major financial payments could be dropped from classes.

While no such stringent regulations are currently enforced, Orton said that the possibility of dropping students with unpaid tuition would be considered if payment deadlines continue to go unheeded.

"Essentially, we publish in the class schedule and catalog that tuition must be paid before a student begins classes, and we rely on the Honor Code system for them to do that," Orton said.

A complete listing of important deadlines and payment due dates can be found in the university calendar at the front of class catalogs.

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AVID GEDRIS
@du2.byu.edu
National Editor

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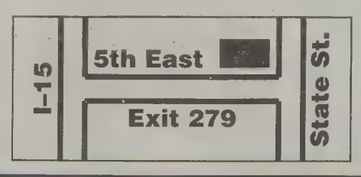

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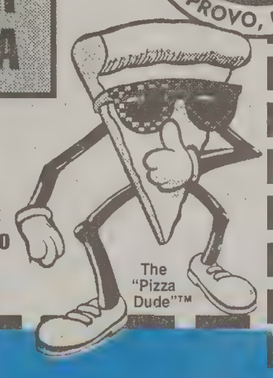

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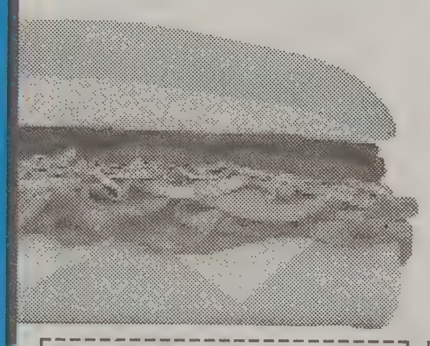

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Serve others through BYUSA opportunities

By CHRIS WILSON
cameron@du2.byu.edu
Associate Sports Editor

The Brigham Young University Student Service Association's community service division offers students a service-oriented alternative to spending the day in the library.

"I'm concerned about providing students with the 'BYU experience,' which is the cocurricular activities and not just studying in the library," said Jeremy Wells, vice-president over community service at BYUSA.

In high school, activities not related to school are called extracurricular, Wells said, but at BYU these activities are called cocurricular because they are just as important to a BYU student's education as regular classes.

> ***"Once I got involved ... I felt important, like I was contributing in a great way."***
>
> *— Jeremy Wells, vice-president over community service at BYUSA*

The service activities offered to the student body are designed to fulfill the mission of BYUSA, Wells said, which is to help students "develop as responsible Christlike leaders."

But, participation in community service activities not only develops the student but also provides a meaningful way to help and affect others.

BYUSA offers various programs to help students get involved and truly have a "BYU experience." Among the more popular service programs in the BYUSA itinerary are the Big Brother/Big Sister affiliate called the Access Program, Adaptive Aquatics and the Adopt-A-Grandparent Program.

Three new programs have been added this fall: Project Warmth, an effort to send warm clothes to needy people overseas; Families Worldwide, which involves family training for inmates visiting their families; and Books for Inmates, whose mission is to update prison libraries.

Although the list of programs available for students to participate in is quite substantial, all the programs are adequately staffed. However, Wells said he would be more than happy to expand the programs to make room for more volunteers.

Students looking for ways to get involved in service can contact the Service-to-Go program.

Service to Go works like a clearinghouse for students looking for service opportunities. Students call the program director, and the program director matches the student up with some service opportunity the director has on record.

"Once I got involved ... I felt a part of BYU — it wasn't as big as I thought it was," Wells said. "I felt important, like I was contributing in a great way." Other benefits of getting involved in the co-curricular activities offered by BYUSA are the "great joy of benefiting other people's lives that you've touched through service" and the leadership experience, Wells said.

Students seeking to get involved in the service programs provided by BYUSA have three different options.

First of all, students can go to the Campus Involvement Center in the Wilkinson Center and look up the programs in binders in the office. The student then must contact the appropriate program director, Wells said. Wells also said that any student can go directly to the BYUSA offices on the third floor of the Wilkinson Center for a tour, and there they can sign up for the program they are interested in.

"Every student is actually a member of BYUSA, so this office is theirs too," Wells said.

The third option is to sign up at booths that are occasionally set up in front of the Harold B. Lee Library. Also, during Y Days, each program in the community service division will have a booth available for interested students to sign up.

BRIAN BOWERS AND KAREN DUFFIN

BYUSA presidency welcomes students

By BRIAN N. BOWERS AND KAREN DUFFIN
bnbowers@byu.edu
karen.duffin@byu.edu
BYU Student Body President and Vice President

Dear Fellow Cougars:

Hello from your BYU Student Body President and Vice President! On behalf of the other 27,000 students here at BYU, it is our pleasure and privilege to congratulate you on your admission.

For many of you, coming to BYU is the fulfillment of great dreams and goals. We are very aware of the high standards required for admission to BYU and are very impressed with you. We know you are the best of the Church and the hope of this generation.

We hope you look forward to the atmosphere found at BYU—it is like no other University. The environment here is the product of commitments made by every student to live with honor. Our Honor Code is the standard of excellence that makes us different. It is also a great tool of character building— cultivating honor, integrity, and commitment in every individual who abides by it. We look forward to seeing your contribution to this enlightening atmosphere through your appearance and behavior.

We hope you will become involved in the many opportunities available to you at BYU. We realize that most of you were highly involved in extracurricular activities in high school. You will soon see that Brigham Young University is quite a change from the smaller environments you have experienced. We have found that one of the best ways to find your place at the university, to meet friends, and to expand your personal skills and abilities is to get involved!

There are literally thousands of opportunities to be involved at BYU. As you involve yourself, you will become enlarged and will begin to "experience" BYU, as President Hinckley has reminded us to do. We invite you to the BYUSA office in 3400 of the Wilkinson Center to find out about our involvement opportunities. There are many other opportunities available on campus, which can be discovered at the Campus Involvement Center at 2330 ELWC. You can become involved in experiences ranging from volunteering in the Student Honor Association, to becoming a Fellow with the Student Leadership Seminar, to participating in the great athletic teams and Fine Arts activities BYU offers. Your involvement in any of these programs is where many of your great college memories will be created.

We want you to know you are coming to a unique community in all the world. Our President, Merrill J. Bateman, has made an ensign call for this to be a "Zion University." We are reminded each day, every hour on the hour, of this call to join ourselves together in love and fellowship as we hear the bells of the Carillon Bell Tower play "Come, Come Ye Saints." Consider this and remember it well.

Once again, it is a great privilege to welcome you to BYU. We hope you love it here! If there is any way we or the Student Association can serve you, please let us know.. You are always welcome in our offices. Go Cougars!

Traditions Showcase a fun, spiritual show

By STEPHANIE HUANG
letters@du2.byu.edu
Associate City Editor

With New Student Orientation, entertainment is always well mixed with a bit of instruction. And the Traditions Showcase follows this tradition well.

> ***"We need to find balance in our lives like the fiddler finds balance on the roof."***
>
> *— Suzy Sprunger, director of the Traditions Showcase*

Suzy Sprunger, director of the showcase, said, "This showcase demonstrates a lot of things that are offered to students."

A student volunteer and participant in the showcase, Garrett Anderson a Junior from Normal, Ill., majoring in geography, said, "The showcase is a song-and-dance format. In the past it's been the highest rated program. It's a big show that's fun to watch."

The Traditions Showcase is built around Tevye, a character from the play, "Fiddler on the Roof."

Sprunger said, "In the play Te sings about traditions. The ideab this showcase also came fro speech given by Jeffrey R. Holl about how we are like the fiddler. "O lives are jus precarious as fiddler's posi on the roof. need to find b ance in our li like the fid finds balance the roof."

"Something th like about show is that t are a lot of quotes from prophets. not only a good time but a very sp tual experience," Sprunger said.

Among the groups performing this extravaganza are Liv Legends, Cougarettes, the F Dancers Ensemble and Ballro Dance Company.

The Traditions Showcase begin 7 p.m. Saturday in the Marr Center, and it is open to the public

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Photo courtesy of BYUSA

leaders gather together to show their rit. New Student Orientation gives students new friends by grouping students together in Y-Groups, who compete throughout this weekend.

Y-Groups help new students

A chance to adjust, make new friends

By PAMELA JO GRUNDVIG
letters@du2.byu.edu
NewsNet Staff Writer

Wandering BYU campus with more than 31,000 students can be overwhelming.

Y-Groups can alleviate the fear of being lost and confused by introducing students to "the BYU experience" for the first time.

"Y-Groups integrate students into college life," said Suzanne Kolar, Y-Group-leader coordinator. "It covers the spiritual and social aspects of college life and helps students feel comfortable right off so they can adapt a lot better."

New BYU students will meet their Y-Groups on Thursday and attend new student orientation activities together. Some of the activities include barbecue, dance and games.

Not only will the students meet with various teachers on campus and become oriented with the different colleges, but they will meet with the deans of the different colleges and attend an address given by President Bateman.

Y-Groups present an opportunity to meet new friends with the same anxieties, fears and questions of coming to a new school and have their questions answered in group discussions.

Each group consists of 30 to 40 new freshmen or transfer students and two group leaders.

Willow Roud, 23, a junior from Princeton, N.J., double majoring in Spanish and Elementary Education had a great experience in her Y-group.

"I think everybody should do it," Roud said.

In addition to learning about the options BYU offers, Roud said she was able to meet a lot of people in her Y-Group that made her feel like she wasn't alone on campus.

Y-Group leaders are not just thrown into new student orientation cold. Leaders attend a three-day conference at Aspen Grove, which helps them prepare to make a new student's first experience memorable.

Todd Hendricks, 24, a senior from Soda Springs, Idaho, majoring in history, had a bad experience in his first Y-Group.

"My group leaders should have got ten prizes for being big diseases," Hendricks said. "They were awful, that is why I decided to become a Y-Group leader. Nobody should have to endure the oppressive group leaders I had."

Hendricks has been a Y-Group leader three times and is now on the new student orientation team.

Hendricks said he would recommend Y-Groups to everyone because they instill a sense of community and they make the BYU experience comprehensible.

Kolar said, "Being a Y-Group leader is a good opportunity to serve and give back to the campus community."

udent orientation elcomes the new

SARAH MONSON
etters@du2.byu.edu
Research Assistant

nated 5,000 new and trans-ts will begin their college e on an early and positive ttending orientation activi-eek.

dent Orientation is a mas-t combining the voluntary over 350 student leadership ho plan and orchestrate the organized to increase stu-reness of opportunities on nd to raise their comfort ney make the transition to time students.

on begins with a Y-Group Thursday at 5:30 p.m. at owers Field. There, students gned to "Y-Groups" of tely 30 students according ovo address. The success of ent Orientation is generally to these Y-Groups, where tudents learn about BYU upperclassmen leaders d three days leading their hrough various events introduce them to campus int them with BYU tradi-

Wyatt, a sophomore from reparing for his second stint oup leader. As a Y-Group t his freshmen year, he rough experience that Y-rm lasting friendships and o college transition easier. anxious to come back and der. He also led a group summer orientation, and ard to sharing the new stu-siausiasm again.

hey come to the barbecue, get to know them: where om, how far they've come, hey are. They come with oc too, and we try to answer he course of the week,"

ompetitions, name games, g-to-know-you activities bsleaders in fostering excite-college life and the orienta-rence.

e barbecue, groups go to ent Commencement at the Center at 8 p.m., where Merrill J. Bateman and rilyn S. Bateman give a g address. Afterward, the e a Twilight Tour of cam-

Friday's activities begin with a 7 a.m. Morningside discussion of the Honor Code's expectations and history, complete with the traditional reading of "Horton Hatches the Egg."

Students then disperse for college and departmental orientation meetings in designated buildings. New and transfer students should have received individual invitations to the departmental meetings in their field of study.

The Y-Groups convene again at noon for lunch and a discussion of their impressions of the campus, then continue on to a series of "Faculty Focus" meetings, where a panel of faculty members from various disciplines give brief presentations of their areas of interest.

From 4 p.m. to 6 p.m. students are able to visit one-on-one with members of their college advisement centers at Walk-In Advising.

A Friday Night Extravaganza with dancing, games and other activities at the Wilkinson Center wraps up the day's events.

Saturday morning meetings will be held for students receiving scholarships and financial aid, following which Y-Groups will meet again for lunch and discussion.

A Traditions Showcase Saturday night highlights the traditions and stories in BYU's past, and will be followed by a Saturday Night Finale activity in the Wilkinson Center. Winners of the Y-Group "Catch the Spirit" competition will be announced.

Orientation Week is followed by Welcome Week, Involvement/Club Week and Freshmen Week. Each theme week has a different focus, but all share the common goal of making students feel at home at BYU.

During Welcome Week, clubs and organizations set up booths around campus to answer student questions and advertise their cause. The booths customarily get a lot of positive feedback and are one of the most effective efforts to make students feel at home.

"I think there's a general feeling of warmth during Welcome Week, not only from students but from faculty and staff," said Tami Smith, student director of the Welcome Week activities. "People feel more welcome if they see a smiling face."

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American Cancer Society Bagpipe and Drum Club Young Ambassadors BYUSA Student Leadership Tutoring Chess Club Marching Band Student Honor Association ACCESS Unix Users Group Study Abroad and Internships Programming Team Ameri Corps

The Campus Involvement Center has information on these and over 300 more service, leadership, club, and other involvement opportunities.

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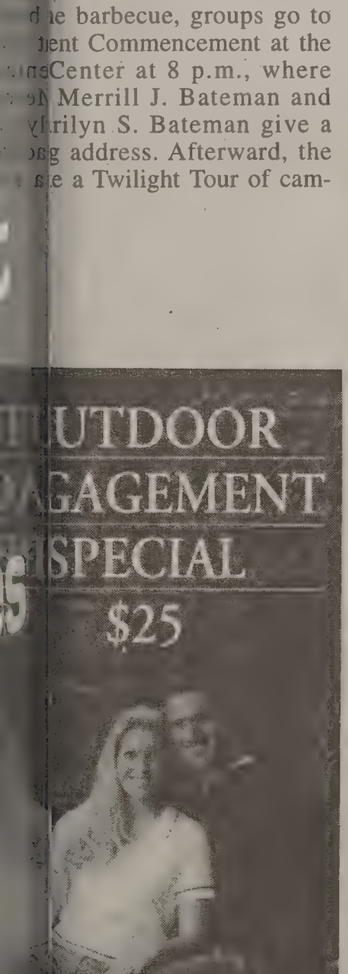
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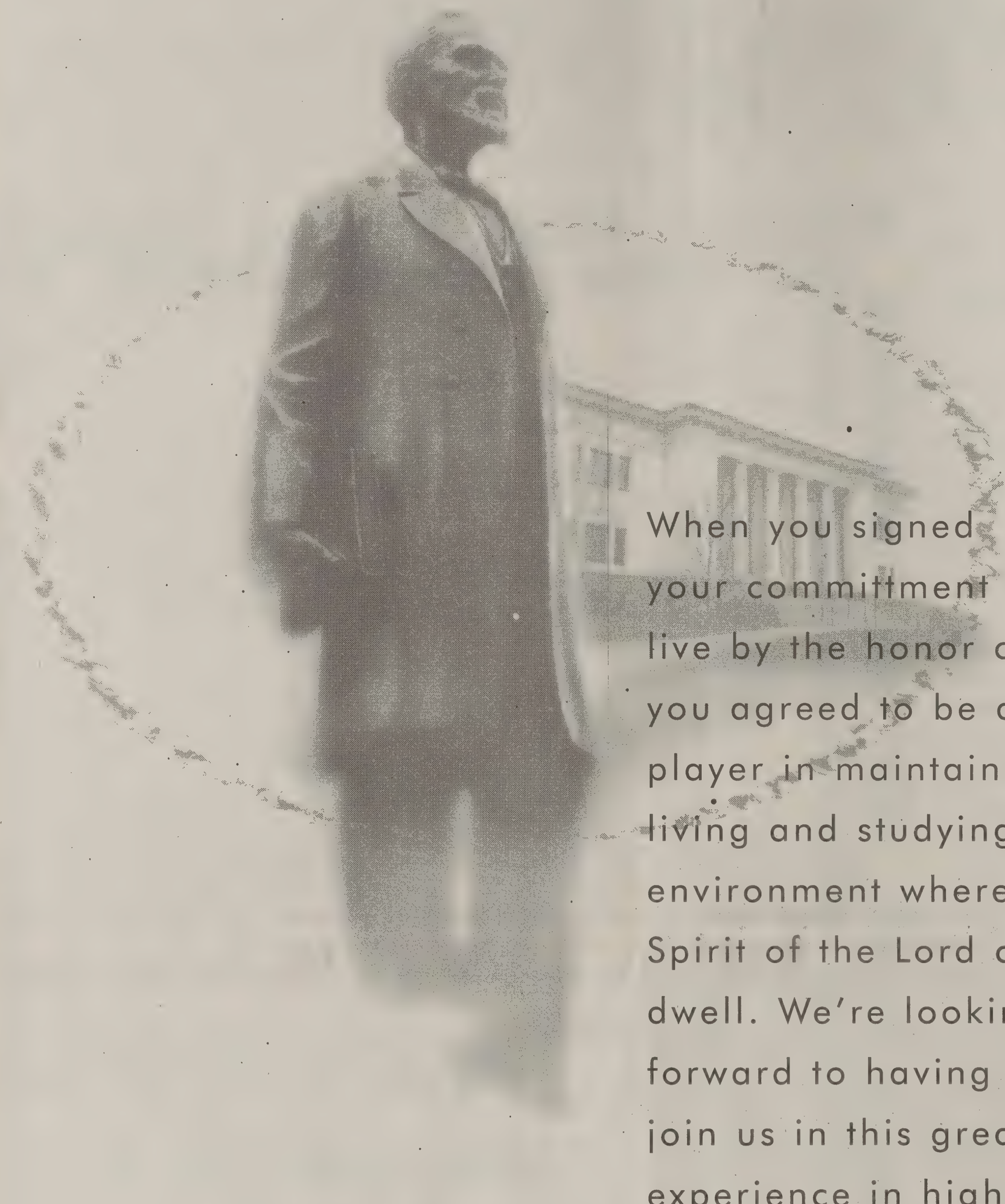

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IT'S A MATTER OF HONOR

Something to think about from the BYU Honor Code Office

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www.byu.edu/stlife/campuslife/honorcode

STUDENT LIFE

Michael Brandy/Daily Universe

rson, a BYU tour guide, drives around in a golf cart as s the different parts of campus. The Visitors Center gives free one-hour tours each year to individuals ranging from students or future students, to visiting ambassadors.

f cart tours rake in visitors

NEY PETERSEN
s@du2.byu.edu
Net Staff Writer

s Center in the former House helped 73,071 ar discover more about at it has to offer by giv- 00 tours to prospective thers.

m all over the world e free, hourly campus ne Moore, administra- in charge of VIP tours, er gives about 12-15 to ambassadors from s.

had ambassadors from Venezuela, Belgium, blic, Spain, England, nd Norway visit BYU, 20-party group from l in May, the Religious rtment of China visited she said.

Tours are given while riding in a blue golf cart driven by the guide. Becky Peterson, a 19-year-old sophomore from Orem majoring in elementary education, is a guide and said she enjoys giving tours.

"I've been working here for six and a half months," she said. "I love my job. You meet all kinds of neat people from many different countries."

Peterson said the busiest tour seasons are around graduation and during the summer.

Marco Roca, a visitor from Lima, Peru, is interested in coming to the Marriott School of Management. He took a campus tour and said it helped him see the campus and feel more comfortable with it.

"It made me want to come to BYU," he said. "It's a beautiful campus, and my tour guide gave a good explanation of life at BYU."

The tours last about one hour, and visitors remain in the cart throughout the tour. Large groups are taken to the top of the Spencer W. Kimball Building and given the same tour from an aerial perspective.

The tours consist of a 10-minute video inside the Visitors Center followed by a drive through campus. All the buildings are pointed out, and the basic procedures of campus life are explained. The general education program, Honor Code and dress standards are some of the topics discussed.

There are also many tidbits of information shared about the buildings on campus and the history of the university.

For example, the Disney Studio did some of its graphics for the film "Beauty and the Beast" on the computers in the George H. Brimhall Building, and BYU is part of only 5 percent of schools that use cadavers in undergraduate studies.

FYI —

- ***BYU is part of only 5 percent of schools that use cadavers in undergraduate studies.***
- ***About a dozen tours each year are given to ambassadors from other countries.***
- ***The Disney Studio did some of its graphics from the film "Beauty and the Beast" on the computer's in the George H. Brimhall Building.***

EMPLOY *from page 14*

card, and ask for a screening interview at the front desk. Interviews are currently conducted between 9 a.m. and 3 p.m. in the Garden Court between August 24 and September 11. After September 11 interviews will again be conducted in our office.

5. If you are interested in interviewing for a "clerical" position, you will need to take the OSE (Office Skills Evaluation) test the day before you interview. The OSE test involves two typing, a filing and a date entry test. It takes about a half hour and no appointment necessary. Just come between 8 a.m. and 3:45 p.m. and ask at the front desk in our office. All you need to have with you is a picture I.D.

6. The interviewer will give multiple referral cards with the contact information so you can call the departments to set up a formal interview.

7. Upon being hired, bring your hire slip to the Student Employment front desk for processing. During our busiest times, August 24 to September 11, we will be hiring first-time employees of BYU in the Garden Court. Please enter at the north entrance of the Garden Court. Be sure to bring the necessary documents required by law certifying your identity and eligibility to work in the U.S. A passport or photo I.D. and Social Security card will fill that requirement for U.S. citizens. Foreign students must be cleared by the International Office before seeking employment.

The Millennium is coming to Student Employment Services soon. Millennium SE is a software product designed to assist students in having immediate access to student job listings through the World Wide Web. Students will be able to fill out an application on-line and submit it to the departments to indicate their interest in a certain opening. The departments may access these applications immediately, and respond to the applicants they are interested in interviewing. This new program should make the application process a lot quicker for the students and for the departments. Student Employment Services hopes to have this program available by Winter Semester.

There are about 11,000 students working on campus right now. If you want to be one of them, come visit us soon and let us help you obtain an on-campus job to help you meet your

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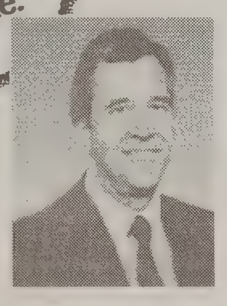
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Our activities are created to meet the needs of a diverse student body. "Time Out" : informal discussions on topics of current interest to women; Freshman Mentoring Programs: connects incoming women students with upperclass students with similar interests; Workshops and Women's Month.
Come check us out
A Department of Campus Life
1526 ELWC 378-4668
www.byu.edu/stlife/wsr
Service
If you are not sure where or how to access campus resources, or come to obstacles you do not know how to remove, or simply need a listening ear; we can help.
"I Am A Woman Not A Barbie"
A Body Kindness Workshop Series
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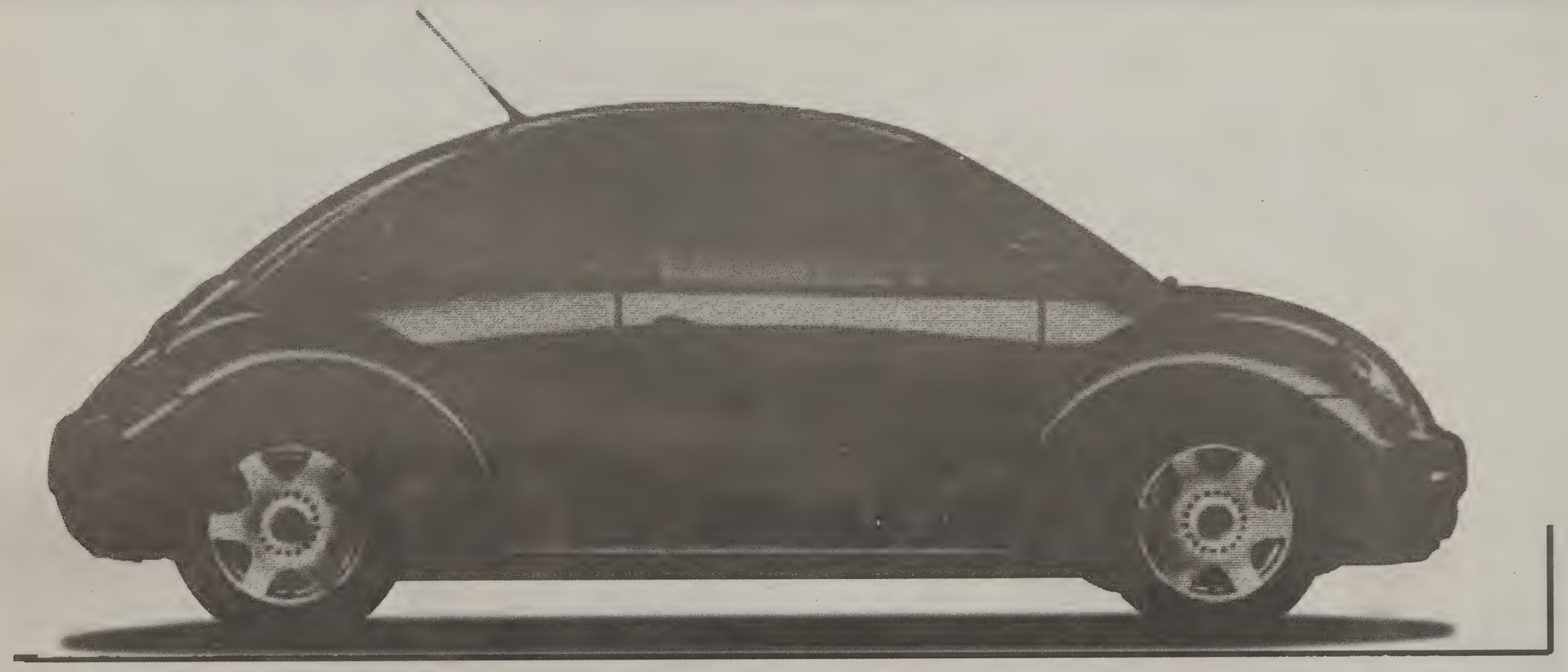
"Body I Hear You"
September 17
"Perfection Versus Wholeness:
September 24
"Eating for A Fitter You"
STUDENT LIFE



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General education base of all learning

G.E.s teach what vocations miss out on

By JAMES E. FAULCONER
Dean, General Education and Honors

study reported in "The Chronicle Higher Education" (June 9, 1998) d that 43 percent of college gradus between 30 and 55 would choose ifferent major if they had to do it er again.

Those with technical training felt t they had missed something in ir education and wished they had en liberal arts courses; those with eral arts backgrounds wish they d taken more science and technolo- (There were almost as many of former as the latter.)

hese people are discovering that at they really wanted — and need- — from college was an education her than only vocational training. neral education is one of the ele- nts that provide education and e vocational training a base.

the last 30 years, many schools e weakened in their commitment general education, often called lib- l education.

Nevertheless, the idea of an educa- n based in the liberal arts (lan- ages, mathematics, the humanities d arts, the social sciences, life sci- ces and physical sciences) is a long dition in education, a tradition that gins in medieval times but reaches zenith in the young American ublic of the 19th century.

is a tradition to which Latter-day nts have been committed from the ginning of the Restoration and to ich BYU is explicitly committed. e university's Mission Statement, proved by the Board of Trustees, s:

Because the gospel encourages the rsuit of all th, students at YU should eive a broad versity educa- n. The arts, ters, and sci- es provide the re of such an ucation, which ll help stu- nts think clear- communicate fectively, derstand portant ideas their own cul- al tradition, as well as that of oth- and establish clear standards of llectual integrity."

electing to come to a four-year titution, you have chosen to be t of the tradition of liberal educa- n. By electing to come to BYU, you have chosen to take part in a unique and important variation in that tradition.

At BYU, we expand the usual notion of liberal (literally "freeing") education, adding religion requirements to the general education and major requirements.

> ***"General education is an opportunity to explore different disciplines and to broaden your understanding."***
>
> *— James E. Faulconer, dean, General Education and Honors*

Together, these three constitute the structure of your bachelor's degree, a tripod that will support you spiritually and culturally as well as vocationally.

Your major will give you in-depth experience and training in one discipline.

Your religion courses will help you continue to deepen your spiritual life and your commitment to the gospel of Jesus Christ.

General education will give breadth to your intellectual and cultural life, and it will help you develop habits of mind that will serve you in whatever vocation you pursue and whatever vocation you may turn to some day. (Today, few people stay in the same vocation their entire lives.)

The habits inculcated in those who take general education seriously include such things as retaining an interest in questions as much as answers, attending to numbers and numerical reasoning with understanding, careful writing, accurate paraphrase and explanation of what others have said, effective speaking, interest in and awareness of one's history and anappreciation of those who have gone before us, awareness of other cultures and histories, a willingness to suspend judgment until one has sufficient evidence on a matter and the ability to know when one has that evidence, a desire to conduct oneself effectively in civic space and an ability to do so, the use of reason rather than pseudo-reason and an understanding of the differences, a willingness to collaborate with others in intellectual and other endeavors, an appreciation of a variety of reasoning processes (such as scientific, social science, aesthetic, religious) and aesthetic awareness and sensibility, and a willingness to bathe one's academic and other pursuits in the light of one's religious experience and understanding.

Thus, general education is not a series of hoops through which you must jump like a circus animal. Instead, it is an opportunity to explore different disciplines and to broaden your understanding while, at the same time, certifying your numeracy,language and writing skills. Make the most of this opportunity by planning your general education: What habits of mind do you need to strengthen and what courses will help you to do so? What courses will require you to learn to think in ways to which you are unaccustomed?

Where are your intellectual weaknesses and which courses will help you strengthen them? Build your major education on a firm base of general education.

Carmen Cole/ Daily Universe

A view of BYU campus before it started undergoing resconstruction. The university explains in its mission statement that it encourages students to pursue all truth, in part by receiving a broad university education with arts, letters, and sciences.

Honors for the highly motivated

NewsNet Services

The University Honors Program invites all incoming students to consider planning today to graduate from Brigham Young University with the distinction of University Honors. Join such notables as University Honors Graduate Jeffrey R. Holland in striving for excellence in academics.

Do you want to get the most from your undergraduate education? Are you a highly motivated student? If so, the Honors Program is for you. The program enrolls 9 percent of the BYU student body. Don't be left out.

Hilary Whitcomb accepted the challenge. "I was actively recruited by several top universities. ... When I came to campus, an honors dean compared the opportunities I would receive here to those at institutions such as Harvard. I was genuinely impressed and have not been disappointed. My diploma will bear the mark of distinction," Whitcomb said.

Graduating with the University Honors distinction places the student at the forefront of undergraduate academia. Take the challenge! Contact the Honors Advisement Center, 102A MSRB, 378-5497, E-mail, hs3aide@adm1.byu.edu. This contact will open doors for your future academic success.

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Y builds students' faith as well as knowledge

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is anticipated that students will ieve a balanced education, will ve BYU built up in their faith as y are prepared to engage the world ideas and work through education training in their chosen field. eed, "A BYU education should be itually strengthening. ... A shared sire to increase both faith and owledge knits BYU into a unique ucational community. ... A spiritu- strengthening education does not ore difficult questions; rather, it ks to develop students who have oughtfully considered their faith l who can persuasively articulate ir support for the Savior and his gdom. By conducting academic uiry in an 'environment enlight- ed by living prophets' (BYU ssion Statement), a BYU education ks to enable students to give 'a son of the hope that is in' them" e Aims of a BYU Education, pp.).

the religion classroom, students uld be stretched and strengthened, h intellectually and spiritually, llenged to discover new truths d internalize old ones), and at the e time encouraged to grow in ir commitment to the restored pel of Jesus Christ.

Courses in religion at BYU are expected to be credible, rigorous, university-level experiences in learning, with assignments, examinations and grading as important elements of that experience. Religion at BYU is a dimension of the overall educational experience, not ancillary to it. Because of the distinctive mission of BYU, religion courses are just as important as G.E. courses or major courses. Students are expected to study, memorize, synthesize, and be evaluated in religion, just as they are in geography or psychology or humanities. Students are asked to learn facts, details if you will, just as they would be expected to do in zoology or anthropology, or statistics.

In addition, because the accreditation of many programs on the campus depends upon a solid and rigorous curriculum, religion courses are expected to be as academically challenging as they are spiritually stimulating.

To learn by study and by faith (D&C 88: 118) requires that one's conversion be as satisfying to the mind as it is settling to the heart. As in the other disciplines of study across the campus, examinations and grades often help to discriminate between the student who really pays the price to learn and synthesize new material and the student who merely comes to class and seeks to coast, to operate and perform solely on the basis of past knowledge.

In religion classes students are not evaluated on their testimony; they are not tested and graded on the depth of their commitment to the faith, any more than they would be graded on the depth of their conversion in their English class.

Though it is anticipated that spiritual growth will take place as a result of the religion class, grades signify the degree to which students have mastered the text under study or acquired additional insight into course material. In short, it is not enough to feel good about the Doctrine and Covenants or to have a testimony of the truthfulness of the Book of Mormon; such are vital but insufficient.

Religious Educators are commissioned to help students gain the tools — the specific knowledge, background, and mastery of the text — that will equip them to find solutions on their own to life's demands and dilemmas and to present intelligently the message of the Restoration to a world that desperately needs that message.

At BYU we are committed to the premise that our faith and way of life provide solutions and remedies for many of the human predicaments of our day and that the principles of the gospel can shed relevant light on all useful fields of study.

Thus the gospel of Jesus Christ, as restored through Joseph Smith, and as articulated in modern scripture and by living prophets, is worthy of serious and rigorous study of we are to make a meaningful contribution to the world.

President Gordon B. Hinckley, in his dedicatory prayer on the new Joseph Smith Building Dec. 10, 1991, said:

"We pray for those who will walk its halls and sit in its classrooms, that their minds may be enlightened, that their understanding may be quickened, that they may learn those things which will bless their lives in the world of which they will become a part, and, in a more particular way, that they may become familiar with that truth which is eternal in its nature and everlasting in its consequences.

"Bless the faculty who will teach here that they may be qualified through scholarship to do so effectively, but, more important, that they may teach by the power of the Holy Spirit, that their faith may be strengthened, that truth shall be established, and that thy divine will may be done.

"Let thy Holy Spirit abide constantly within these walls and be felt by all who teach and learn.

"May there be an absence of intellectual arrogance; rather, may there be that humility which comes of recognition that man, with all his knowledge and understanding, shares only a feeble light when compared with the wisdom of the Almighty."

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Some advice? Freshmen year would have been easier if someone had told us a thing or two

Newsnet Staff

Newsnet staff members give some advice on what they wish they had known their freshmen year.

"I wish I knew that if I was an alumnus I'd have better seats at football games."
— Mark Stringham

"I wish I'd know what I was majoring in. It'll take me nine years to graduate."
— Melissa Robertson

"I wish I'd known that graduating was going to be such a pain in the, uh, ear."
— Michael Buhrley

"I just needed to know that the mountains are east and Macey's is a grocery store here. But wait, I was never a freshman."
— Tami Olsen

"That grades matter."
— Scott Bell

"I wish I would have known that you can't actually eat cougar at the Cougareat, instead of learning the hard way."
— Eric D. Snider

"I wish I'd understood that the professors want to get to know the students — even when you're in a huge class."
— Tonia Andrus

"That a girl is not going to have dates every weekend. So many girls come to BYU thinking it's a big dating haven and that's not the case, especially in the dorms."
— Kim Woodland

"That though I thought I knew everything, in reality I was clueless."
— Shanna Ghaznavi

"I wish I would've known about short term loans instead of long-term ones."
— Heather Hemingway

"I wish I could have been able to tell which classes had good professors that could make my time worth my while vs. wasting my time."
— Cameron Fuller

"I wish I would've understood that it is impossible into your major fast, so you can start working on in ships and getting jobs that will give experience in y field."
— Cindy Fisher

"I wish I had known it was better to remain silent a thought a freshman, rather than open my mouth and remove all doubt."
— Pepper Nix

"That my wife was still in high school back in Jopl Missouri."
— Shawn Dickerson

Campus jobs are good ... and bad

by Darren Wilcox

Universe Opinion Editor

It's a debate that has gone on for centuries, or at least a decade or so. A controversy that hits a peak the last two weeks of August, at least for those students looking for work. One that I myself was a part of not too many years ago.

Should I get an on-campus job or look off-campus instead?

Every year, around 11,000 students — roughly 30 percent of the BYU population — work for BYU through a variety of departments. Everything from book shelvers to mail clerks to janitors to newspaper editors are covered under the umbrella of BYU on-campus employment.

My first experience with a BYU job came through my friends. I watched them cleaning buildings and shoveling snow at 2 a.m. and felt lucky to not have a job.

See, my first year at BYU I had a scholarship, which allowed me to concentrate on my studies instead of getting a job. Unfortunately, studying isn't as fun as playing, so that scholarship went right out the window after that year.

Upon returning from my mission, I realized thanks to my year of fun, I would have to get a job in order to remain at the Y. Luckily I arrived in Provo two weeks before the semester began, a good week before the mass of returning and new students line up for miles to scramble for the left-over jobs.

I had two job interviews, one to be the secretary at mail services and the other to be a shelver at the library. I really wanted the mail job, even though it would force me to dress up and learn some new skills. I went into the interview confident, with a 20 percent chance at getting the job.

The same day I interviewed for the library job, and it looked interesting, but didn't appear to pose much of a challenge. I was still rooting for the mail job.

But fate has a way of sending you in the correct direction even though you may be disappointed at the time. I didn't get the mail job, but found out the same day I had been hired by the library. What a great job that turned out to be.

For those of you undecided, let me give you some pros and cons of campus employment. I think most of you will be pleasantly surprised.

First off, campus employment is easy to work around your schedule. But don't take this to mean you can work one-hour shifts, at least not at first. That first semester, I scheduled all of my classes in the afternoons and left a nice four-hour blocks from 8 a.m. to noon available to work.

A year and a half later, I was working a few hours in the morning and a few in the afternoon and evening in order to work around my classes. The only way I could do that was because I had been working at my job long enough to have gained some flexibility in my hours. Plus, I had moved up from my starting job and had new responsibilities that called for me to work both mornings and afternoons.

> ***"... you just can't beat a campus job. It's 20 hours a week, you meet great people ..."***
>
> *-Darren Wilcox, Opinion Editor*

Another benefit of campus employment is convenience. You can schedule a class at noon, work right until 11:50 a.m. and make it to class with time to spare. Try that while working at an off-campus job and you will miss the first 20 minutes of class every time.

There is a downside. From what I understand, you can usually make more money waiting tables at Chili's than you can answering phones for the Department of Communications. However, with an on-campus job you are finished by 5 p.m. every day — unless you work at NewsNet, but we won't go there — as compared with 10 p.m. or later when the restaurant closes.

For me, arriving home after 11 p.m. just doesn't leave me with much energy to do homework or anything else, so I was glad to have a job where I could go home after class and have the entire evening to study. Or play, which is a dilemma which still plagues me.

My opinion, you just can't beat a campus job. It's 20 hours a week, you meet great people and you have the chance to give back to the university through your efforts. On top of that, we're getting a raise in October.

But get to the employment office early, or you'll be scrubbing floors at 3 a.m. Not that there's anything wrong with that.

Classes at BYU can change character

By Stephanie Huang

Associate City Editor

I must say I am thrilled, and yet frightened, that this is my last semester at BYU.

I came to this campus three years ago unsure of myself, but completely sure of what I wanted to do in life. I wanted to change the world. I wanted to be in the limelight and do grandiose things.

Now that I only have four more classes to take, I've changed. I know who I am; I'm not so sure about what I want to do next. I still want to change to world, but I know that I want to make those changes more quietly than loudly.

I have had some rough times. I've gone through the loving BYU phase, hating BYU phase and finally the appreciating BYU stage.

I know you've heard this over and over, but it's true. BYU is the best deal for an education. When I say education, I'm talking about a discovery of self and purpose. I've discovered that the number of degrees and academic honors pales in comparison to the way we see ourselves, and the way we treat each other.

This past Summer Term I had the opportunity to take a class I've always wanted to take. I learned about Shakespeare from Bruce Young in his English 382 course. The first day we talked about Shakespeare, my interest was piqued when Brother Young (he preferred this to being called "Dr.") announced that this course was about character. Character is something I think a lot about. It's a way to figure out who we are, why we do what we do and how we treat each other.

I don't know if any of the other students in the class had quite the same experience I had. This is the first class where I was so excited, I couldn't wait to take the midterm and final. I was in love with the meaning and symbolism behind the plays.

This is a class where I internalized all that I learned.

This was not a waste of time and money where the information went in and then was spewed out onto a scantron like most of my general education classes. This one has changed me and will stay with me forever.

So you're probably wondering, "What on earth did you learn?" I learned about me. I learned about how I should treat people. I've learned about my maker. Shakespeare has an amazing way of writing stories about people that we can all relate to.

We've all been insanely jealous, in love, in hate, in lust, in pain, in joy, in life. Shakespeare shows how our human weaknesses can be destructive but, at the same time, there is hope. This hope is the ability to recognize our inadequacies and then take the necessary steps to change.

One of the things Young emphasized was to understand the "bad" characters in the plays. He helped me see that the characters we love to hate often have qualities that are close to our own. The villains aren't just one shade of black. In fact, often times they just need some love and acceptance. Once I realized that, I began to understand why they did some of the horrible things they did. I didn't accept their mistakes, but I accepted them as human. The interesting thing was that these villains damaged themselves more than they hurt others.

When we allow our flawed characters to dominate, saying that this is how we are, we destroy ourselves. It is only when we decide to take action to change that we allow ourselves to be free.

I've learned from my stake president and the dean of Religious Education, Robert L. Millet, that our most righteous self can't even make it into the Lord's presence. It is when we recognize our insignificance, and Christ's magnificence, that we come closer to him.

How does this work? When we see how pitiful we are, we understand that we must depend on him to survive. And when we see how incredibly weak we are, we see how much we need the Lord to save us, and we submit our will to him. This should help us on a road to an increase in humility.

This humility helps us become more like Christ as we realize this life is not our own. We desire to serve Lord and others. We change ourselves with His help. This is the beauty of life. There is hope. We can change.

What has my BYU experience been? Life changing. I know who I am. I know what I stand for — truth. I know how powerful I am. Why? As long as I am doing all I can to follow Christ, he's on my side. And with Christ all things are possible (Phil. 4:13). Wish me luck!

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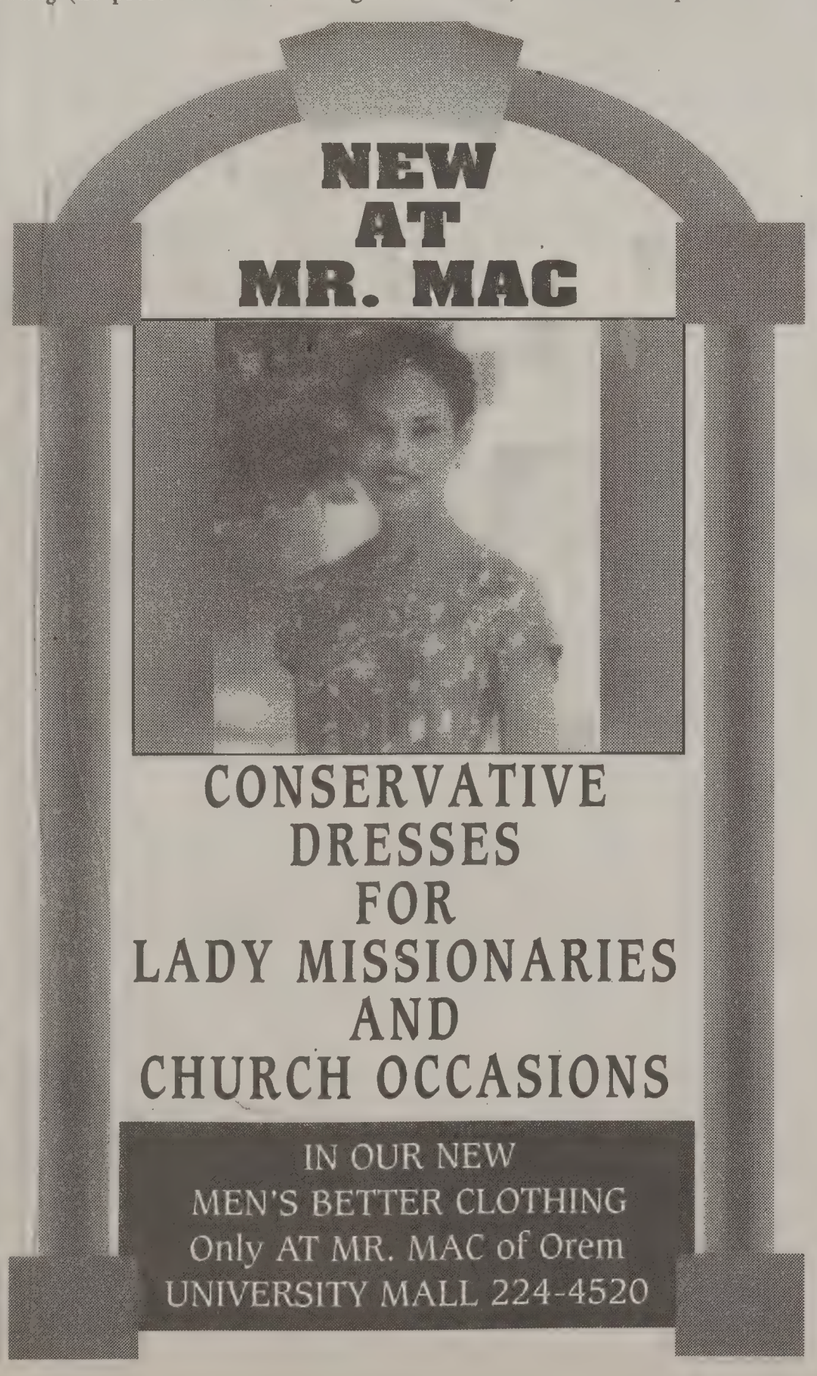
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orningside to take on 'The Tonight Show'

twist to old favorite s 'what Y is about'

STEPHANIE HUANG
letters@du2.byu.edu
Associate City Editor

as a flare for rolling out the red, carpet for its new students. ar is no exception. For new stu- ho think attending a 7 a.m. gside is too early, so does the 'Way too early with Will."

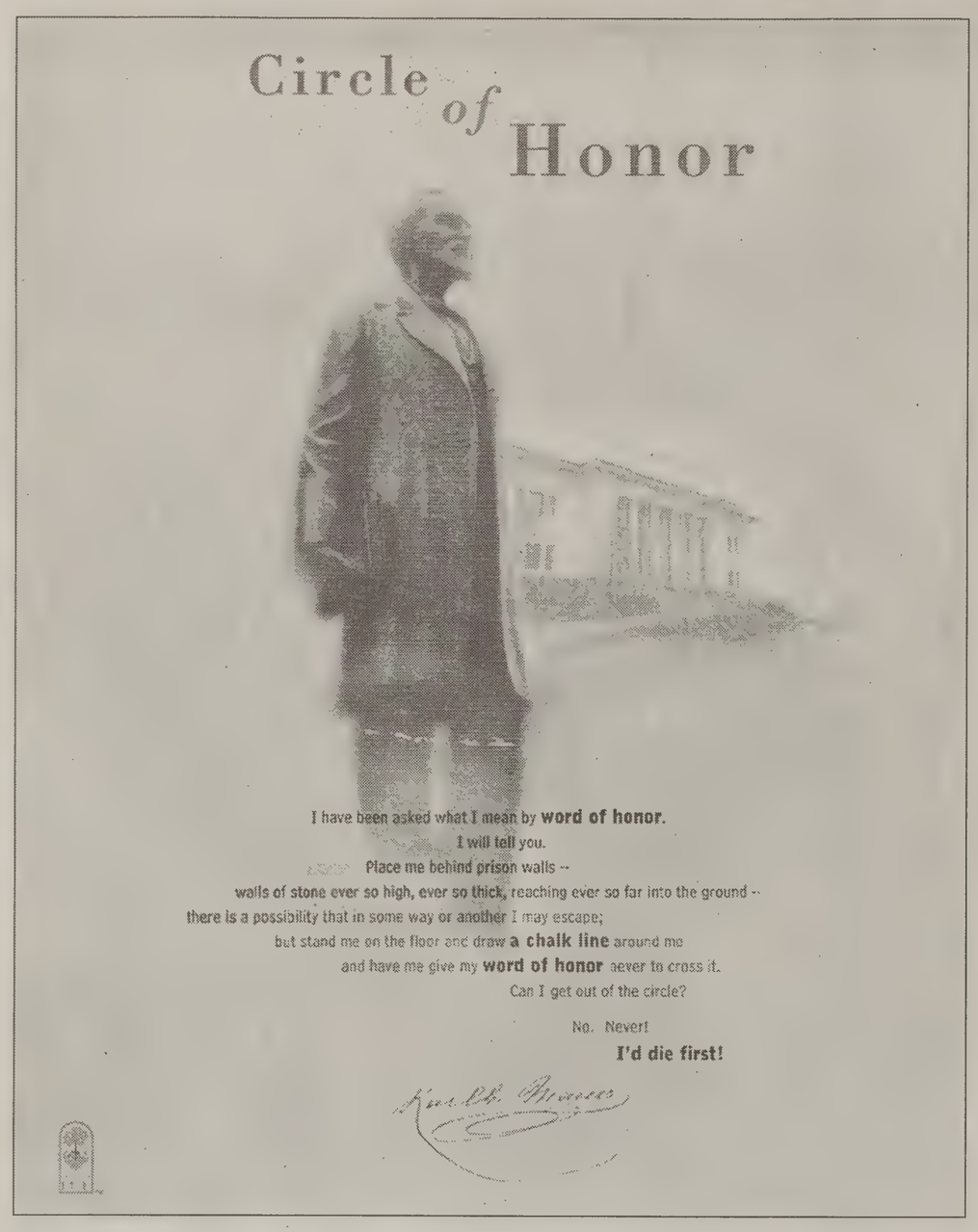
m Varner, an assistant to the t, said, "In the past, morning- been like a Devotional. This increase participation we're try- 'onight Show' style. But we're ng about the same principles."

Schrank, a New Student ion coordinator, said, "It's an presentation about honor. And what BYU is all about."

Way too early with Will" morn- starts at 7 a.m. Friday at the Bell Tower. BYUSA President owers and Thomas Chok from ent Honor Association will both ts on the show. Don't forget, t will be served.

said, "It's just going to be a lot We'll have a band there, the ttes, and it should be a great

each student is accepted to ere's a signature that means g. This signature says that each will adhere to the Honor Code. ant to help the new students and why we have the Honor w the Honor Code makes BYU nt from other universities," aid.


Circle of Honor
I have been asked what I mean by word of honor.
I will tell you.
Place me behind prison walls --
walls of stone ever so high, ever so thick, reaching ever so far into the ground --
there is a possibility that in some way or another I may escape;
but stand me on the floor and draw a chalk line around me
and have me give my word of honor never to cross it.
Can I get out of the circle?
No. Never!
I'd die first!

The Honor Code is one of the aspects of BYU that sets the university apart from other schools around the United States and the world. To promote the Honor Code, the Honor Code Office has used this statement by Karl G. Maeser, the first president of Brigham Young University, in posters displayed around campus.

Poster courtesy of the BYU Honor Code Office

ull text of BYU's Honor Code statement

led by the Honor Code Office

m Young University Honor

ers of the faculty, administra- aff, and student body at Young University are select- retained from among those untarily live the principles of spel of Jesus Christ. nce of such is a specific con- employment and admission. who are not members of The of Jesus Christ of Latter-day re also expected to maintain standards of deportment. o represent BYU to the cam- munity and to the world are tain the highest standards of ntegrity, morality, and consid- f others in personal behavior. pting appointment on the fac- tinuing in the employment of versity, or continuing class ent, members of the campus nity evidence their commit- observe this code of conduct. nor code has been adopted for ersity that applies to students onnel. It is expected that all s of the campus community serve the following Honor ndards approved by the BYU f Trustees on 6 March 1991: Honor Code Statement We in being honest, true, chaste, ent, virtuous, and in doing good to all men. . . . If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things. (Thirteenth Article of Faith).

Brigham Young University exists to provide a university education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. This atmosphere is preserved through commitment to conduct that reflects those ideals and principles.

As a matter of personal commitment, students, staff, and faculty of Brigham Young University are expected to demonstrate in daily living those moral virtues encompassed in the gospel of Jesus Christ, and will
-Be honest
-Live a chaste and virtuous life
-Obey the law and university policy
-Use clean language
-Respect others
-Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
-Encourage others in their commitment to comply with the BYU Honor Code

Specific policies embodied in the Honor Code include: the Academic Honesty Policy, the Dress and Grooming Standards, the Residential Living Standards, and the Continuing Student Ecclesiastical Endorsement Requirement.

Academic Honesty Policy

The First injunction of the BYU Honor Code is the call to be "honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character.

"President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p. 6) It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others.

They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to the following: plagiarism, fabrication or falsification, cheating and other academic misconduct.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, whereas not in violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education , where all members of the university are expected to acknowledge the original intellectual work of others that is included in one's own work. In some cases, plagiarism may also involve violations of copyright law.

Intentional Plagiarism—Intentional plagiarism is the deliberate act of representing the words, ideas, or date of another as one's own without providing proper attribution to the author through quotation, reference, or footnote.

Inadvertent Plagiarism—Inadvertent plagiarism involves the inappropriate, but non- deliberate, use of another's words, ideas or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply being insufficiently careful in research and writing.

Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt at to whether they are providing proper att-

HONOR ▶ *page 30*

pen Major Advisement quells myths

NewsNet Services

students come to college with ct notions about majors, and their relationship to one The following are some of ns associated with choosing a

#1 — Majors directly relate rs.

college students think that a nding major exists for each career field, and that it is le to enter most career fields they choose the matching

not true. A major is a very nt foundation which can pre- to enter the world of work. r, the particular subject matter may not be directly related to the kind of work you may eventually do.

Myth #2 — When you land a professional job you will stay with that organization or at least in that career field for most of your working life.

Not only will most people change jobs 5 to 7 times, they may change entire career fields two to three times.

Myth #3 — A bachelor's degree alone will prepare you to enter the professional job market.

No longer will a bachelor's degree alone prepare you to enter the job market. You will need additional experience and skills such as computer skills, work experience or internships, another language, co-curricular and leadership experience, knowledge of prospective employers and the ability to confidently market yourself to prospective employers.

Open Major, a part of the Counseling and Career Center, is a student's home base while wading through these myths and making major decisions.

In addition, the CCC has many resources to help students through difficult career, academic and personal issues. At Open Major Advisement, we can help you focus on broader career planning questions. We can help you to explore your interests and career fields that provide opportunities for you to achieve what you want, not only from your college major, but from life as well.Come see us at 2500 ELWC, 378-3826.

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HONOR *from page 28*

-ribution have te responsibility to consult with their instructor and obtain guidance.

Examples of plagiarism include:

Direct Plagiarism—The verbatim copying of an original source without acknowledging the source.

Paraphrased Plagiarism—The paraphrasing, without acknowledgment of ideas from another that the reader might mistake for your own.

Plagiarism Mosaic—The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source.

Insufficient Acknowledgment—The partial or incomplete attribution of words,ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Acts of copying another student's work and submitting it as one's own work without proper attribution is a serious form of plagiarism.

Fabrication or Falsification

Fabrication or falsification is a rom of dishonesty where a student invents or distorts the origin or content of information used as authority. Examples include:

1. Citing a source that does not exist.
2. Attributing to a source ideas and information that are not included in the source.
3. Citing a source for a proposition that it does not support..
4. Citing a source in a bibliography when the source was neither consulted nor cited in the body of the paper.
5. Intentionally distorting the meaning or applicability of data.
6. Inventing data or statistical results to support conclusions.

Cheating

Cheating is a rom of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. Examples include:

1. Copying from another person's work during an examination or while completing an assignment.
2. Allowing someone to copy from you during an examination or while completing an assignment.
3. Using unauthorized materials during an examination or while completing an assignment.
4. Collaborating on an examination or assignment without authorization
5. Taking an examination or completing an assignment for another, or permitting another to take an examination or to complete an assignment for you.

Other Academic Misconduct

Academic misconduct includes other academically dishonest, deceitful, or inappropriate acts that are intentionally committed. Examples of such acts include but are not limited to:

1. Inappropriately providing or receiving information or academic works so as to gain unfair advantage over others.
2. Planning with another to commit any act of academic dishonesty.
3. Attempting to gain an unfair academic advantage for oneself or another by bribery or by any act of offering, giving, receiving, or soliciting anything of value to another for such purpose.
4. Changing or altering grades or other official education records.
5. Obtaining or providing to another an unadministered test or answers to an unadministered test.
6. Breaking and entering into a building or office for the purpose of obtaining an unauthorized test.
7. Continuing work on an examination or assignment after the allocated time has elapsed.
8. Submitting the same work for more than one class without disclosure and approval.

Procedures for Handling Incidents of Academic Misconduct

Faculty are responsible to establish and communicate to students their expectations of behavior with respect to academic honesty and the student's conduct in the course. The responsible instructor shall investigate the incident, determine and take appropriate action, and report to the Honor Code Office the final disposition of any incident of academic dishonesty by completing an Academic Dishonesty Student Violation Report. If the incident of academic dishonesty involves the violation of a public law, e.g., breaking and entering into an office or stealing an examination, the act should also be reported to University Police.

If an affected student disagrees with the determination or action and is unable to resolve the matter to the mutual satisfaction of the student and the instructor, the student may have the matter reviewed through the university's grievance process (Student Academic Grievance Procedure). Applicable Actions A wide range of possible actions exists for cases of academic dishonesty.

Instructors should take actions that are fair and equitable under the circumstances and should attempt to reach an understanding with the affected student on the imposition of an appropriate action. In some cases, the department, the college, or the university may also take actions independent of the instructor. Examples of possible actions include but are not limited to the following: For instructors, programs, departments, and colleges:

1. Reprimanding the student orally or in writing.
2. Requiring work affected by the academic dishonesty to be redone.
3. Administering a lower or failing grade on the affected assignment, test, or course..
4. Removing the student from the course.
5. Recommending probation, suspension, or dismissal.

For the university:

1. The university may elect to place an affected student on probation or to suspend or dismiss the student, and to place a temporary or permanent notation on the student's permanent academic transcript that he or she was suspended or dismissed due to academic misconduct.
2. The university may report an incident of academic misconduct to appropriate law enforcement officials and may prosecute an affected student if the act in question involves the commission of a crime (e.g., breaking into an office or building, stealing an examination, etc).

Honor Code Office Involvement

The Honor Code Office will maintain a record of all violations of the Academic Honesty Policy reported to it by the faculty. If the occurrence is sufficiently egregious or if a pattern of dishonesty or misconduct is discovered, the Honor Code Office may take additional action on behalf of the university based upon the nature of the infractions(s).

The Honor Code Office, in consultation with the involved academic personnel, may determine to place a student on probation or to suspend or dismiss a student for academic misconduct.

Shared Responsibility Policy Statement

Students are responsible not only to adhere to the Honor Code requirement to be honest but also to assist other students in fulfilling their commitment to be honest.

Faculty Academic Integrity

The substantive standards of academic honesty stated in this policy apply a fortiori to faculty. Indeed, all members of the BYU community are expected to act according to the highest principles of academic integrity. Sources A large number of publications and policies of colleges and universities were reviewed in creating BYU's Academic Honesty Policy. Some of the content and structure of this policy were adapted from the following sources:

1.'Academic Honesty," a brochure produced by the Office of Judicial Affairs, University of Florida.

2.'Academic Honesty and Dishonesty," a brochure produced by the Office of the Dean of Students, University of Delaware.

3.'Academic Honesty and Dishonesty," a brochure produced by the Office of the Dan of Students, University of Delaware.

4.'Academic Honesty and Dishonesty," a brochure produced by the Dean of Students Office, Louisiana State University.

5.'A Statement on Plagiarism," a committee report from the October 1994 Conference on the Center for Academic Integrity, Tom Langhorne, Binghamton University (chair)."Definition of Plagiarism," by Harold C. Martin,, taken from The Logic and Rhetoric of Exposition, by Harold C. Martin, Richard M. Ohmann, and James H. Wheatly, 3rd ed. (New York, Rinehart and Winston, 1969).

6.Legal Aspects of Plagiarism, by Ralph D. Mawdsley (Topeka, Kansas: National Organization on Legal Problems of Education, 1985).

7.'Plagiarism—The do's and Don'ts," a brochure produced by the Office of Student Judicial Affairs of the University of California—Davis.

Dress and Grooming Standards

The dress and grooming of both men and women should always be modest, neat, and clean, consistent with the dignity of representing Brigham Young University and The Church of Jesus Christ of Latter-day Saints. Modesty and cleanliness are important values that reflect personal dignity and integrity, through which students, staff, and faculty of BYU represent the principles and standards of the Church. These members of the BYU community commit themselves to observe the standards, which reflect the direction of the BYU Board of Trustees and the Church publication For the Strength of Youth.

The BYU Dress and Grooming Standards are as follows: Clothing should be modest in fabric, fit, and style, and appropriate for the occasion. Clothing should be knee-length or lower. Clothing that is sleeveless, strapless, or revealing is not acceptable. Shoes should be worn in public campus areas. A clean and well-cared for appearance should be maintained.

Hairstyles should be clean and neat, avoiding extreme styles. Men's hair should be trimmed above the collar, leaving the ear uncovered. Men's sideburns should not extend below the earlobe or onto the cheek. If worn, mustaches should be neatly trimmed. Men are expected to be clean-shaven; beards are not acceptable, except for documented medical or religious reasons. Earrings for men are unacceptable.

Residential Living Standards

As stated in its Code of Honor, Brigham Young University is committed to providing a learning atmosphere consistent with the principles of the Church. The university is likewise committed to creating such an atmosphere for students residing in approved student housing on and off campus.

To achieve this, BYU has established living standards to help students learn some of the high ideals and principles of behavior expected at Brigham Young University. Therefore, the university requires students to adhere to the following standards:

Campus Visiting Hours Deseret Towers and Helaman Halls

. Visitors of the opposite sex are permitted in the lobbies but not in the bedroom area, except during an established open house or home evening time, at which times room doors must remain open.

Lobby visiting hours begin after 8:00 a.m. and extend until 12:00 midnight. On Friday night, lobby visiting hours extend until 1:30 a.m.

Heritage Halls

Visitors of the opposite sex are permitted in the lobbies and apartment kitchens but not in bedrooms or bathrooms.

Lobby visiting hours are from 8:00 a.m. to 12:00 midnight daily. Apartment visiting hours are from 10:00 a.m. to 11:00 p.m. Saturday through Thursday and extend until 12:00 midnight on Friday.

Off Campus Visiting Hours

Visitors of the opposite sex are permitted in living rooms and kitchens but not in the sleeping room area in off campus living units. Visiting hours may begin at 9:00 a.m. and extend until 12:00 midnight. Friday night visiting hours may extend until 1:30 a.m.

Landlords may establish a shorter visiting period if proper notice is given to residents. This policy applies to all university approved housing units occupied by single students.

Conduct

All students shall be required to conduct themselves in a manner consistent with the principles of The Church of Jesus Christ of Latter-day Saints and the BYU Honor Code. Furthermore, all students living in university approved housing are required to abstain from possessing, serving, or consuming alcoholic beverages, tobacco, tea, coffee, or harmful drugs.

Involvement with gambling; pornographic, erotic, or indecent material; disorderly, obscene, or indecent conduct or expressions; or with other offensive materials, expressions, or conduct or disruption of the peace that, in the sole discretion and judgment of the university, is inconsistent with the principles of the Church and the BYU Honor Code is not permitted in student housing.

All guests of students must comply with the Residential Living Standards while on the premises of university approved housing.

Dress and Grooming Standards

All students in university approved housing are required to know the dress and grooming standards and abide by them. Violations Maintaining the standards: Students are expected to help their guests and other residents understand and fulfill their responsibility under the BYU Residential Living Standards and the BYU Honor Code.

BYU students failing to maintain the BYU Residential Living Standards will be subject to disciplinary action by the university. Violations of these standards may be reported to the Honor Code Office (4440 ELWC, [801] 378-2847) or the Off Campus Housing Office (2170 ELWC, [801] 378-5066.

Continuing Ecclesiastical Endorsement

All enrolled, continuing undergraduate and graduate students are required to obtain a Continuing Ecclesiastical Endorsement for each new academic year. LDS students must be endorsed by the bishop of the ward (1) in which they live and (2)that holds their current Church membership record. Non LDS students are to be endorsed by (1) the local leader of their religious preference or (2) the bishop of the LDS ward in which they currently reside.

Requirements

Whether on or off campus, all students are expected to abide by the Honor Code, which includes:

Withdrawn Ecclesiastical Endorsement

A student's endorsement may be withdrawn at any time if the ecclesiastical leader determines that the student is no longer eligible for the endorsement.

Students without endors
except in unusual circums
must discontinue enrollment.

Excommunication, disfell
ment, or disaffiliation fr
Church of Jesus Christ of La
Saints results in the withdraw
student's endorsement. The
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Warranty: 1 yr prts & lbr
330CDS $1560.00*
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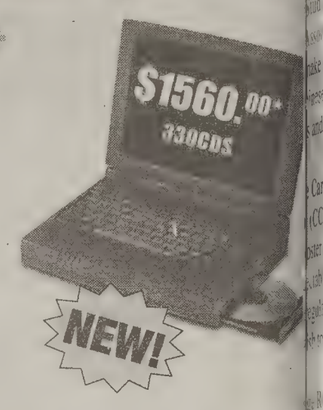

Toshiba 490CDT
233MHz Pentium II
32MB RAM/160MB max
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20x CD-ROM
Built-in 56K Flex modem
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CLUBS *from page 32*

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Smile Student
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Purpose: to raise student awareness of needed medical services for children in developing countries and the United States; to provide a fund-raising setting for these medical services; and to serve local needs in the community.

BYU Outdoors Club
Purpose: to create a forum for students to enjoy the outdoors and to learn about the environment through wilderness activities (such as hiking, backpacking, rafting). This club serves as a link between students and professors for possible environmental research opportunities. And, it promotes an attitude of service through association with local youth organizations as well as involvement with state and federal agencies.

Polish Club
Purpose: to appreciate and learn about the Polish culture and heritage. Activities include Polish dinners, watching slides, and hosting Polish holiday parties. Also there is a Chopin commemorative concert.

Polynesian Club
Purpose: to unite various cultural groups, to share beliefs and values, and to strengthen cultural unity through meaningful activities and service.

The Quill and the Sword
Purpose: to foster an active interest in the history and chivalric values of the Middle Ages through service and reenactment activities. Historical, not fantasy or fiction-related.

Ricks College Alumni Club
Purpose: to provide opportunities for Ricks College alumni to gather for social and service activities; and to aid Ricks College transfer students in their transition to BYU.

Club Romania
Purpose: to bring together the Romanians of BYU, those who have served a mission in Romania, and those interested in having a Romanian experience; and to spread cultural knowledge.

BYU Running
Purpose: to provide experience, training, leadership, involvement opportunities and unity to runners of all ability levels.

SALSA
Purpose: to bring concerned students together to celebrate the Latin culture; and to educate the BYU campus about the culture.

Shalom Haverim
Purpose: to broaden the individual's knowledge of both biblical and modern Hebrew and ancient and modern Israel.

BYU Shotokai Karate Club
Purpose: to give BYU students and faculty the opportunity to learn Martial Art Self Defense; and to learn discipline, gain self-confidence, practice self-defense, make friends and get in shape.

Snowboard and Ski Club
Purpose: to provide an economical and convenient way for BYU students to enjoy this expensive and distantly- situated sport; and to establish a social net for students who share the common interest of snowboarding. Members get $100 off season passes at Sundance.

Southeast Asian Club
Purpose: to help students and members understand the culture and manner of Southeast Asians and to have fun doing it.

Storytelling Club
Purpose: to revive the art of storytelling in the American culture. We perform the stories for elementary schools and other organizations as a service project.

Student Humor Union
Purpose: to provide quality comedy entertainment at BYU. Tryouts are held at the beginning of each semester.

Taiwanese-Chinese Student Association
Purpose: to promote close association among Chinese students; to promote friendship and exchange with students other than Chinese; and to extend service to fellow students.

Tribe of Many Feathers
Purpose: to promote cultural awareness, pride, unity and self-esteem; and to unite people in the effort to promote racial understanding by sharing our cultural heritage.

Utah Intercollegiate Assembly
Purpose: to give students opportunities to understand and participate in public procedure; and to gain an audience for student issues in Utah.

UNIX Users Group
Purpose: to encourage, provide support for, and train people in the usage of the UNIX operating system.

Vietnamese Student Association
Purpose: for those interested in the culture, customs and language of Vietnam. Social, educational and travel opportunities.

CLUBS *page 36*

CAMPLIFE *from page 31*

Film
Second-run contemporary films as well as old favorites are featured in the Varsity I and Varsity II theaters. Varsity I is in the Wilkinson Center and Varsity II is in the Joseph Smith Building Auditorium (box office: 378-4996. Show times recording: 378-3311). International films, generally in foreign languages with English subtitles, are sponsored by one of the largest programs of its kind in the nation, the International Cinema. Films are shown in 250 Kimball Tower (show times recording: 378-5751). Great film classics are featured by the Film Society and shown in 214 Crabtree Technology Building (Classic Cinema show times: 378-6645).

Monte L. Bean Life Museum
This museum features habitat studies of local as well as exotic plant and animal species and a large, valuable collection of mounted animals from North America, Africa, and Asia (telephone: 378-5051).
Museum of Art
The university's Museum of Art houses BYU's extensive collection and hosts international traveling exhibits of the world's finest artistic works.

Museum of Peoples and Cultures
Exhibits focusing on the prehistory of Utah, the American Southwest, Mesoamerica, Polynesia and the Near East, as well as early Mormon pioneer life, are featured in this museum (telephone 378-6112).

Earth Science Museum and Ossuary
This museum features selections from one of the nation's largest collections of fossilized dinosaurs, invertebrates and mammals. Interested volunteers are welcome to join in excavation projects (telephone 378-3680).

Planetarium
Located in the Eyring Science Center, this astronomical opportunity features star shows every Friday at 7:30 and 8:30 p.m. Friday nights, from sunset until 10 p.m, you may also use the telescopes on the planetarium's observation deck (telephone 378-4361).

Campus Organizations
There is a bewildering variety of campus clubs, generally centered on the common interests of a particular group of students. See http://www.byu.edu/stlife/campus-life/cic/front/cicmain.htm
Academic Clubs and Academic Honor Societies. In addition to these "mutual interest" organizations, virtually every department sponsors an academic club or nationally chartered honor society that provides opportunities for you to become involved with faculty members outside the classroom and to become an active participant in a learning community. To find out more, just drop by the department office for your major.

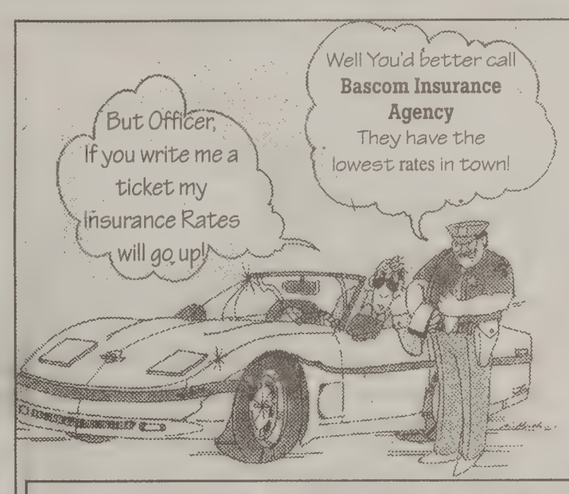
Campus Wards
You will find many of your greatest opportunities for growth, friendship, and leadership as a member of a campus ward. Campus wards are a little different from your home ward. With around 150 members, they are relatively small, so you can get to know nearly everyone. And most BYU wards meet on campus, so you might attend sacrament meeting on Sunday in the same room where you study physics on Wednesday.
You will also have unique service opportunities in your campus ward. Even at age 18, you may be called to serve as president of the Relief Society or the elders quorum. Or, you might be called to lead a family home evening group. Regardless of your calling, you will be serving and worshiping with fine members of the Church. Bishoprics of student wards consist of men called from the community who are eager to help you learn and grow spiritually.
If you are a student of another faith, you will certainly be welcome to participate in all LDS ward activities. You will also find that most denominations hold religious services in the Provo area.

Employment
Each year more than 8,000 BYU students find on-campus jobs, while many others work off campus. The university can help you find the right job if you decide to work The Student Employment Office (2024 ELWC, 378-3561) is your key to on-campus jobs. See http://www.byu.edu/hr/employment/stujobs.htm

Performing Opportunities
If you enjoy performing, BYU provides many opportunities. First, there are several performing groups, many known worldwide for high-quality, enthusiastic entertainment: Men's Chorus, Women's Chorus, Concert Choir, Synthesis, Theatre Orchestra, Ballroom Dance Company, Theatre Ballet, Living Legends, University Singers, Cougar Band, Cougarettes, University Chorale, Philharmonic Orchestra, Chamber Orchestra, The Dancers' Company, Young Ambassadors and International Folk Dance Ensemble. Auditions for these groups are usually held in the spring, but most also hold private, prearranged fall auditions as well.
Second, the university sponsors many formal productions-dramas, musicals, operas, concerts, etc. Auditions for these performances are generally announced in the Daily Universe and notices posted around campus.
Finally, there are less formal performances like those associated with Concerts Impromptu, Readers Theatre, Mask Club, and Friday Night Live.

Sports
The university has superb sports facilities available for individual use and for intramural, club or intercollegiate competition. The Smith Fieldhouse has an indoor track, racquetball courts, gymnastic equipment and two weight rooms. The Richards Building houses two olympic-size swimming pools, a diving pool, multipurpose courts (used mostly for basketball and volleyball), racquetball courts, and dance studios. BYU also has indoor and outdoor tennis courts; baseball and softball diamonds; soccer, rugby, and flag football fields; and cross-country running trails. The facilities are available to the general student body for individual use and for organized intramural competition, but access may be limited to certain times.

CAMPLIFE *page 39*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Fall season a joy for sports fans

by Scott Bell

Universe Sports Editor

Most people consider spring the season of renewal. You know, the grass turns green again, leaves begin to grow and the sun melts away the memories of winter.

But for me, the time of renewal is now. Yeah, I know, the leaves will start falling off the trees soon, the grass will yellow and the temperature is just starting its four-month nose dive.

But enough of that weather stuff. School is starting. In the next couple of days, all this year's freshmen will soak their parents' shoulders with their tears. Classes will start soon, and with the return of the students that wild Provo night life will rev up again.

Most important of all, however, is the beginning of the fall sports, football in particular. There is nothing quite like sitting in Cougar Stadium on one of the first September weekends, watching blue jerseys overflow onto the green turf for the first time. It's great to be able to wander around the Smith Fieldhouse on an autumn weekend knowing a volleyball game or soccer game is sure to be waiting.

The psychological reassurance of simply knowing the games are there is almost enough in and of itself. But I want more this year. I want success. I want more memories. I want to have cool stories to tell when I'm a washed-up old man with my grandkids gathered around me. Yes, having a wife is a necessary precursor to having grandchildren, but that's a subject for a different column.

Our women athletes are doing their part in providing myself and the student body the national success we crave. The women's cross-country team won the NCAA title last year and is favored to repeat this year with nearly every key contributor returning.

The women's soccer team qualified for the NCAA tournament for the first time last year and has been ranked as high as 12th in preseason polls this year. Shauna Rohbock is reason enough to take in a couple soccer games. This will be the senior year for the two-time All-American.

The women's volleyball team reached the final eight in the NCAA tournament last year, its best finish since reaching the semifinals in 1993. This year, the team has been ranked as high as No.8 in preseason polls.

Those sports are great. I enjoy them. But let's face it, volleyball, soccer or cross-country relate to football about as well as Taco Bell relates to Magleby's. They're just on different scales.

Football is the money sport. It's the sport 65,000 people show up to see. It's the sport that will single-handedly determine whether this school year is a success or not. Forget books, grades, professors and graduate school. If the football team wins, I am a winner. If it loses, I'm a loser.

In 1996, times were good. The boys in blue went 14-1, finished the year ranked No.5, won three insanely intense games, and won the Cotton Bowl in BYU's first-ever New Year's Day appearance.

The memories from that year flow as freely as the root beer at a ward social.

There's K.O. Kealaluhi snagging the winning touchdown bomb against Texas A&M, then convulsing like an invalid in the end zone. There's all the BYU students rushing the field at Sam Boyd Stadium in Las Vegas after Ian Pochman's overtime field goal sealed the WAC Championship against Wyoming. There's Omarr Morgan picking off a pass in the end zone to silence Kansas State once and for all and deliver the Cotton Bowl win.

Last year's memories are different. Let's see ... there's Utah players celebrating on our home turf, waving those blood-red flags all over after beating us for the fourth time in five years. All right, that's enough. No more.

This year, I need more positive reinforcements. I need more happy thoughts to push out the bad. I need to return to my bastion of peace.

I need more wins.

Baseball union gathers info on players

Associated Press

NEW YORK — Major league baseball and the players union asked doctors Wednesday to gather information about players' use of muscle-enhancing pills.

The announcement by commissioner Bud Selig and union chief Donald Fehr comes in the wake of Mark McGwire's admission last week to The Associated Press that he has been using the testosterone-producing pill androstenedione for more than a year.

"Obviously, the health of our players is of vital concern for all of us and we want to take every precaution to assure they receive the most accurate medical and scientific information," Selig said.

Use of androstenedione (pronounced Andro-steen'-die-own) is legal in baseball but banned in the NFL, Olympics and the NCAA.

"No one can be faulted for staying entirely within the rules," Fehr said. "We look forward to hearing from our medical representatives."

A joint commission of doctors from the commissioner's office and the union will gather information about these pills and consult with other experts on the use of nutritional supplements by players.

Androstenedione is an adrenal hormone produced naturally in men and women. It is converted in the liver to testosterone, which is used in muscle production.

The Food and Drug Administration says supplements are closer to a food than a drug and thus not subject to regulation.

> *"Obviously, the health of our players is of vital concern for all of us and we want to take every precaution to ensure they receive the most accurate medical and scientific information."*
>
> *— Bud Selig, commissioner*

Though no definitive studies have shown any harmful side effects, skeptics say the supplements could potentially have dangerous side effects similar to those of steroids, such as liver damage and heart problems.

Meanwhile, General Nutrition Centers, a national chain of nutrition-supplement centers, ordered its 3,700 stores not to sell androstenedione because of safety concerns.

In a June 9 memo obtained by the Chicago Tribune, GNC said that its own review of scientific literature concluded that "the use of androstenedione without risk of adverse events cannot be demonstrated."

"The decision was made on the lack of suitable short- and long-term research demonstrating the safety of the product at various intake levels and concern about the potential impact of product abuse," the Tribune reported Wednesday, quoting from the memo.

Other chains, however, do not share General Nutrition Centers' concerns.

Great Earth Vitamin stores, a chain of 138 franchises in 23 states, sell androstenedione over the counter and by mailorder.

For BYU Sports Updates
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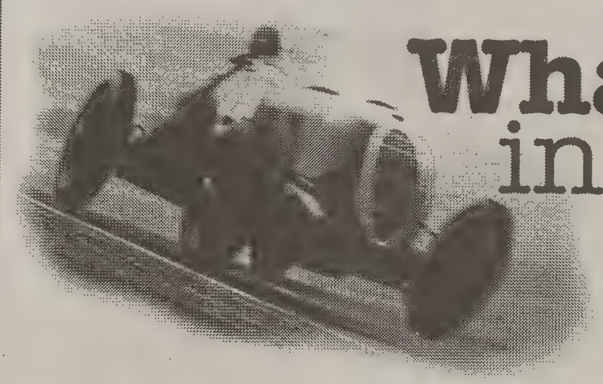

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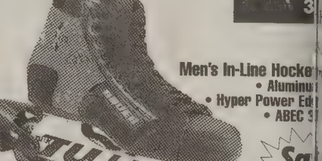

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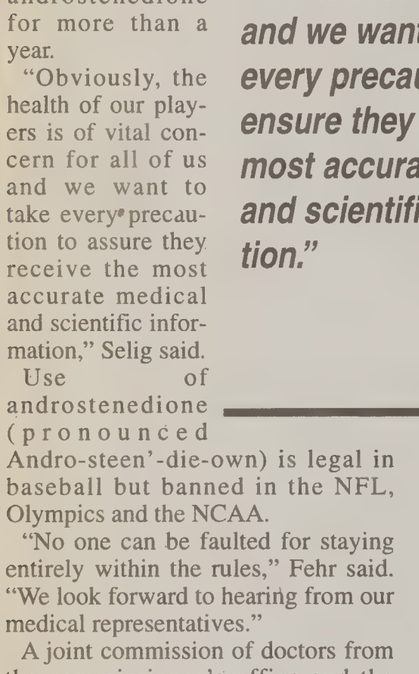

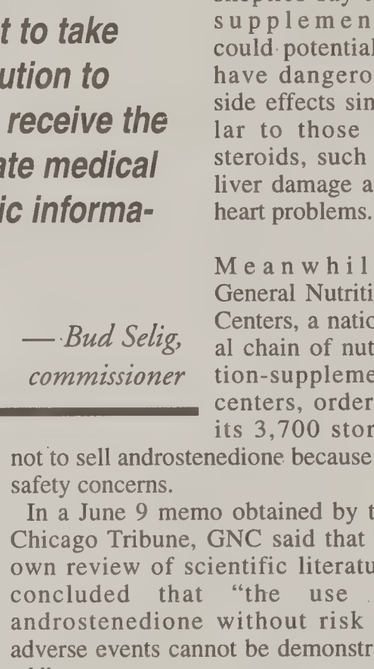

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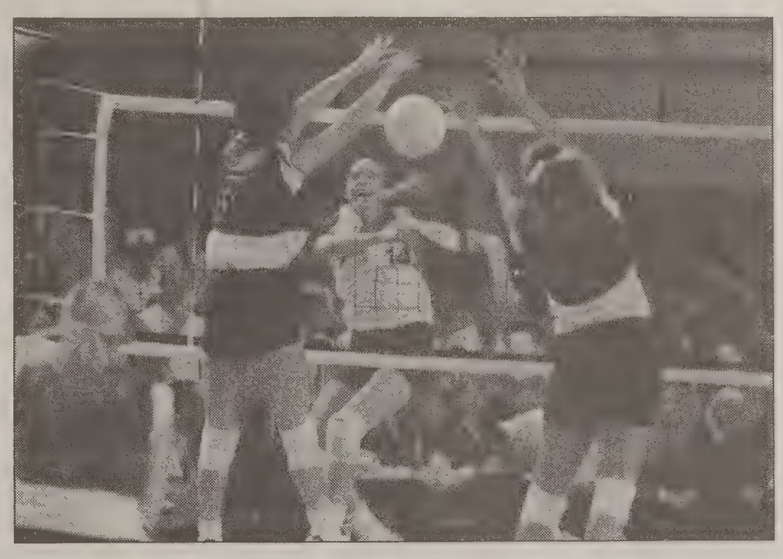
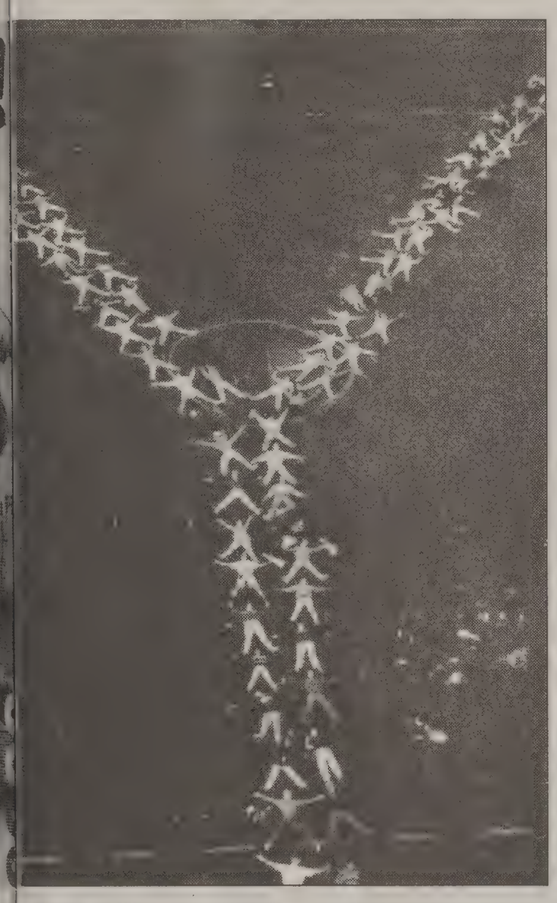
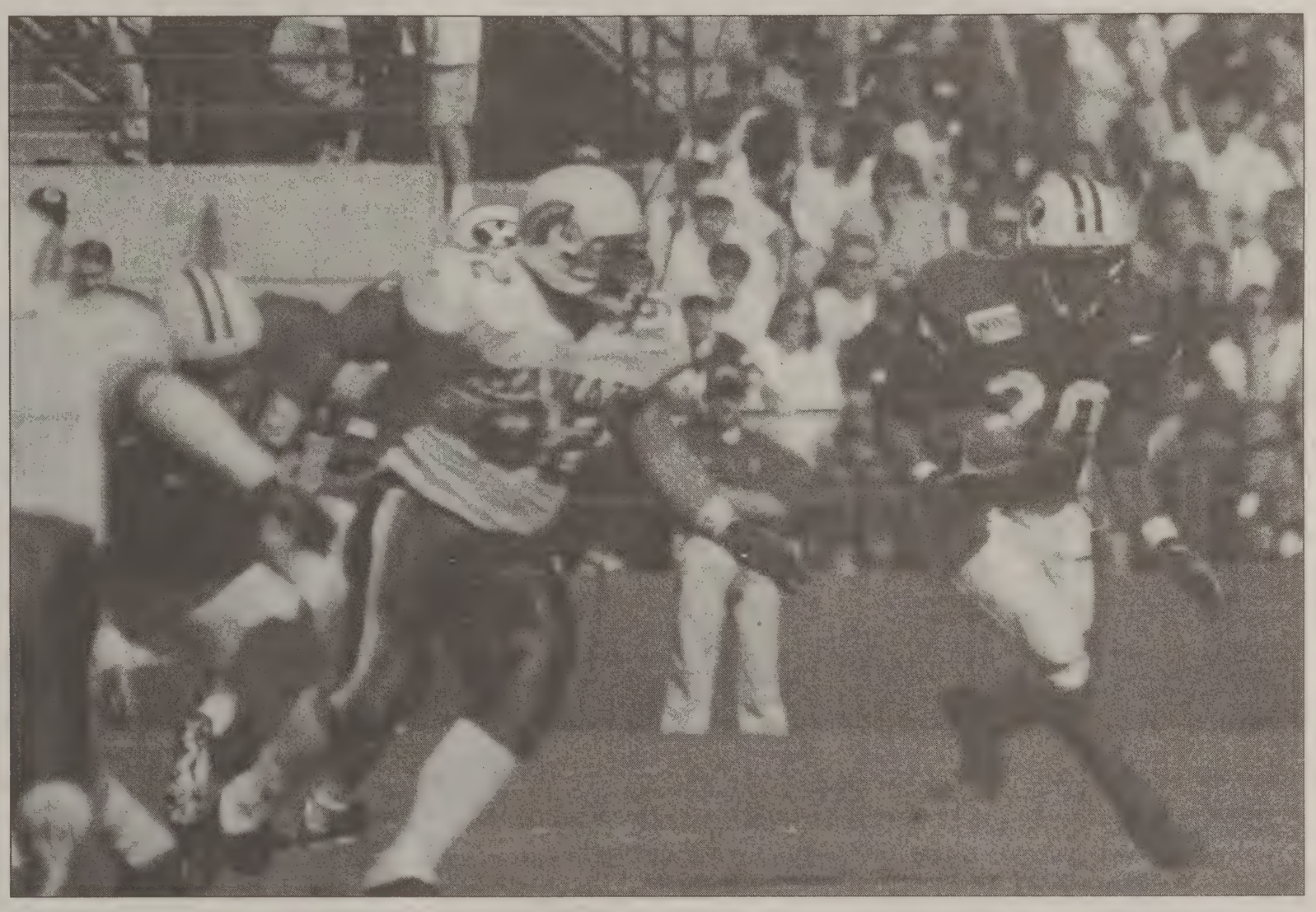
Daily Universe file photos







saga of the NBA: alk, no solutions

ciated Press

— It doesn't look like and players will be gaining table until late arly October. By then, late to start the season

elated schedule for the mer got thrown out of when arbitrator John ed three more days of e union's guaranteed nce.

a nine-day adjourn- hearing resumes Sept. each side may take a to submit post-hear- ick will then have 30 is decision.

ides say they don't talking again until t is in, they will lose f time that could have ork out a new collec- agreement and possi- son on time Nov. 4.

ps are scheduled to

t hasn't changed. We and resolve this issue ible on behalf of our looking forward to aring," union director d.

ing league officials o comment Tuesday

r so after the hearing lay following 6 1/2 ony and arguments, already at odds over e nine-day break.

aid Sept. 3 was the greeable date for the and arbitrator, but the commissioner David plans and the start of Fordham University, s a law school dean, long break.

vas expected to last but having a longer- ght before Feerick is Stern, deputy com- Granik, union direc- r and their lawyers. onducted the Latrell last February, it was four days but went

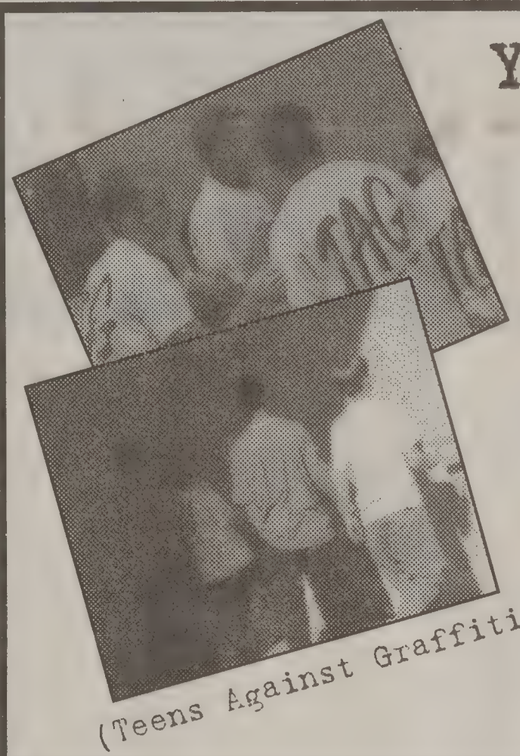
Ron Klempner was ss on Day 2, and side also spent time issibility of certain including a contract ue lockout language mento Kings center n 1994.

oncerns the union's s should be liable to) million worth of 20 players who have guaranteed contracts for the upcoming season.

Lawyers for the league contend employees never get paid during lockouts.

The union says NBA owners should have protected themselves, as baseball owners do, with contract language making specific mention that players would not be paid during a lockout.

"In baseball, that was a component of the owners' strategy. They began inserting lockout language into guaranteed contracts in 1988 and 1989 in anticipation of a work stoppage in 1990," said Eugene Orza, general counsel for the Major League Baseball Players Association.



(Teens Against Graffiti)

You can make a difference...

and get paid for it!

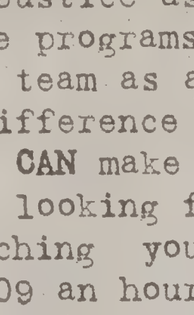
Juvenile Court Community Service Program is a nationally acclaimed by the U.S. Department of Justice as one of Americas best juvenile justice programs, is offering an opportunity to join our team as a work crew supervisor. You **CAN** make a difference in the lives of juvenile at risk. You **CAN** make a difference in the community. We are looking for leaders capable of motivating and teaching youthful offenders. We can offer you $9.09 an hour for working 15-25 hours each week.

Contact: Jay Hughes at 342-7878

Resources for Academic Planning

1. ABC Reports

3. Touch-tone Telephone



5. M.A.P.S

These provide the following information:

- General Education Requirements--MAPS show clearly which general education courses will qualify for the specific major.
- Major Requirements--A list of different courses which fill the same major requirements
- Suggested Class Schedule by Semester--This gives the student an optimal outline of when to take courses.
- A description of the following involved with the major: discipline, research opportunities, internships & co-ops, career opportunities, societies and clubs, financing, faculty, and advisement.

2.

AIM

AIM terminals are located at the following locations:

Building	Room	# of Kiosks
ASB	B100	3
ASB	C129	2
BNSN	W033	2
CANC	102	2
CB	252	2
CTB	234	2
HBLL	3388	2
HGB	161	2
HRCN	124	2
JSB	130	3
SWKT	150	2
MHC	205	1
MORC	103	2
RB	102	2
SFLC	1114	2
TMCB	139	3
TNRB	410	3
HFAC	E300	2
MSRB	123	1

4. College Advisement Centers

Advisement Center	Phone	Building
Open Major	378-3826	2502 ELWC
Biology & Agriculture	378-3042	380 WIDB
Education	378-3426	120 MCKB
Engineering & Technology	378-4325	264 CB
Family, Home & Social Sciences	378-3541	2254 SFLC
Fine Arts & Communications	378-3777	D-444 HFAC
Health & Human Performance	378-3638	205 RB
Humanities	378-4789	3078 JKHB
Marriott School of Management	378-4285	460 TNRB
Nursing	378-4173	551 SWKT
Director	378-3641	B-238 ASB

1. An ABC (Advisement By Computer) academic planning form can be accessed on AIM.
2. AIM (Academic Information Management) is an on-line computer system to assist you with registration.
3. Touch-tone telephone will assist you in registration.
4. CACs (College Advisement Centers will help you with any advisement concerns you may have regarding your GE or major progress.
5. Major Academic Plans are available at the College Advisement Center or of the following website: http//ar.byu.edu/depf_academ_advise/gemajor.yearentyr.html

Booming business: Returning students boost local market

By JENNY STATHIS
letters@du2.byu.edu
NewsNet Staff Writer

The influx of students moving back or entering BYU in the fall offers area businesses an increased market. In fact, Orem and Provo businesses plan on more customers as part of their marketing strategy.

Pizza Hut, for example, which sells to BYU students in the ELWC Cougareat Food Court, is practically guaranteed a boost in sales with the incoming students.

"It's a given that our sales will increase. We'll jump from 50 to 130 pizza sales a day," said Provo store manager Ron Durham. "The cold weather plays a role as well. Hot pizza isn't always students' first choice in the heat of the summer."

Fast food isn't the only business that sees sales go up. Grocery stores as well benefit from the student impact.

> ***"We're busiest in the fall when all of the students come back. Our sales increase basically because there are more students who want new clothes."***
>
> *— Natalie Garr, DownEast Outfitters Associate*

"We get probably an 8 to 10 percent increase in sales, and we have quite a strategy to increase sales even further," said Doug Dastrup, store director of Albertson's at 2255 N. University Pkwy.

Despite competition from the new shopping outlets in the area, Orem's University Mall is planning for a boost in sales come September.

"The additional students always increases our sales, and I'm confident that we will continue to see an increase," said Marisa Smith, marketing director for the mall.

Stores within the mall, as well, plan for the students.

"An increase in volume practically guarantees an increase in sales. We're prepared for more customers," said Audrey Christiansen, sales associate for Losee Jewelers.

Orem's DownEast Outfitters Associate Natalie Garr said, "We're busiest in the fall when all of the students come back. Our sales increase basically because there are more students who want new clothes."

Besides shopping, other forms of entertainment provided for students can look forward to an increased profit.

"As expected, business dropped during the summer, and we expect it to increase dramatically in the fall," said Ozz pool hall manager Mike Shen. "This is one of the few forms of entertainment in the area, and we hope even more students will discover us."

"We start all of our fall leagues the first of September. Bowling is a very seasonal sport. We definitely see more students come in during open play in the evenings. The alley picks up dramatically," said Carol Holley, desk clerk of Regal Lanes.

Heber Bray, food and beverage manager of Club Omni, said, "We plan everything around when the students come back. We see a 40 percent increase between summer and fall. More students come out dancing once school starts, and this affects every aspect of our business."

Campus businesses perhaps witness the greatest influx in sales.

"When more students are on campus, sales do increase. When they come back in the fall, they're ready for a new semester, and in that process, they have certain needs and wants. This gives the bookstore a dramatic boost in sales," said Mac Hafen, assistant director of accounting at the BYU Bookstore.

Two colleges ban alcoh from sororities, fraterniti

Associated Press

MORGANTOWN, W.Va. — The days when hundreds of students could pile into a frat house to chug from kegs and liquor-filled bathtubs are over at West Virginia University and the University of Kentucky.

Starting this week, WVU's 15 chapter houses are phasing out alcohol. By the 2000-2001 school year, they will be booze-free.

At Kentucky's campus in Lexington, officials banned alcohol from on-campus undergraduate housing, including the school's fraternities. Sororities and undergraduate dormitories have been dry for years.

"Personally, I wish they didn't do it," said Jeremy Nalli, a junior and president of UK's Kappa Sigma chapter. "But if that's the way it comes down, we're going to enforce it."

The drive to ban alcohol took on added importance with the alcohol-related deaths of students last year at the Massachusetts Institute of Technology and Louisiana St

Kentucky is one of nine u ties that have adopted alcoh housing, according t Indianapolis-based N Interfraternity Conference, represents 66 national frate The others are Rhode Island Iowa, Oklahoma State, Utal Northern Arizona, Colora Washington State.

At WVU, the new drinking that went into effect Monday for some drinking this ye next, but only under strict s sion and with much more guest lists than in years past.

Sororities at WVU are alrea along with four fraternities th unteered to go booze-free. Th chapter houses agreed to th policy after a weekend meeti WVU administrators.

The policies took effect th day The Princeton Review r its rankings of the nation party schools. WVU, which for a year, fell 10 spots to 11 in this year's survey of 56,0 lege students at 311 schools.

Owner to give diary pages only with his conditions

Associated Press

AMSTERDAM, Netherlands — A former employee of the Anne Frank Foundation who has five missing pages of "The Diary of Anne Frank" said he'll give them back — but only if fellow Dutch scholars promote his Holocaust research in the United States.

Cor Suijk's threats of academic blackmail in a television interview Monday evening have upset the Netherlands State Institute for War Documentation, which revealed the existence of the missing pages last week.

"We've asked a lawyer to try to find a way out of this," David Barnouw, spokesman for the war documentation center, said Tuesday.

Suijk claims that Otto Frank, father of the young Jewish diarist whose account of hiding from the Nazis has become an international bestseller in 55 languages, gave him the pages shortly before his death in 1980.

A longtime Anne Frank Foundation employee known to have been a close friend of Otto Frank, Suijk told RTL television Monday that the elder Frank made him promise the pages wouldn't be published until the entire family was dead.

The war documentation center, which wants the pages back so they can be included in the next edition of Anne's diary, contends that Otto Frank never intended to make a gift of them to Suijk.

Suijk, international director of the New York-based Anne Frank Center USA, a sister organization of the Amsterdam foundation, did not return phone calls seeking comment Tuesday.

Former colleagues, meanwhile, defended his decision to withhold the pages for almost two decades, denying media claims that Suijk is more concerned with self-promotion than remaining true to Otto Frank's wishes.

"He is beyond a shadow of a doubt a man of integrity," Gerrold van der Stroom, a co-editor of "The Diary of Anne Frank — The Critical Edition," told the daily De Volkskrant.

The war documentation center, citing the diary copyright held by the Basel, Switzerland-based Anne Frank Fund, will say only that the handwritten pages appear to be authentic and contain Anne's "very critical" assessment of her parents' marriage.

Suijk said their contents will be revealed Sept. 14 in a Dutch documentary about Anne's two years in hiding in a secret annex behind a movable bookcase in an Amsterdam canal house. He told RTL he was willing to part with the pages, but only if the war documentation center agrees to support his own independent research into the Holocaust and promote it in America.

The diary, a modern literary classic that has become required reading in schools worldwide, has inspired numerous books, films and a hit play.

DONE *from page 13*

Then about half the members of last year's freshmen class are moving into their first off-campus apartment while the other half are serving missions. Juniors are breaking free from general education courses and finally specializing in their disciplines. And seniors face the reality of the real world right in the face.

And then many will face new spiritual frontiers and take on religious responsibilities they might not have expected. We'll all have the chance to make new friends and commit ourselves to clubs and service organizations.

Whatever our individual situation may be, the possibility exists that we are more apprehensive about the future than we would like to admit.

If that's the case for you like it is with me, just think of Alexia. What seems to be overwhelming proves to be fun after you're in over your head.

Good luck this new semester.

CLUBS *from page 33*

Vision Beyond Sight
Purpose: to train members who are sighted how to aid members who are visually impaired; and to maintain a support group of students and associates of BYU who are visually impaired.

VOICE
Purpose: to give a voice to women and to work for gender equality. Our club consists of both women and men and we embrace, with love, all who come to us.

Y-BEAT
Purpose: a Bee-Bop dance group which produces its own dance routines and has performed for BYUSA and other club activities. If you have any experience with Top 40 dance or are a modern dancer, you should be fine.

SERVICES *from page 6*

The WSR highlights the different backgrounds and talents of BYU women and the main focus is on re-entry students and single parents, who are having a difficult time adjusting.

WSR encourages women through the challenging issues and decisions they face today. They pledge to be supportive of all women. Professionals in other departments are consulted to utilize all possible assistance within the campus.

Resource information, such as lists of university and community services, notices of events for women, information about scholarships or financial assistance for women and literature for women can be obtained there.

Several times during the semester, panel discussions and focus groups are held about challenging issues to women and men. Workshops are also offered to teach skills for academic and personal fulfillment.

All of these services are relatively unknown to the student body when they should be a resource all can use. Student Life has an open house every Fall where anyone in the campus community can come through and find out what services are offered.

To make an appointment or get more information about the services in these departments, call 378-3035 for CCC-P, 378-2767 for SSD and 378-4877 for WSR.

Read Orientation Edition stories online.
BYU NewsNet
http://newsnet.byu.edu

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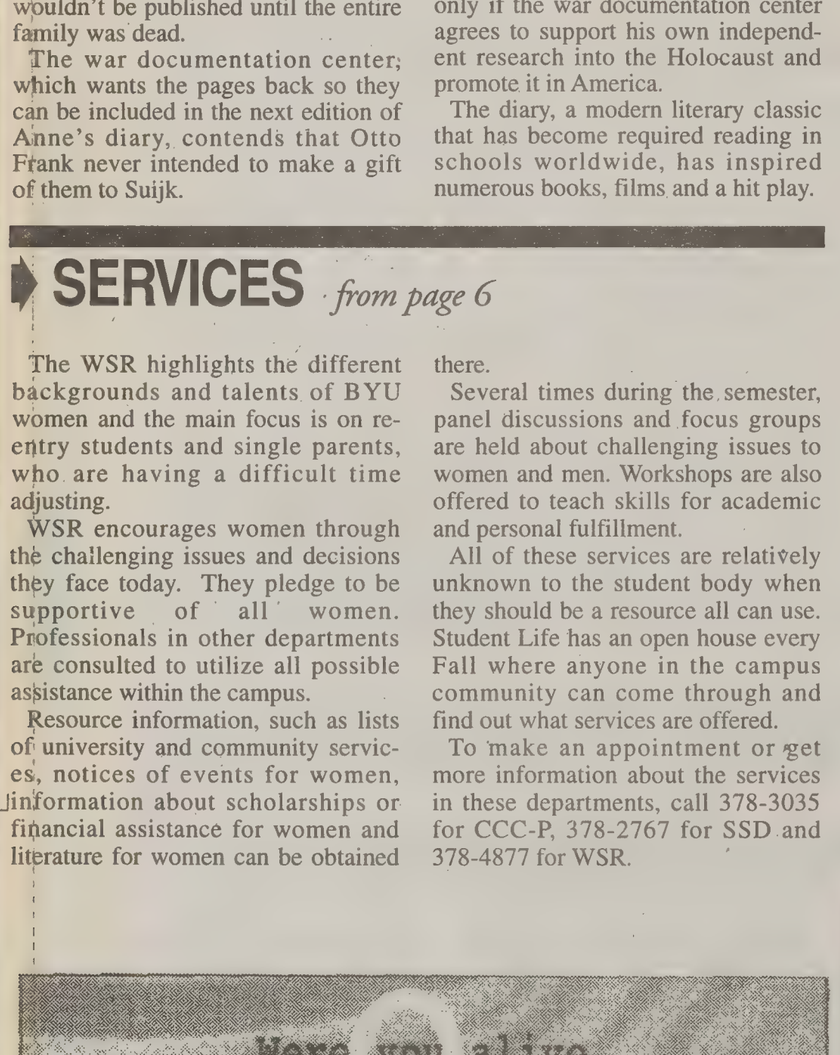
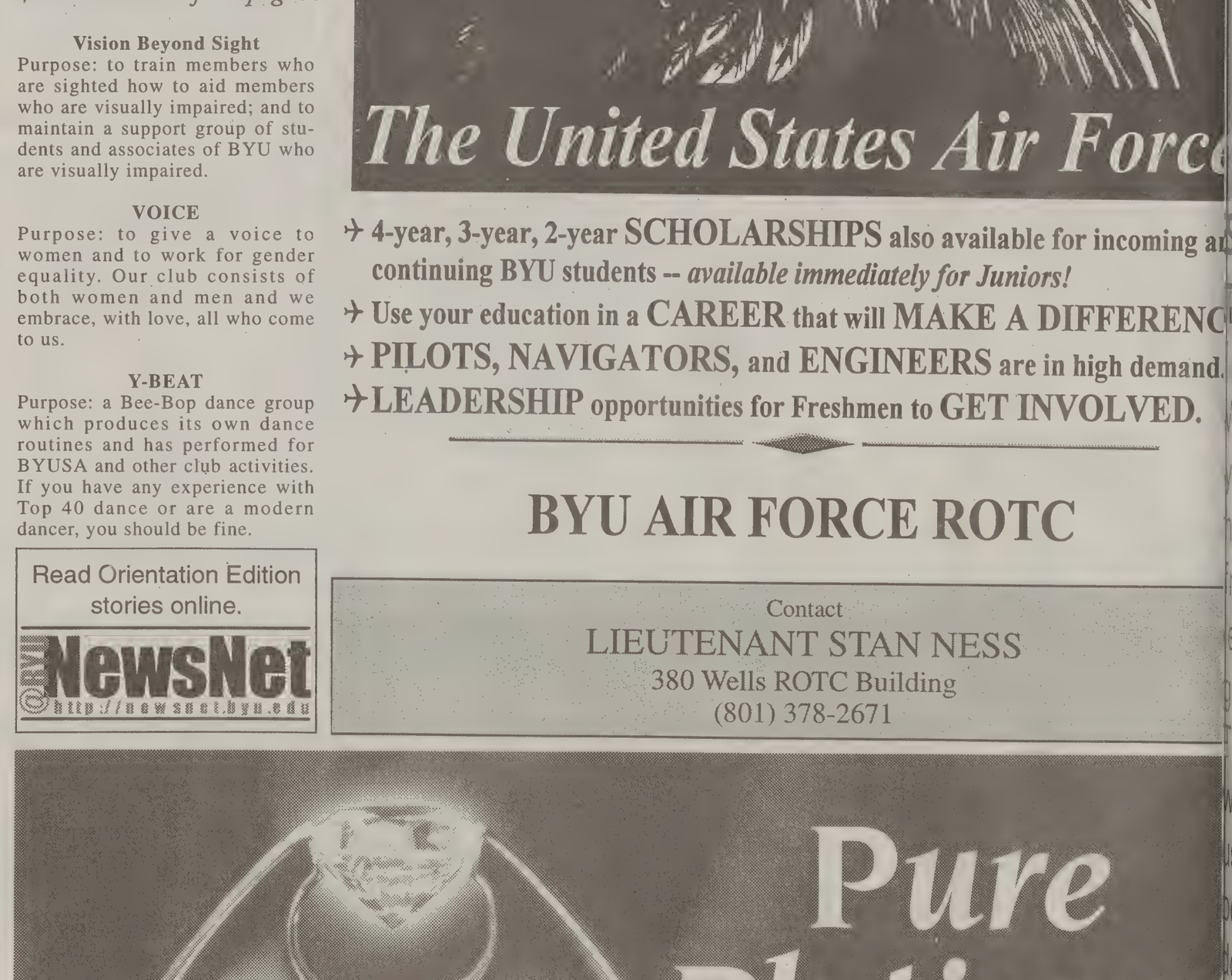
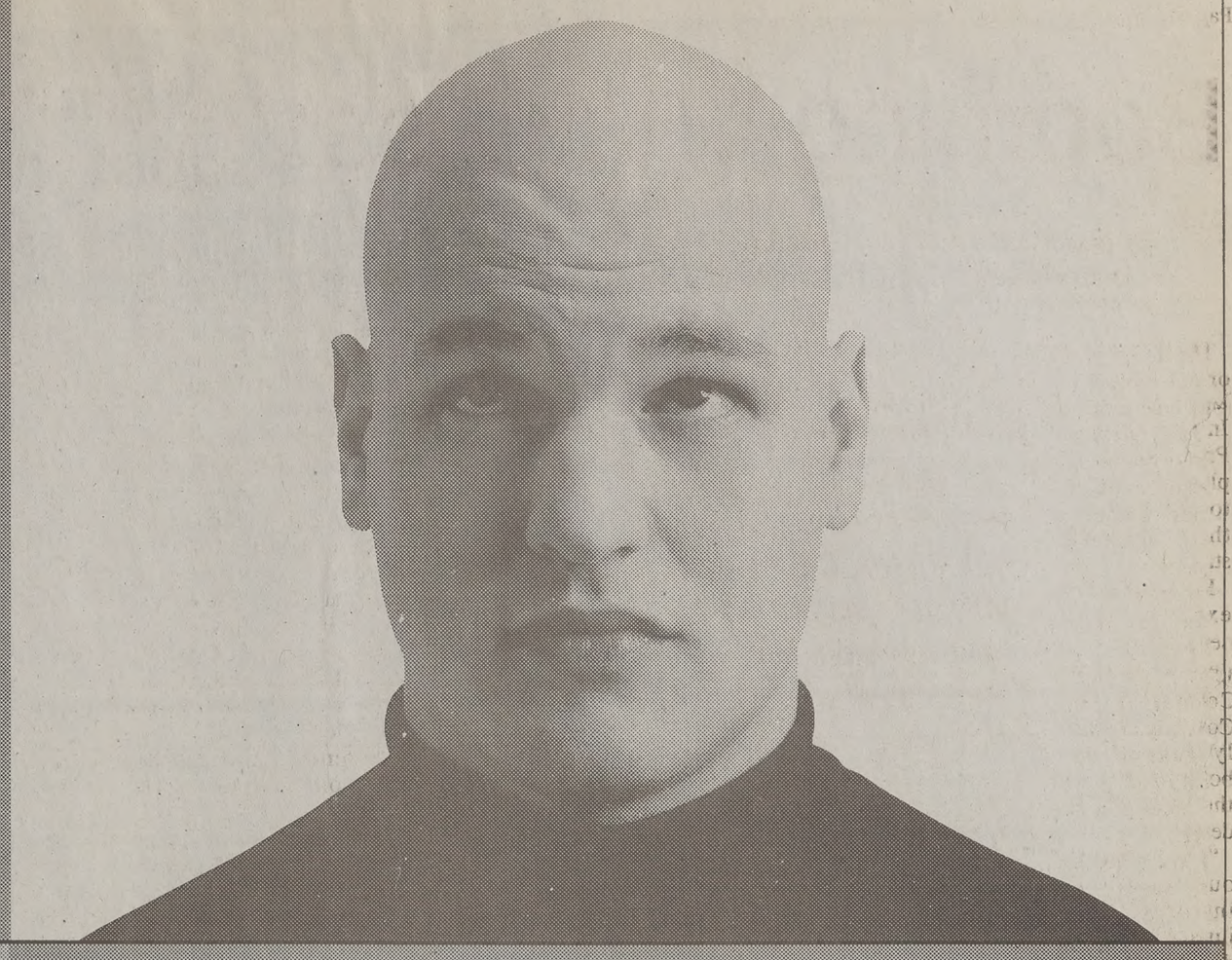
LIEUTENANT STAN NESS
380 Wells ROTC Building
(801) 378-2671





"What did you do to your hair?"



"What did you do to my room?"

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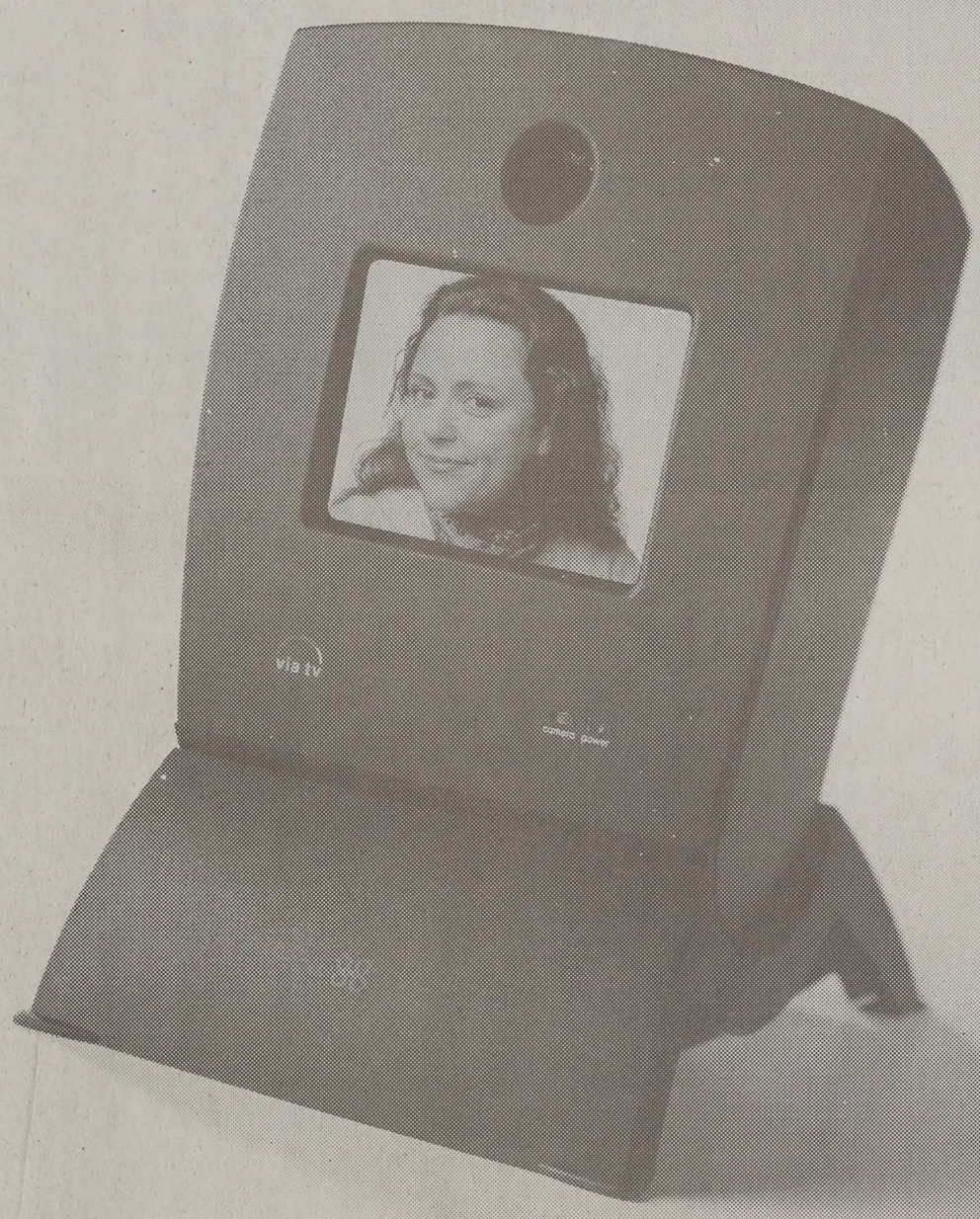
See us at the BYU Bookstore, Thurs-Sat, Aug. 27-29

With the new ViaTV Videophone, you can keep in touch with what's happening with your family and friends. While a regular telephone lets you talk to each other, you don't get to "see" what's really going on. The ViaTV Videophone lets you see what (or who) you're missing—all using a regular telephone line. And because the ViaTV Videophone doesn't need a computer, it's very easy to keep your long-distance relationships from crashing. To find out what you're missing, come see us at the BYU Bookstore or call 8x8 toll-free at 1-888-VIEW-8x8.



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Consider it a warning sign if you must buy something in order to start the program, or if you have to pay up front for the information.

Be very careful to give out any bank or Visa/MC information unless you know the company well, or have checked them out thoroughly.

For a reliability report on a specific company, check first with your local Better Business Bureau.

BETTER BUSINESS BUREAU
1-800-456-3907

(If there are any problems with a company that is advertised, especially concerning scholarships, please call the Daily Universe at 378-4523, ask for Nadine).

28-Health & Beauty

SYMPTOMS OF HORMONAL IMBALANCE that respond to natural progesterone: PMS, fibercystic breast, hot flashes, fibroids infertility, endometrissis, facial hair, cramps, irregular cycles, osteoporosis.
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SURVEY TAKERS
Join our team of enthusiastic reps, working full or part time, conducting eleven question survey on family preparedness. Earn a base of $7/hr+bonuses--average $8 to $9/hr. Flexible work schedules, great working environment. Call today for interview, only a few positions left for Fall crews. Ask for Ryan 343-0866.

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FREE RENT AND UTILITIES for couple without children. Wife to work from 8:00-11:00 am M-F in Pleasant Grove.
Call 785-9363 8am to 2pm M-F.

30-Help Wanted

PAINTER'S ASSISTANT. Wage DOE. Full or Part time. Must have transportation. Call 420-1757 or 226-8626

EXECUTIVE ASSISTANT - FT. LDS publishing company. Call Romay (801) 908-3439.

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CHILD CARE for 3 boys. Afternoons 3-6pm, M-Fri. Edgemont area, need car and reference check. $6/hr. Call Chris 226-7494 evens

30-Help Wanted

MENTAL HEALTH WORKER FT w/ benefits. Evenings, Sat & Sun Must be 21, exc physical condition, ability to work with inner city youth. $7/hr. Apply in person, Tues/Thurs 9-10am. **Heritage Treatment Center, 5600 N Heritage School Dr., Provo.** 225-5552 EOE

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Must be 18 yrs or older. 1 hr/day, 5 days/wk. 12:10-1:10PM. $6.78/hr. Call 221–9984

Fellow students to work PT (T-Th, 5-9 pm) Earn $300-$400/wk. Call David @ 377-6363

LOT ATTENDANT - Car delivery, washing, & shop maint., $6.50/hr, FTor PT avail. Harmon's Pontiac GMC Olds Cadillac, 470 W. 100 N., Provo. Ron or Mark for interview 373–3031

PLANT TENDER @ Provo Los Hermanos. About 3hrs/day M-W-Sat. Flex morning hrs before 10:30am. Exp or knowledge and/or love of plant care preferred. Starts $6/hr. Please apply in person @ Los Hermanos, 16 W Center Provo.

INTERNET DEVELOPMENT INC.
A great place to work!
Exciting, rapidly progressing company has opening for the following positions:
Customer Support Reps.
Friendly, productive individuals w/ excellent communication skills needed. Must enjoy working w/ people, have great phone skills. Experience w/ Internet helpful.
Web Developer
Professional, high-end web site creation, photoshop & full HTML proficiency req.
CGI Programmer
Proficiency in Perl, database and Internet programming req.
Both PT/FT positions avail.
Please fax resume to 224-4457

FORKLIFT DRIVER, outlet worker. Will train. Call Lynn Marchant 768-4012

30-Help Wanted

CHILD CARE for 2 girls in Alpine, 3 days/wk 25-30/hrs/wk, light hskeeping, prepare/cleanup 2 evn family meals. Call Randy 756-0344

CHILD CARE Needed - For 3 & 1 yr olds at Wyview Park. T,W,Th 1:30-4:30pm. 371-1930

SHOE STORE needs PT sales help. 1 year retail sales experience required. Mostly mornings needed, some afternoons also. $6/hr + comm. Also have openings for PT shoes repair helper (someone who doesn't mind getting their hands dirty)! $7/hr + comm. Call Tony at **Modern Shoe 375-2711.**

CARPET CLEANER No exp. neccesary. Flex. hrs. Full/Part time avail. $7-$8 per hr. Immediate openings. 491-6897

CARPET CLEANING CO needs telemarketer. Base + comm. $6-$12/hr. Flexible eve/morning hrs. avail. Call KJ 491-6897

DO YOU need a job but finding one that will work around your schedule is impossible? We can. We are looking to fill our customer service positions. We offer incredible flexibility. You can work mornings, afternoons, evenings or any combination thereof. Earn $6+/hr. We also have a pay for grades program. Call Holly at 235-7087

EXPERIENCED CLEANING GIRL
3 hrs every other Sat, $10/hr.
I can provide transportation. Call 375-1011

EXPERIENCED YARD help needed, pruning, weeding & digging. Wage DOE 373-4151

ENTRY LEVEL position available with Alpine Tile & Supply, Inc. in SLC. This is a full time job with good benefits and great environment. The work involves several areas of the company--Customer Service, Warehouse Operations, Accounts Receivable. 3-4 yrs of college needed. Pay starts @ $10.25/hr. Call 801-467-6575 for application or fax resume to 801-467-6781

MOTHERS HELPER /hskeeper, 3 beautiful children (5,3,1),N.Orem. 30-40/hrs wk. Mostly AM. Need own transp. Ref req. 224-1867 Lisa

HOUSEKEEPER 5-10 Hrs/wk.
$7/hr Call Lisa 221-4868

YARD WORKER mow, trim for chemically dependent lawn. Near bus. $6/hr. 226–6769

HOUSEKEEPER-PT male. Evenings. Must be 18 yrs, exc physical condition, able to lift 50lbs. Able to understand English. $7/hr. Apply in person Tues/Thurs, 9-10am. **Heritage Treatment Center, 5600 N Heritage School Dr., Provo** 225-5552 EOE.

HOST/HOSTESS needed. $7-$12/hr. No exp needed. Call Kim @358-7180.

COUNSELING CLINIC looking for year-round, PT sec-recp with billing experience (Therapist Helper, et al). Must have strong telephone & people skills. Start @ $6.50/hr, work up. Fax resume to 225-9809 or call 225-3311

PURCHASING EXPEDITER- In charge of expediting parts from venders daily, working w/sales dept. in expediting purchase orders w/suppliers. Computer knowledge a must, able to prepare reports, good oral/written comm. skills. Salary negotiable, Mon-Fri, 8am-4:30pm. Fax resume to: HR Dept., 901-489-2101 E.O.E. employer, please specify race/gender for EEO purposes.

ACCOUNTING TECHNICIAN/ASSISTANT
Needed for construction accounting. Assoc. Accounting Degree nec. Thorough comp exp a must, internet exp helpful. Flex. hrs, $8.50/hr + benefits. Mail resume to Valley Asphalt attn: Andrew or Paul P.O. Box 220 Spanish Fork, Ut. 84660, Fax @ 798-8316, or email at andrew@valleyasphalt.com or paul@valleyasphalt.com

MOTHER'S HELPER- Aprox. 15 hrs/wk start $5.50/hr, hours to be arranged. previous experience req. Call Suzanne @ 225-2828

CLERK/CASHIER FT/PT Shifts available. Must be able to work weekends. Afternoon & weekend avail. 377-8818

MIDDLE SCHOOL Library Aide M-F 7:30-11:30 $6.78/hr. People & comp skills nec. Must be creative & hardworking 370-4621 ext. 111

LEAD QUALIFIER/TELEMARKETER
$8/hr, Flexible 3-4 hr block between 8am-5pm. Raise after 30 days. Shannon 222-9988

PT SOLDERING CABLES-Morning & evening shifts. $6.75/hr to start. Call Bret 344-6106

FAST GROWING internet consulting firm looking for sales reps. Earn 50% commission. Car, laptop and web exp pref. 426–8345.

HARD WORKING, mechanically inclined to be trained to service motorized equipment. $8/hr +, depending on experience. Summer FT, Winter PT/FT. Apply at Coverstar, 533 S. 500 W., Provo, or on line@:
coverstar.specter.com/ap.html

TUMBLING INSTRUCTOR wanted to teach children at a local studio. Must have teaching exp for beginning to advanced levels & be great with kids. Call Cristina & leave message @ 801-363-3499

REM-Utah is accepting applications for evening, weekend & graveyard shifts supporting individuals w/disabilities in Provo. Starting wage: $6.75-$7.00/hr. Excel. benefits. Training provided. Interested applicants call Amy (801) 812-0118. E.O.E.

REM-Utah is currently accepting applications for an Assistant Manager in Provo. Position is responsible for assisting the Home Manager in the day to day operations of a group home. Bachelor degree or 2 years experience working with disabled people required. Excellent communication, problem solving, and paperwork skills required. Position requires flexibility and a willingness to be on-call when asked. **Please leave a message for Kyle at (801) 343-0962.**

RECEPTIONIST - Spanish or Portuguese speaking American native. PT M-F, 8:30am-12:30pm. $6/hr. Call 377-3223 ask for Brian.

RECEPTIONIST / OFFICE ASSISTANT
PT. 12-5, M-F. Customer service, A/P or A/R exp a plus. Exp in Word/Excel helpful. Pay $6-$7/hr DOE. Fax resume 765-0055

PT POSITIONS avail for client developers at Utah's fastest growing mortgage company. Need enthusiastic, self motivated individuals. No exp req, training provided. PT wages guaranteed-$7/hr+bonuses. Call Jordan 434-8800 ext 219

GREAT PT JOB! Telemarketing exp. pref. $8/hr+$100 unlimited bonuses. Call 491-2221

PRE-SCHOOL ASSISTANT TEACHER
$5.75/hr. 9-11:30am or 1-3:30pm M,W,F. (7 1/2 hrs/wk) Sept 2, 1998 -May 21, 1999
Great/Fun Job! Call 225-0443

PRE-SCHOOL Assistant Teacher $5.75/hr 7 1/2 hrs/wk Sept 2-May 21. 225-0443

FALL MODEL SEARCH
Utah's top Agency scouting for Fall Season. We work with Utah's biggest clients. We need women, men, all ages, all categories. Booking catalogs, dept. stores, magazines, live promo, runway. Up to $300 per hour potential. Booking $1000's each week.
Free Screening 344-0166

30-Help Wanted

PRE SCHOOL Teacher with TLC. Elm Ed Degree+exp. 12:15-3:15 M-F $8/hr 226-7708

CLEANING LADY 3-5hrs/wk, need own transp.. Call for more info, JoAnn 375-1020.

SINGLE FEMALE to work with disabled girl. 9:30am-2:30pm. Will train. Ann 756-7007

SINGLE FEMALE to spend days from 8am-4pm with elderly lady. Wage negociable. Call 756-3380 or 301-9573.

SYSTEM ADMINISTRATOR for Web-oriented media/advertising agency. Requires UNIX, Perl, NCSA/Apache, HTML. Prefer Novel Intranetware, mSQL, WinNT. Salary DOE/Skill. Contact Brent @ 373.5599

PT HOME IMPROVEMENT- painting, carpentry, landscaping. Call 375-7858

PRODUCTION & SALES positions at Provo DI. FT/PT Avail. Contact Lisa 373-7920

PEBBLES IN MY POCKET- Experienced desktop publisher skilled in Quark, PageMaker, Photoshop. Very detailed oriented, multiple tasks, use PC/Mac. FT/PT. Greg 916-5488

OFFICE MANAGER-Good computer skills, 60 wpm. Exp w/ Corel 7, Quattro Pro & Payroll. 20 hrs/wk, flex. $7/hr 898-2088 or 377-6363

MEN'S GYMNASTICS coach wanted. Pay based on experience. Part-time. Must have own transportation. Call 756-6704.

TUTOR -NEEDED for 9th grader w/ADD, for the school year. Call for more info 429-0625.

HOUSECLEANER PT, 2 houses once a week. $7.50/hr to start. Flex. schedule. Must have transportation. 225-9444 Exp. prefered

LAWN CARE mowing & misc. FT or PT (mornings daily or 2 full days/wk). $6.50/hour. Call 375-4457 before 8:30am.

JOB OPENING- Recruiter/Salesperson To find technical people for client companies. $1200/month + commision. BS in business or sales exp required. Call 224-5969

EXP.HOUSECLEANERS-Wages nego. Need car & SS #. Flex day hrs. M-F. 224-3657

PLASMA DONORS URGENTLY NEEDED!
Help yourself & others by donating plasma. You can receive up to **$150/mo.** by donating plasma at the
ALPHA PLASMA CENTER
Drop by 245 W. 100 N., Provo.
Donors Accepted: Mon-Thurs. 8- 8pm, Fri. 8-6pm, Sat. 8-4pm, Sun 9am-3pm
Call **373–2600** for more information.

LOS HERMANOS is now hiring kitchen staff for both Provo & Lindon locations. $6/hr. Bilingual Spanish/English applicants & those with kitchen exp. receive higher starting wage. Both day & night shifts avail. Please apply in person @ 16 W Center St, Provo

Suggestions/Joseph Patrick Salon-PT Receptionist position. Must be avail Wed. & Fri. Customer service a MUST! Drop off resume @ 479 S Orem Blvd, Orem

RECRUITMENT COORDINATOR
For Provo medical center. Must be highly resourceful, computer literate with some marketing background. PT, flex hrs, $7.44/hr.
Contact Bret @ 429-2020.

EARN UP TO $6,720/MO
Processing MIP refunds. 898-4384

$ PHONE PRO'S $
Appointment setters, $7.00+/hr+ bonuses. No selling! FT/PT available. Great for students! Call 373-3434

MT TIMPANOGOS Temple Kitchen Helper. 4-8:30pm. T-S. Must be endowed recommend holder. $6.50/hr. Call Kurt Jensen 763–4540

PT POSITION AVAILABLE-Must work quickly & accurately. Package CDs, stuff mailers, build boxes, collate & shrink wrap. Flex. 20-30 hrs/wk Wage $6-$9/hr. Apply in person @ Elite Marketing 744 E 1860 S, Provo

INTERNATIONAL MODELS
Utah's International Model Search is here! We need models for nat'l and int'l contracts. We're scouting for top world-wide agencies. If you've got what it takes, let us launch you.
Call for screening 377-3247

GENERAL CONTRACTOR needing reliable, hardworking laborers. Good work environment, pay DOE. 491-9767 or 814-1238

PT AFTERNOON secretary. From 1-5 pm. Call Mr. Wolsey @375-5553. $6/hr DOE.

LOOKING FOR female Mother's helper in Orem for infant girl. Mon-Thurs 9-4. Prev. exp req. Call for interview 224-6536

LOOKING FOR freelance graphic designers for fast growing internet consulting firm. Car, laptop, and web exp pref. 426-8345.

PT YARD WORK.
Call Dr Pinegar 373-5458

MT. TIMPANOGOS TEMPLE clothing clerk. $6.75/hr. Must be able to lift 60lbs. Endowed, temple recmnd holder. P/T 20 hrs/wk, . Tues-Fri 5-9pm, Sat 5-9am. Kurt Jensen 763-4540.

CLEANING PERSONEL w/ local student cleaning co. Flex. hrs, $7.50 + benefits, 15-20/hrs/wk. (students only) 491-8989

DELIVERY Person/Driver- Starts $6.50/hr. 20-40 hrs/wk. Call Troy Densley 225-9663

HOUSECLEANINGafternoons/evng, Must have car & English spkg. $6.25/hr. 221-1123

30-Help Wanted

CAR PREP position. Mornings & Af
M-F & alternate Sat 9 - 2.
Ask for Dave 225-3222

LANDSCAPER WANTED-FT/PT Wa
Call Tiffany @ 235-1832

TACO MAKER/BLIMPIE/JAKES n
day shifts. Great atmosphere. Will
hours. For more info or interview ca
Michelle at 235-9900 or Sandy at 785-

BOOKKEEPER/OFFICE MANAG
have exp. in payroll, Peach Tree &
service. Wage DOE. 30+hrs/wk, flex
resume to 227-0002

PICTURE FRAME Maker/Woodsho
Flex hrs. Will train. $5.50/hr. Rich 489-

JAVA PROGRAMMERS-Knowledge
graphics, events & Java threads. E
with and object-oriented language. F
time. Work around class schedule
opportunity for on the job training.
BYU. Waterford Institute is a leader
tional software design. Bring resume
890 East Quail Valley Drive, Provo or
6529

FEMALE DIRECT CARE aid to work
dren w/ disabilities PT, must be 18 &
70 lbs. References reqd 226-2305

PT Deliverer afternoons & some Sat
Must be 21 w/ exc driving record 37

PT TELEMARKETING for accountir
Appointment setting, days only. $7.
+bonus. Call Karen 374-6066 ex

Need Internet Advertising Sales
$500/sale. 10 Sales=$1500 Addt'l
20 Sales=Caribbean Vacation fo
Contact Randy Cotner @ 370-22

4 DINING ROOM buss'ers positions
Evenings. $6/hr. to start. Pick up appli
2701 N University Ave.. 374-1347.

Landscapers needed: 2 FT hardwork
ple with great attitudes. Heavy lifting
BYU standards. Call Jared 420-3

FEMALE PERSONAL CARE ATTEN
PT for young woman with special
Evenings & Saturdays, no exp. neces
@ $7/hr. Call Collect 208-336-3293
<dsato@micron.net>

ALL SHIFTS AVAILABLE- Wait
$4.50/hour+tips. Call Terry 489-1119 o
person, **The Great Steak, 1650 W**
Provo.

METICULOUS HOUSE CLEANER
week/4hrs $8/hr N. Orem 225-0751

WALLAYBY'S SMOKEHOUSE Rest
Utah's first, now hiring all positions.
necessary. Just smiles.
Apply at 131 S State, Lyndon or
Dan at 856-6084 M-F 8am-5pm

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Excellence is seeking money motivate
uals to sell management & organi
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ested call Clark @375-4060

COMPUTER SCANNER /FOLIO ED
Working on LDS magazines
(Ensign, New Era, etc).
Working ability w/ Windows 95.
Hrs flexible. Must have attention to
& be able to follow instructions
FT or PT positions avail for 3-4 we
$6.50/hr for regular shifts,
$7.50/hr for graveyard shifts.
Rory @ 356-1177 or 860-4598
or email, rory@burgoyne.com

CUSTOMER SERVICE REPRESENT
Primary responsibility incldS. taking
calls from consumers, answering
questions, selling products, entering or
managing a consumer data base. Exc
skill a must. Must have desire & abil
educated about products. $8/hr +
incentives. Draper location.
Call Karla @ 571-6500.

DENTAL ASSISTANT needed for b
gressive office, 1 yr. exp preferr
Evenings 3:30pm-7:30pm 373-3962.

SIX MONTH contract assignments f
fessionally minded, mature singles o
major cruise lines. Qualifica
Windows/Word processor knowledge
meeting new people, selling prese
skills, no seasickness. Salary+b
Approx. start date Aug/Sept. Cover
and resumes to : Mountain Air Trainin
E 820 N, Orem, UT 84097 or fax 8
0801

TEACHER ASST-PT. Work w/ stude
disabilities in community. Kris 372-2

BALLET INSTRUCTOR wanted to te
dren at a local studio. Must have teac
for beginning to advanced levels & b
with kids. Call Cristina & leave mes
801-363-3499

LDS MALE STUDENT to work Sats f
+ utils. Call anytime @ (435) 654-388

TEACHER PT-Fun, preschool enrichm
gram in Utah County. 10-20 hrs/wk.
Degree or exp. 236-1200 Check out
site @ <www.computertots.com>

DATA ENTRY-FT for 6 mo. $7-$9/hr
strong English background. Work
Valley City. Romay @ Bookcraft 908-34

Garfield® by Jim Davis

HA, HA, HA. STOP IT, YOU'RE KILLING ME
HA, HA, HA. THAT'S A GOOD ONE
ARE YOU READY TO HEAR MY JOKE?
HANG ON. HA, HA, HA
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www.garfield.com
JIM DAVIS 8-27

Dilbert® by Scott Adams

AT THIS PHASE, THE PROJECT WILL BE REVIEWED BY A WORTHLESS MANAGER.
HEE-HEE! I WONDER IF HE KNOWS WHAT PEOPLE SAY ABOUT HIM.
WHY ARE YOU MARKING IT "DONE"? DID YOU DECIDE TO SKIP THAT PHASE?
www.dilbert.com scottadams@aol.com
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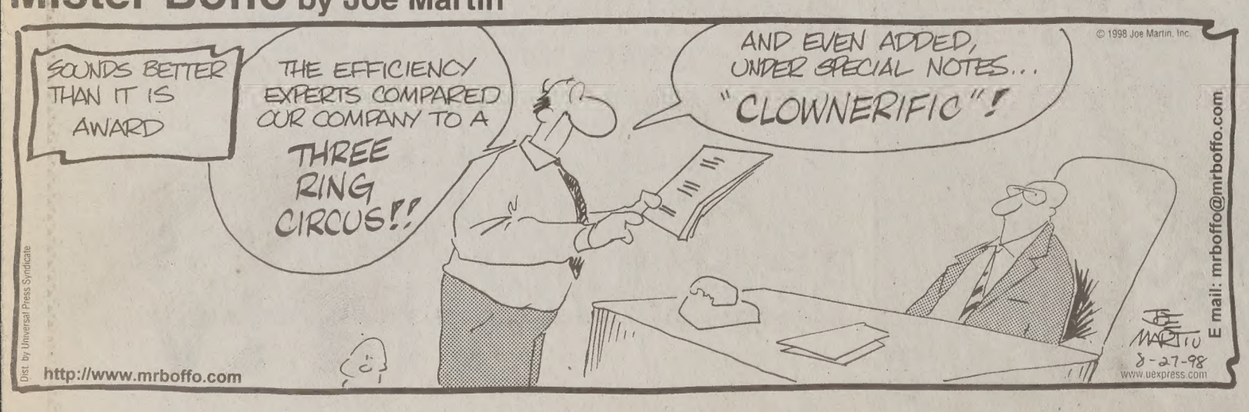
8/27/98

Mister Boffo by Joe Martin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THE EFFICIENCY EXPERTS COMPARED OUR COMPANY TO A THREE RING CIRCUS!!
AND EVEN ADDED, UNDER SPECIAL NOTES... "CLOWNERIFIC"!
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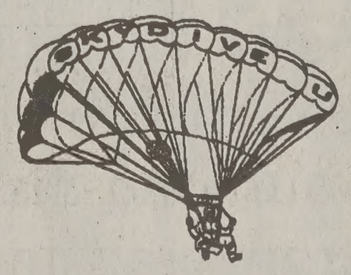

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www.skydiveutah.com

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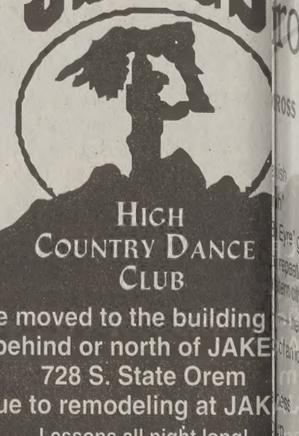
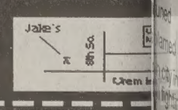


HIGH COUNTRY DANCE CLUB
We moved to the building behind or north of JAKE
728 S. State Orem
(Due to remodeling at JAK
Lessons all night long!
Open Thursday, Friday, Saturday
222-0775



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SERVICE DIRECTORY

145-Produce For Sale

APRICOTS & OTHER FRUITS. Ercanbrack 2070 S Main St., Orem. 225-7395

Dental Services

Student's Own Dental Wellness Center. Call 1-800- 480-3605

Permanent Hair Removal

LICENSED ELECTROLOGIST
Student Discount! Face/body. 21 yrs experience. Ladies Only. Private setting. **756-6774.**

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374–2424, 438 N. 900 E. Closed Wednesday

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WORD PROCESSING WP 8.0
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THE OFFICE CONNECTION
1275 N Univ Ave #5, Myrna Varga 37

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WEDDING INVITATIONS-25% O
free informals or thank-yous to mat
Graduation annoucements also.
Call Jeanene **756–7816**

ELEGANT HONEYMOON or Anniv. Co
Provo Canyon. 785-6844 for visit & info.

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TELEMARKETING
...er Hour (Base + commission)
...0-30 hrs weekdays
...ngs, weekends, or holidays)
... telephone campaign contacting
...hools to receive free database
...Small company with fun atmos-
...ere. Apply in person at
...ge Academic Services
...820 North in Provo, 371-9387

...ITUTES. Need Lunch aides to
...d children eat lunch, 11:30-
...hr. 1 block east of campus.
...ool 374-4915.

...CUSTOMER SERVICE REP
...ounting firm. $10/hr. 20 hrs/wk.
...Karen 374-6066 ext 11

...UCH OR AS LITTLE AS YOU
...OUR CHOICE . . . BETWEEN
...F. Doing customer satisfaction
... a collection. Apply @ 290 W
...o. Gordon 375-0612 bfore 5pm

...DENTS, day/evng. work avail.
...ring indiv. to conduct phone sur-
...hr, PT: $7/hr. Flex days off, No
...vironment. No exper. nec.. Fill
... @ 581 W. 1600 N., Orem.

...WANTED! Daytime, evening &
...ts available. Excellent starting
... a great working environment.
...ck shelves & prepare store for
...e able to lift 60 pounds on a con-
...Must be 18 or older. Must have
...ork well with or without supervi-
...applications at Maceys 880 N
...lo phone calls please!

...working, dedicated, friendly
...ed to sell Living Scriptures prd-
...ntee $10/hr. Eric 362-1335

...EY, INCENTIVES AND FUN!!!
...g for Orem Mortgage Co. M-Fri
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...r that new car...Get rid of those
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...'s Contracts

...ENT, UTILITIES & FOOD.
...or child care for 10 yr old boy.
...single female, couples nego-
...ox hrs of 4pm-6:30am, 3 to 5
...ek. Must have references.
...to BYU. Call 362-8874.

... APT- New kitchen, w/d, single
...utils. Call 375-7176.

...Female to share 4 bdrm home
...w/d, garage. $333/mo+1/3 utils.

...OWBROOK CONDOS
... has 2 openings
...o. W/D, Pool. Call 756-5000

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...s old. DW, W/D, disp., A/C.
...73-1112 or 374-9320

... For Sale

...TH CONDO - top floor, central
...ps: $82,900. Call 379-0504

...O BUY REAL ESTATE?
...t Free Information!
...to you & parents by fax/email
...property for singles & married
...der $420/mo! Co-signers OK.
... 373-2444 / scott@stonea.com

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...bdrm apts, with dw, w/d hkups.
..., drinking or pets. $525/mo.
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...KS TO BYU: 1 bedroom,
...311 N 100 W, #3 $480/month.
...cked. Go see! Call 373-8784.

...vo- Semi furnished, great area.
...$200 dep. Sam 375-7555

...RENT - 2 bed + den, dw, w/d
... low as $570. 428 W 400 S,
...-6789 or (435) 623-5315.

...NT, UTILITIES & FOOD.
...or child care for 10 yr old boy.
...ingle female, couples nego-
...x hrs of 4pm-6:30am, 3 to 5
...k. Must have references.
...o BYU. Call 362-8874.

...D (not in error). 3 bdrm mobil
...e facility, some tasks required.
...mber 21. Call 423-3282.

...family home located 3675 N.
... 2 bth, lrg family rm, lrg yard,
...00 deposit, $1050/mo. Avail
... 377-4114.

...LLE APARTMENTS
...3drm apts avail. Aug 16.
...playground. Free utils & cable
...E. 300 N. Call 374-5533
...about $100 bonus

...T APT- $450/mo Fall +1/2 utils.
...ovo. Call Amy 374-2925

45-Unfurnished Apts.For Rent

COUNTRY WOODS- New display model, 2 bdrm, W/D, centrl air, unfurnished. 1286 S. 1145 W., Orem. $750. 235-9485 or 916-0213

HUGE 3 BDRM A/C, chef's kitchen, laundry included. $850/mo. Call 356-6054

2 BDRM apt. fireplace, w/d hkups, storage. No pets. Refs req. $525/mo+GE. 371–0100

46-Furnished Apts. For Rent

FREE RENT AND UTILITIES for couple without children. Wife to work from 8:00-11:00 am M-F in Pleasant Grove.
Call 785-9363 8am to 2pm M-F.

STUDIO APARTMENT: $385/mo + elec. 334 W. 200 N. Provo. Avail. immed. 377–7319.

48-House For Rent

3 BEDROOM, 1 bath house. Laundry hk-ups, fenced yard, no pets, no smoking. $650/mo, Lease by semester or year. Call 221-9743.

PROVO OAK HILLS: Spectacular panoramic view of Utah Valley. Large lovely home. No smoking. Rent nego. Call 229-2331

3 BD 2-1/2 ba. fncd yrd, A/C, d/w, w/d hkups, garage. $900/mo in Springville. 226–4278

CHARMING 2 bd home. close to Y, new paint, strg, fncd yrd, $550/mo+util. 371–0100

49-House For Sale

HIGHLAND-1/2 acre with quality 4 bdrm, 3 bath home. Superb location w/ access to interstate past Micron in Utah Valley. $155,900 Realty World, Juanita Taft Rogers 373-4151

NEAR Y, 3+BDRM, 1800+ sq ft. $114,900 OBO. Will go fast! Call 373-5125 after 9pm

UNPARALLELED Valley View-Quality home on NE bench in Provo. 6 bdrm, 3 bath, double garage, central air, 1/3 acre lot. $255,000. Realty World, Juanita Taft Rogers 373-4151

SPRINGVILLE - Great starter home. 3 bdrms, new kitchen/bathroom tile, new siding, wood stove, great yard/fenced, auto sprinkler system. $104,300. 385 N. 400 E.
489-0562, call for appointment.

51-Out of State Housing

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54-Real Estate

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65-Wanted To Buy

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75-Furniture For Sale

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BEDS, BEDS, BEDS• 225-6277 days, 225-1916 evns.Save 50%-80%.Warehouse prices

77-Electric Appliances

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79-Computer & Video

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79-Computer & Video

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Computer Connection 377–2787.

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81-Musical Instruments

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90-Used Cars

87 NISSAN MAXIMA-Reliable, looks & runs beautifully. Power everything. $3500 Call 221-0451

83 BLACK HONDA PRELUDE
2 Door. $1000. Call 375-5538

1994 PLYMOUTH SUNDANCE - 58K miles, 5 speed, CD player. Excellent cond. $5100 /OBO. Moving must sell. Emily @ 377-0220

'94 GEO TRACKER - Hard/soft top, 53K miles. $6300. Call 765-0167 eve.

RED 88 NISSAN SENTRA 104K, 4 dr, a/c, 5spd, new tires. $1900 Runs Great! 374-1257

1982 Toyota Celica, AC, 5-speed New Clutch, New Brakes, New Tires, Great for city driving, $1,600 call 225-9134

▶ CAMPLIFE

from page 33

Intramurals

If you enjoy friendly athletic competition, you're in luck-BYU has one of the largest intramural programs in the nation. Each year over 12,000 students participate in 60 different intramural sports.

To get involved, you need only sign up, the Intramural Office provides most of the equipment and will help you find a team you can join-or you may want to form your own team.

One intramural competition is different enough to deserve individual mention: College Bowl. College Bowl is athletics for the mind. Teams of four compete to answer questions ranging from Renaissance literature to subnuclear physics to Middle Eastern affairs.

To get involved with any intramural program, contact the Intramurals office, 112 RB, 378-3992.

Getting Involved: A Checklist

There are so many ways to expand your horizons at BYU. Here is a handy involvement checklist that shows ways in which you can become involved with the campus community.

- Get acquainted with your classmates, professors, neighbors and fellow ward members
- Join a special interest or service club
- Join an honor society
- Join a departmental or specific interest organization (for example, the English Society, or the Honors Student Advisory Council)
- Participate with a student publication
- Form a study group
- Audition for a performing group
- Volunteer for a BYUSA position
- Participate in a service project
- Form or join an intramural team
- Serve in your campus ward or local religious congregation
- Visit the Campus Involvement Center in the ELWC Terrace

Read The Daily Universe Online.
http://newsnet.byu.edu

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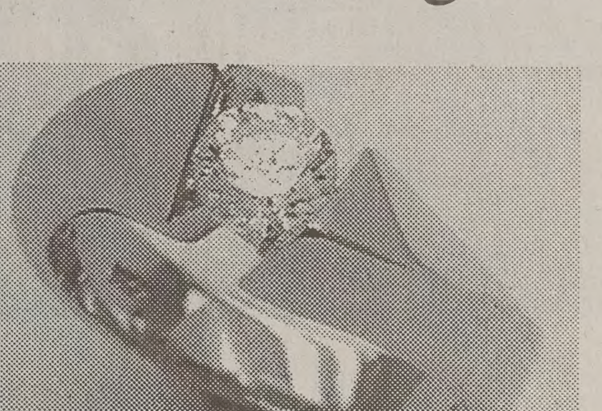
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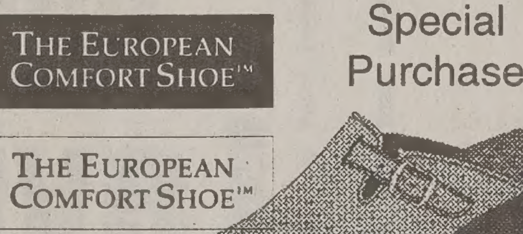
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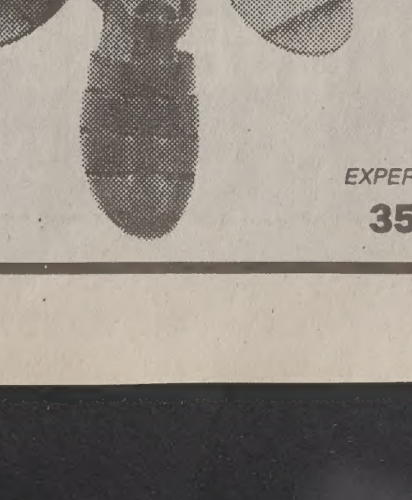

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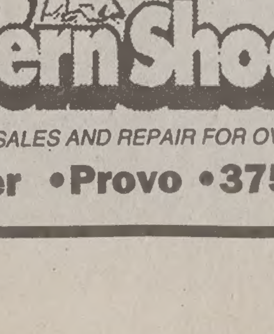
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...ossword Edited by Will Shortz

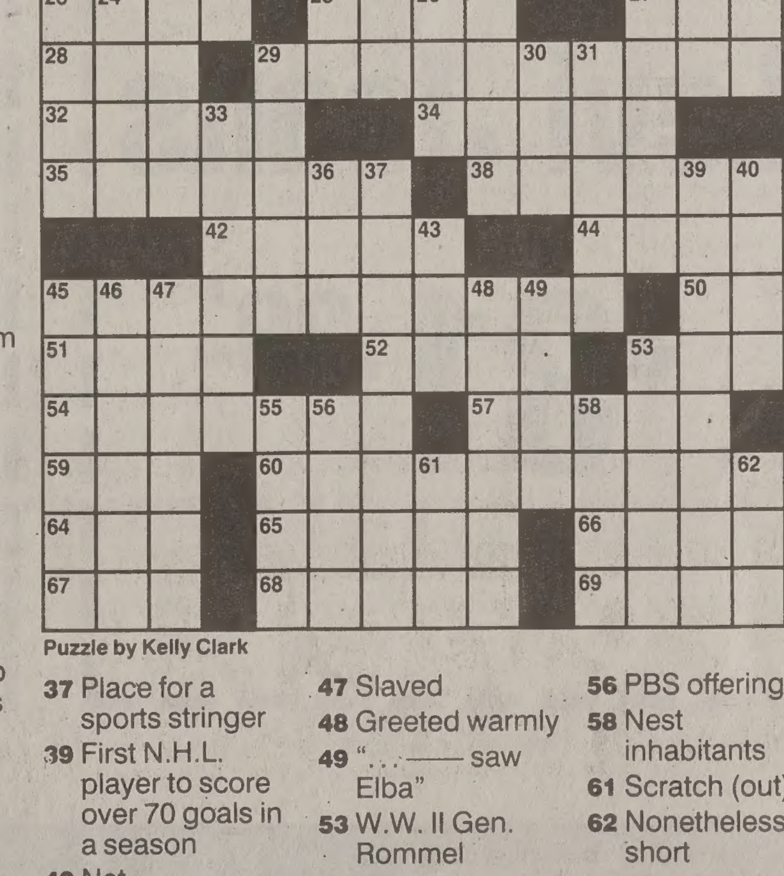
No. 0716

...SS

...re" girl
...eated,
...n city
... - here"
...an idle
...s
...d
...ned
...ty in
...ghting
...errill
...of
...ma
...art 2
32 Declared strikes?
34 Square
35 Old-time street illuminator
38 Refined
42 Condition
44 Swift work
45 Query, part 3
50 Nuptial or natal starter
51 It's gentle on the skin
52 Off, as a note
53 Almost forever
54 Stuffing ingredient
57 They may be stripped
59 It's nothing
60 End of the query
64 From S.F. to Tahoe
65 Conjure up
66 Split for a church
67 Flushed
68 At the limit, with "out"
69 High-hat

DOWN

1 "And pigs fly!"
2 Brouhaha
3 Condensation
4 Bygone
5 Singer Young
6 Influenced
7 Klutz
8 Fainting, as from surprise
9 Make rows
10 Lockmaker of note
11 Stain guard
12 Dahl of "Watch the Birdie"
13 The best of times
18 Denounce in no uncertain terms
22 Embraces
23 Magic man Henning
24 Humorist Bombeck
26 Day of the wk.
29 "A Bell for ——"
30 One of every two hurricanes
31 Clementine's father, e.g.
33 Beaux mondes
36 Puss
37 Place for a sports stringer
39 First N.H.L. player to score over 70 goals in a season
40 Net
41 Potassium and sodium hydroxides
43 Command for D.D.E.
45 Net
46 Tennyson's "lily maid of Astolat"
47 Slaved
48 Greeted warmly
49 "... —— saw Elba"
53 W.W. II Gen. Rommel
55 Twosome
56 PBS offering
58 Nest inhabitants
61 Scratch (out)
62 Nonetheless, for short
63 All —— up


Puzzle by Kelly Clark

...TO PREVIOUS PUZZLE

...R	THANE	DAR
...E	OASIS	APE
...T	CLUBS	PPD
...ARS		SOPHIA
...BEIGE		ONAN
...KNOWTALENT		
...S	DEUCE	
...TS	STICKER	
...ENA		DANTE
...KNAMES		TOON
	PASTA	TNT
...ES	SERIF	
...KNEWENGLAND		
...IVEN		OSIER
...STATE		TARDY

Answers to any three clues in this puzzle are available by touch-tone phone: 1-900-420-5656 (95¢ per minute).
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